

ENGAGE

SERVICE AND SOCIAL
ENTREPRENEURSHIP

Rising Up

A summer camp changes lives

On the Move

Nashville organizations make the city a hotbed
of social entrepreneurship

Dog Days

A love of dogs leads a pair of students
to help people in need of service animals



FEATURED IN THIS ISSUE

ST. ANDREWS UNIVERSITY

PINEY WOODS SCHOOL

UNIVERSITY OF KENTUCKY

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Published through a partnership with the Nautilus Publishing Company of Oxford, Mississippi

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Letter from THE PRESIDENT

Sullivan Foundation Launches Magazine

We are happy to present you with the premiere edition of the Algernon Sydney Sullivan Foundation's magazine, *Engage: Service and Social Entrepreneurship*. The publication's mission is to highlight the great works of Sullivan students, alumni, faculty and schools from across the American South, and hopefully to spread good ideas across the region.

Since 1934, the Sullivan Foundation has taken as its primary mission inspiring young people to lead lives of integrity, characterized by service above self and service to their communities. The Foundation seeks to accomplish this goal in three ways: 1) through awarding service-based scholarships to deserving students, 2) through presenting awards to college students and community members who have

"We hope that *Engage* will allow us to share the wonderful work of our colleges and universities, and to honor those who have contributed so much to their communities and the lives of those around them."

Stephan L. McDavid, President

distinguished themselves in service to others, and 3) through promoting social entrepreneurship and service.

We hope that *Engage* will allow us to share the wonderful work of our colleges and universities, and to honor those

who have contributed so much to their communities and the lives of those around them.

We welcome your stories and comments on how to improve our magazine and better spread the word. Feel free to submit stories or story ideas to admin@sullivanfdn.org, or by calling the Foundation at 662-236-6335.

Please enjoy the magazine, and pass it on.

Sincerely,

Stephan L. McDavid
President

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SERVICE AND SOCIAL
ENTREPRENEURSHIP

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A student at the 2013 RISE summer camp graduation ceremony holds a diploma while taking in the program.



What's the BIG IDEA?

Sullivan Partners with Brenau Students

Funds Summer Camp for Economically Disadvantaged Students

On a fall day a couple of years ago, a group of Brenau students found themselves on a long car ride to North Carolina with one of the university deans, Bill Lightfoot. En route to participating in the social entrepreneurship session with representatives from other colleges and universities in the Appalachian region, they brainstormed things they could do to make the world better. By the time they arrived, they had a big idea, and they spent even their spare moments at the workshop fleshing out the idea. They knew that public schools serving economically disadvantaged children see a dramatic learning drop-off in summer months—partly due to idleness and partly due to poor nutrition. During the school year, many of those children participate in subsidized breakfast and lunch programs at school. During the summer, the kids do not have access to those programs—or to activity-based learning—and, literally and figuratively, starve their developing minds. As the children get older, the learning drop-off escalates year after year. By the time they reach middle school or high school, they're already so far behind that there is little hope for finishing their educations.

The Brenau students, representing a cross-section of academic disciplines, came up with a way to attack the problem at the brain and the belly. The big idea was to involve a multi-agency consortium of private and public social service and educational organizations in a summer camp program for the kids that would staunch both growling stomachs and atrophying minds. The idea evolved as RISE—Real Interactive Summer-learning Experience.

In the following spring, the group presented its proposal before the Appalachian Ideas Network confab at Berea College—a more benign environment than the *Shark Tank* television reality series—but a competition nonetheless. The Brenau team won first place.

Lightfoot, who is dean of the College of Business & Mass Communication, says that the idea stage typically is where this sort of thing ends. The Brenau group, however, returned to Gainesville on a road paved with something more than good intentions.

All they had to do to convert the big idea into something palpable was get buy-in from the university for a summer camp for younger grade school kids that would be both educational and fun; pick up support from the Gainesville Housing Authority, which could promote the program to residents in its low-income communities; enlist support from the Gainesville City Schools system, which, among other things, might be needed to provide transportation for students; convince the Georgia Mountains Food Bank to provide lunches and snacks; enroll help from the Hall County Health Department's THINK mentoring program for young people in the community, a good source for high school students who could solve their own summer doldrums issues by working as camp counselors; and raise enough money to pay other expenses.

Students process in to the applause of friends, family members, and RISE staffers. The number of graduates in 2013 was roughly double that of the previous year.



AND, THEY DID IT!

The group fell a bit short on its fundraising goals—another typical problem for entrepreneurial ideas. But the Algernon Sydney Sullivan Foundation, which supports the Appalachian Ideas Network and extends its interest in social entrepreneurship to close to 40 colleges and universities, also technically provided that last \$2,800 the group needed to get started. In the past, the foundation usually limited its philanthropy to scholarships at Brenau and other schools. However, an earlier change in foundation policy enabled Brenau to divert a portion of its Sullivan-funded endowment allocation to subsidize Brenau students and local high school students to work in the camps and manage the program.

The summer camp—limited initially to first, second, and third graders—graduated 18 kids in that 2012 pilot program. Those young graduates demonstrated both learning retention and learning advancement when they started school in the fall term.

That first group of budding social entrepreneurs from Brenau was as eclectic as it was enthusiastic. Members included financial manager Zuhra Doost, a native of Afghanistan who graduated in 2012 with a degree in accounting; curriculum development lead Elizabeth Stephenson, an education major from Wrightsville, Ga., who subsequently transferred to another institution; and Pauline Atem, from Gainesville, Ga., a 2012 occupational therapy graduate. Julissa White, a 2012 mass communication graduate from Lithonia, Ga., was not part of the original team, Lightfoot says, “but she stepped in to help us win the business plan competition at Berea College.”

Iben Nielsen, a native of Aabenraa, Denmark, who now works on a social entrepreneurship project in Tanzania, came to Brenau as an undergraduate Rotary Scholar for a year and then returned as an M.B.A. candidate. As a



graduate assistant, she led the development of the RISE program in the first year and played a key role before completing her studies in 2012.

Last summer the Brenau students were back at it again with a program that doubled the number of graduates and added a grade. Next year, says Ana Lopera, a senior early childhood education major who has inherited management of the program, “We hope to go to more than 100 and maybe go to fifth grade, too.”

Others on the 2013 team include seniors Megan Pinter Smith from Sugar Hill, Ga., Hannah Norwood from Lawrenceville, Ga., and junior Hannah Bailey from Flowery Branch, Ga. Lopera will be busy hiring others to participate in the program in the summer of 2014.

There's interest from one charitable organization in the community in making RISE a regular funding cause, and there has been some interest from a national organization in taking the show on the road – using the Brenau model to start similar programs in other communities.

Lightfoot says that he and College of Education Dean Sandra Leslie, along with their faculty, provide some oversight for the program “for continuity.” But he is quick to add that this is a student-run and student-managed show. Like a football team preparing to graduate a talented cadre of quarterbacks and receivers, the RISE program tries to enlist students early who can build experience for later leadership.

FOUNDATION FLEXIBILITY

“Entrepreneurs can have a lot of wild ideas, and this was a wild idea from a lot of people,” says Lightfoot. “If the Sullivan Foundation had not put out the challenge, though, we would not have had the impetus to develop the idea, let alone to do it. Sullivan deserves a lot of credit.”

“If the Sullivan Foundation had not put out the challenge, we would not have had the impetus to develop the idea, let alone to do it. Sullivan deserves a lot of credit.”

Rebecca Camarigg, program director for the Sullivan Foundation in Oxford, Miss., downplays the foundation’s role. The key to its success, she says, has been spreading out the mix of students involved to provide balance and sustainable continuity, and engaging multiple agencies and organizations into the program—credit for which, she says, accrues to the students.

“I’m glad we could be a cheerleader,” Camarigg says. “RISE is such a good program that started with such a great idea. It is amazing to me what the students were able to accomplish.”

At least from one Brenau student’s perspective, any accomplishment was part of the pure pleasure she derived from the program herself.

“When we were dividing into classes at the beginning of the term, some of the kids said, ‘Miss Ana, I want to be in your class again,’ Lopera recalls. “I loved hearing that. It was very fulfilling. It made me think that maybe, in some way, I touched these lives.”



Top: Brenau University dean Bill Lightfoot addresses the 2013 RISE graduation ceremony.


Center: Students hear speeches from RISE staffers.

Bottom: Students admire their diplomas. In its third year, RISE hopes to hand out around 100, a five-fold increase from the pilot program.


A black and white portrait of Algernon Sydney Sullivan, a young man with dark hair, wearing a dark suit and a white shirt with a dark bow tie. He is looking slightly to the right of the camera.

Did You KNOW

Sullivan pushed for tax-financed public schools in Indiana in 1847

After his graduation from college, Algernon Sydney Sullivan returned home to read law with his father, in preparation for following the same career. But in 1847, at the age of twenty, he took time off to get involved in public service. The year before, educational reformer Caleb Mills had begun a campaign to establish tax-financed public schools in Indiana. It was an uphill struggle—Americans have always been averse to taxes—but Sullivan was determined to take part. For months he toured the state making speeches in favor of Mills’s proposals. It was excellent training for a young lawyer and he learned how to make persuasive arguments, counter opposition, and allay doubts. But he also found himself both naturally talented and well educated for public speaking in a period when outstanding orators were as popular as rock stars are today. His efforts may have had a positive impact. In 1848 a majority of Indiana voters supported the concept of tax-supported education, setting in motion a process that would eventually result in a statewide system. 

A political shift

As Sullivan’s legal practice continued to thrive, he began to take a more active role in politics. Like his father, he was originally a Whig, but that party fell apart as the country became increasingly divided over slavery. Some former Whigs joined the new Republican Party, devoted to opposing the extension of slavery into new states such as Kansas. But Sullivan was instinctively a moderate and a conciliator, and his Southern sympathies ran deep. He felt that the Republicans were “too sectional”—they exclusively represented Northern views, and aroused nothing but antagonism in the South. He decided that the liberal wing of the Democratic Party, under leaders like Stephen A. Douglas, would better serve the interests of the country as a whole. In 1855, he lent his oratorical gifts to the Democratic campaign for Ohio governor, but Republican Salmon P. Chase, later Secretary of the Treasury and Chief Justice, prevailed. The election was yet another step in the “irrepressible conflict” leading to the Civil War. 

THE NASHVILLE SOCIAL ENTREPRENEURSHIP MOVEMENT



Regionally, Nashville has become a hub of social entrepreneurship innovation and activity. Peabody College, a school within Vanderbilt University and one of the Sullivan Foundation's earliest presenters of Sullivan awards and scholarships, played a large role in developing an environment supporting social entrepreneurship. Within the Nashville Social Enterprise Alliance (NSEA), nearly twenty social enterprises call Nashville home. Following is a spotlight of some of the initiatives to come directly from Vanderbilt University.

SUSTAIN -A- BEARS

Entrepreneurial students make child's play of 'up-cycling'

Amongst the detritus of Vanderbilt's move-in day last year, an entrepreneurial venture was set into motion. Surrounded by leftover polystyrene piled up to be thrown away, Vanderbilt students Shilpa Mokshagundam, Whitley O'Connor, Jim Jin and Maryli Cheng happened to be brainstorming ideas for service projects. One of them absentmindedly crumbled a piece of the foamy white packaging and realized that when broken down it became soft, like stuffing in a teddy bear. The idea for Sustain-a-bears was born.

"We realized that would be a cool way to repurpose something," says Mokshagundam, a senior majoring in biology and child development. "We could use it to build teddy bears, which is something people already are buying, so there is demand in the market."

Since children feel a strong connection to stuffed animals, they reasoned, why not use them as an educational tool by connecting bears made of repurposed products to a book series? Entering their idea in the Clinton Global Initiative project forced them to devise a business plan, something that took many late nights of effort.

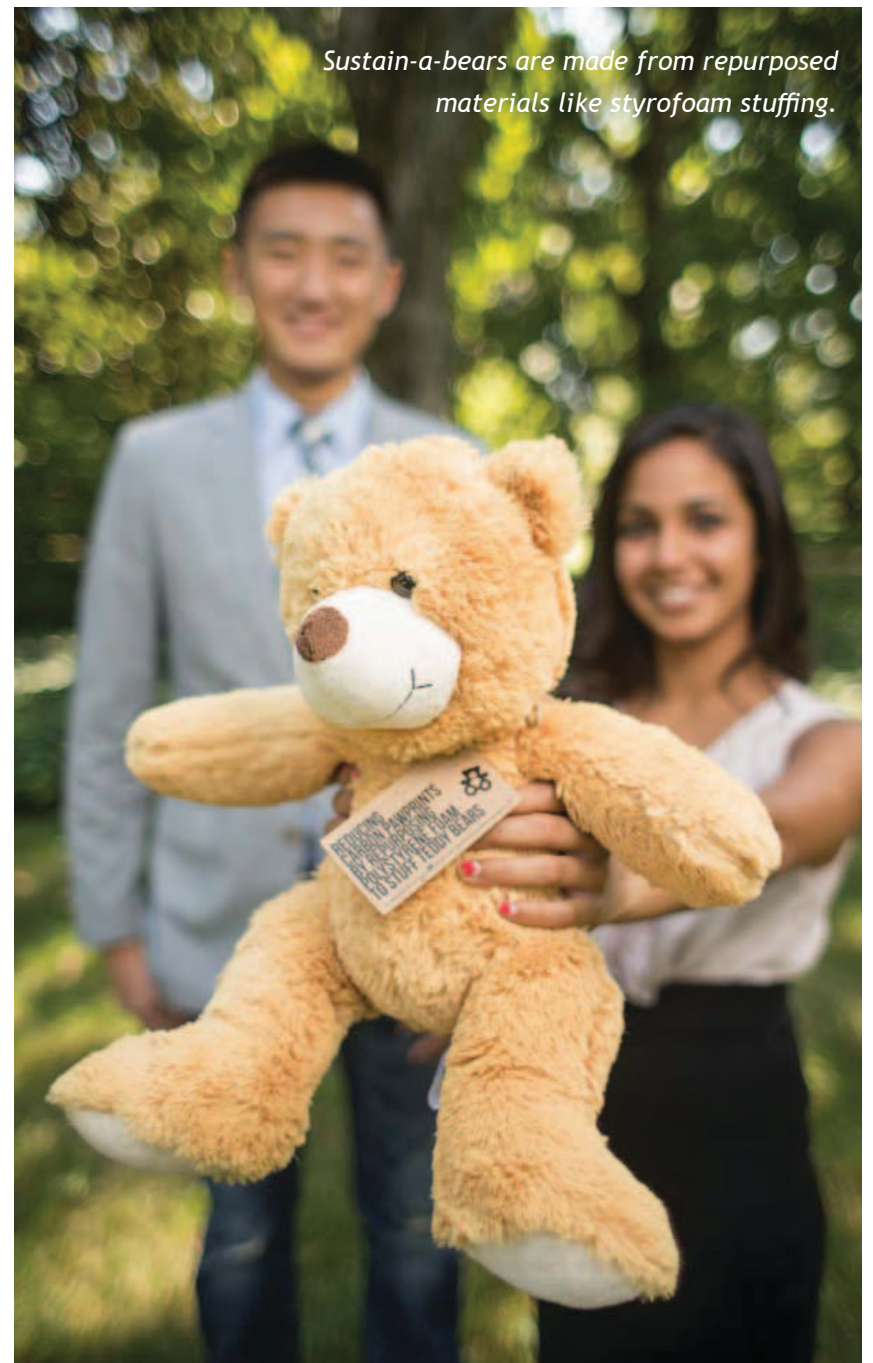
"Whitley and Maryli had taken the social entrepreneur class with Jim Schorr. We used a lot of what they learned in his class to put together the proposal," Mokshagundam says. "The first bear was made in Rand, sitting for hours breaking down Styrofoam."

The team used borrowed bear "skins" from a student Valentine's Day activity. The effort was worthwhile as they were rewarded with fellowship funding and excellent feedback from the Clinton Global Initiative.

"We really want to be known for a good product and a good educational experience," Mokshagundam says. They ultimately plan to create a fully repurposed bear and give money to charitable causes from their revenues.



Sustain-a-bears are made from repurposed materials like styrofoam stuffing.



THE NASHVILLE MOBILE MARKET

Bringing food
to Nashville's
'food deserts.'

Food trucks are all the rage in Nashville, but the Nashville Mobile Market is a food truck of a different sort. It doesn't serve up gourmet tacos or cupcakes; it's a portable farmer's market that makes regular appearances in communities where poverty is high and access to affordable fresh foods is low.

Nonprofit social enterprises such as the Nashville Mobile Market have become a natural and organic outgrowth of the Peabody experience. Leigh Gilchrist and Sharon Shields, who co-teach the Human and Organizational Development service-learning course Health Service Delivery to Diverse Populations, enjoy bearing witness to the birth of these ventures, and providing input and support as the students put those ideas into action.

"We're an incubator for social entrepreneurship because we don't stop at theory in our courses," says Shields, associate dean for professional education and professor of the practice of education and human development. "We invite students to take theory and put it into practice through practicums, classes, internships and field experiences. We cultivate confidence, care and compassion, and by the time the students leave, they are doing phenomenal things."

As an Arts and Science major, Ravi Patel took the Health Service Delivery class. While studying food deserts, Patel was inspired to begin the development of what would eventually become the Nashville Mobile Market.

Patel's family is in the convenience store business, so he originally wrote a proposal on the need for a freestanding grocery store in the Edgehill community. Ultimately he determined the model was not financially sustainable. But he did learn something that sparked an idea. A community member shared with Patel that there once was a vendor the residents called "Market Man" who delivered fresh foods to the community in his pick-up truck.

"That got Ravi's wheels going, and he refocused his efforts on a mobile version of his idea," says Gilchrist, an assistant professor of the practice of human and organizational development.

In February 2010, Patel and some fellow students used a \$65,000 grant from the Frist Foundation to purchase a trailer. The Center for Health Solutions hosted the Nashville Mobile Market, with the Vanderbilt University Medical Center and the university providing support. Baptist Healing Trust awarded a \$51,000 grant to the group to help expand its program. That grant was recently renewed. Patel, now in his residency at Vanderbilt University Medical Center, said his introduction to social entrepreneurship at Peabody had a lasting impact on his life.

“The Peabody class provided a jump start to create a simple theoretical solution to a complex social and economic problem, but it also had a much broader impact on me,” Patel says. “It changed my paradigm for approaching problems by encouraging me to think out of the box. Now seven years after my first day in that class, I can still say that paradigm shift affects my work today as a surgical resident in molding ways of thinking about patient and community health.”

Now operated under the umbrella of the Vanderbilt School of Nursing and helmed by 2011 Vanderbilt Divinity School alumna Kelley Frances Fenelon, the Nashville Mobile Market continues its mission. It has been supported by hundreds of volunteers—Vanderbilt students, faculty, staff and members of the community—and operates in 15 sites in the major food deserts of Nashville, 35 hours per week.

The big white trailer is a welcome sight to area residents, who now have access to lean meats, fresh produce and nonperishable items at reasonable prices.

“Here in America, we have enough food that each of our neighbors should be able to eat the life-sustaining diet they deserve,” Fenelon says. “But our system is broken. By working to bring staples necessary for a healthy diet into neighborhoods that lack fresh food access, the Nashville Mobile Market gives us the chance to bring about social justice and systemic change.”



Thanks and credit to Jennifer Johnston, Peabody Reflector and Vanderbilt University as the original source of this article.

Top: Kelley Frances Fenelon, current head of the Nashville Mobile Market, stocks produce on the market’s shelves.

Middle: Market staffers pose with their trailer, which has become a welcome sight in Nashville’s poorer neighborhoods.

Bottom: A customer browses fresh produce offerings.



Teach Twice

Students create a way for stories to bridge cultures



Trevor Burbank, Vanderbilt University 2012, who majored in human and organizational development (HOD), has a passion for using business ventures to improve the lives of those in need. He is the founder of Teach Twice, another venture born out of Peabody's social entrepreneurship efforts. Teach Twice is a social enterprise that works to improve the living conditions of other cultures by sharing their stories and folktales through children's books. He is just one of many students at Peabody who are turning their passion for social change into practice.

Burbank, along with co-founder Jason Wen, a 2011 Arts and Science graduate, and fellow HOD major Scott Church, BS 2012, wrote the business plan for the venture while taking a class with Vicki Davis, assistant professor of the practice of human and organizational development, and director of the HOD internship program. The like-minded students set to work building a team of undergraduate and graduate students to help.

Soon Teach Twice was born, a small book publishing business designed to share the stories of people across the world. The books generate income for programs that serve the needy in the countries from which the stories come.

Two years after Burbank and company launched Teach Twice, the enter-

Top: Teach Twice's first two published books are My Precious Name from Uganda and Tall Enough from South Africa.

Bottom: Teach Twice CEO Alyssa Van Camp.

Trevor Burbank, founder and president of Teach Twice (left), shows off one of the publisher's first offerings.



prise has published two books—one from Uganda called *My Precious Name* and one from South Africa, *Tall Enough*. The books are carried at the Teach Twice website and at Parnassus books in Nashville, with Ingram Book Group serving as distributor.

“We want to empower the people we are serving but also have something tangible to give them,” Burbank says. “We came to recognize that stories are the basic building blocks that tie communities together.”

Teach Twice has received recognition from a Dell Social Innovation Challenge Grant and was presented at the New York Stock Exchange by the Kairos Society, an international nonprofit organization of entrepreneurs and innovators from top universities, as a well-run, student-led business. The next milestone on the route is to become self-sustaining. That will include more partnerships and the creation of networks of support.

“We’ve built a nice framework,” Burbank says. “Our challenges are scalability, distribution and sales.”

The organization recently hired its first paid staff member and CEO, Alyssa Van Camp, BS 2010, MEd 2013. Van Camp’s role with Teach Twice feeds into her dual passions for international education and domestic public school classrooms. She has spent time in Africa and Uganda and has been a teacher in public schools.

Van Camp acknowledges the publishing business can be challenging. “It’s hard to sell books,” she says. “The best thing to do is to diversify the rev-

enue streams as much as you can and appeal to as many customers as you can.”

As the Teach Twice team looks to the future, it is building content and working hard to procure funding, recruit donors, create more partnerships and build distribution networks, both in schools and retail outlets.

This journey is not unfamiliar to Jim Schorr, an adjunct professor of management at the Owen Graduate School of Management at Vanderbilt. Through a partnership with Peabody, he has played an integral role in providing an outlet and sounding board for the students’ social entrepreneurship ideas. As part of his HOD course on social entrepreneurship, he assigns students to develop business plans and conduct feasibility studies.

Schorr has a personal history with social entrepreneurship. He helped launch Net Impact, a management education organization that has inspired MBA students at 200-plus business schools to leverage their roles in the business world to improve the state of the world. He also founded Mekong Blue International, a social enterprise that empowers impoverished Cambodian women by marketing their handmade silk products in America.

“Young people today are inspired by the idea that career and service do not have to be separate pursuits,” Schorr says. “Social entrepreneurship is a path that provides students an opportunity to make a living and make a difference in the world, and the course has proven to be a terrific complement to Peabody’s established excellence in service learning and merging theory and practice.”



CURBSIDE CHRONICLE

Student Whitley O'Connor is creating jobs for the homeless

Whitley O'Connor never imagined his educational experience would include learning expressions like “flying a sign,” slang for a person who is chronically homeless who stands on a corner with a handwritten cardboard sign asking for help. It's considered in homeless communities a step above panhandling.

Those kinds of terms have become part of the vocabulary of the senior majoring in human and organizational development (HOD) and sociology.

He is spearheading the launch of the Curbside Chronicle, a magazine sold by the homeless population in Oklahoma City, with a goal of transitioning homeless individuals back into mainstream society.

During Jim Schorr's social enterprise course, O'Connor mentioned that his hometown might benefit from a publication similar to *The Contributor* in Nashville. With Schorr's guidance, O'Connor soon found himself part of a team shaping a business plan for the venture.


By summer 2013, O'Connor was using his Ingram Scholarship Summer

Program stipend for the launch. Along with co-founder Ranya Forgotson, a University of Oklahoma student, he is working on site to get the business off the ground as part of his fall HOD internship.

Like *The Contributor*, *Curbside Chronicle* vendors go through training, sign a code of conduct and purchase copies to sell on street corners. About half the content is about social issues and is written by the homeless.

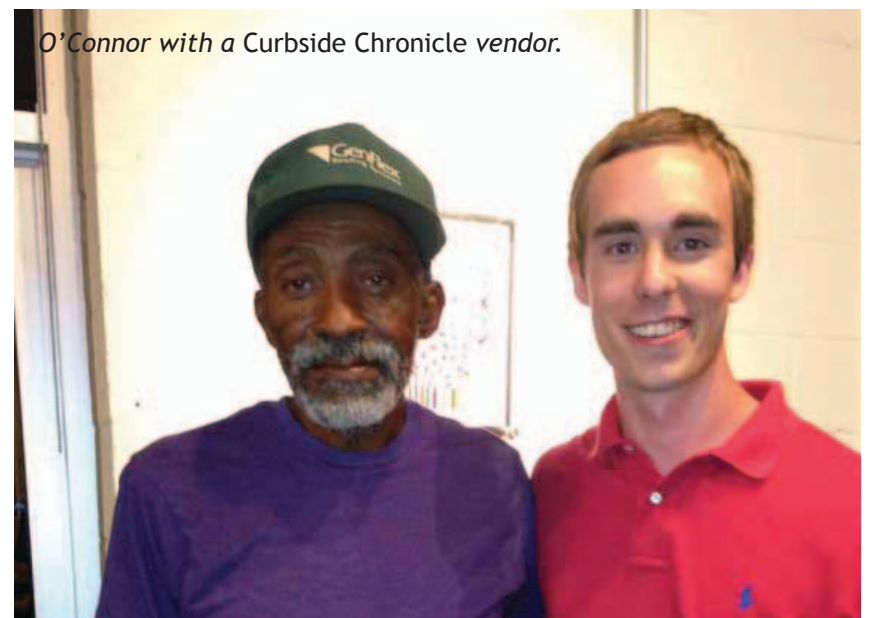
The remainder of the content includes local interest stories by a variety of writers. An early problem was volume. Even with just 10 initial vendors, the press run of 2,000 quickly ran out and O'Connor was scrambling to get more copies printed affordably.

“I can't have vendors standing around. This is their job. If I don't want them out there flying a sign, I've got to get a product in their hands,” he says.

O'Connor is committed to getting the program running smoothly by the end of the semester. “I see this as a once-in-a-lifetime opportunity,” he says. 



Whitley O'Connor and Professor Jim Schorr pose with the first edition of the Curbside Chronicle.



O'Connor with a Curbside Chronicle vendor.

EMMIE HENDERSON HOWARD

Alumna Spotlight



She's Southern. And proper. And so much more. While her demeanor has been described as "soft and simple as the cotton she helped harvest during her childhood," Emilie Claire Henderson Howard (Brenau University 2001), known simply as "Emmie" to her Alpha Chi Omega sisters, is also a ball of energy and a saavy entrepreneur.

It was at Brenau and through Alpha Chi Omega that Emmie met her friend, sister and future business partner, Reagan Hardy Howell. Together, drawing upon their Southern heritage and love for the preppy look, these two women founded Southern Proper, a unique line of clothing and accessories that combines classic haberdashery and southern-inspired style. Their signature products are neckties and bowties for men, which can be found at traditional men's clothing stores throughout the South, up and down the East Coast, and beyond. During football season, Emmie and Reagan can be found at tailgate parties and trunk shows on college campuses, as their ties, sweet tees, prep belts, frat hats and other proper products are popular among students and alumni alike.

A business major at Brenau, Emmie was a recipient of the Mary Mildred Sullivan Award and named both Student Volunteer of the Year and Greek Woman of the Year. She was a member of the H.G.H. Senior Honor Society and served as chair justice of Honor Court, president of the Brenau Recreation Association, and president of her sophomore, junior and senior classes. She also served as vice president/fraternity relations, vice president/chapter relations and standards, and vice president/pranking for Alpha Chi Omega (although you won't find that last position in the Bylaws). Her true claim to college fame may be winning \$10,000 in an MTV lipsync contest. (We hear she split the prize money with her back-up dancers, also members of Tau chapter.)

Emmie has a special knack not only for dressing her favorite beau, but for getting things done. That's why she chairs the Brenau University Board of Advisors and is a founder of the Brenau Heritage Society. She also knows how to throw a proper southern party, which is just one of many reasons she serves as Tau chapter's Centennial advisor. Emmie, along with Centennial chair Shelby Bright, promises a full day of fun and classy festivities for Tau's 100th anniversary celebration!



Top: Emmie Henderson Howard shows off some of her clothing line's signature bowties.

Middle: Howard (bottom right) with some of her Alpha Chi Omega sorority sisters.

Bottom: Howard (right) and business partner Reagan Hardy Howell show off their wares.

Elizabeth Rebmann is, in the words of a faculty mentor, “not an ordinary student.” A December 2011 University of Kentucky graduate in geography, Elizabeth embodies a truly global perspective on community service.

In 2004, at 17, Elizabeth joined the Kentucky Army National Guard and was stationed in Iraq from June 2007 to May 2008. While there, she urged friends back home to send her candy, which she would distribute to the children near her Army camp.

A few years later, while enrolled at UK, Elizabeth volunteered to be deployed with the Army’s Agribusiness Development Team in Bagram, Afghanistan, working with Afghan women to train them to grow saffron as an alternative cash crop to opium.

While there, Elizabeth enlisted the assistance of one of her former teachers at Sayre School to organize the collection of school supplies for more than 100 Afghan children. Then, when the weather got colder, she coordinated a coat drive to collect coats, warm clothes and stuffed animals. She also developed an intervention that showed Afghan women a simple method to purify contaminated drinking water

using plastic bottles she recycled from the base.

Back at home, Elizabeth used her geography skills in the real world to initiate a pilot recycling program with a local convenience store, while working as an intern at the government recycling center. She volunteered as a Big Sister from August 2005 to April 2009. She has also performed extensive volunteer service as a member of the Graduate Theological Union, including working for four



ELIZABETH REBMAN

Alumna Spotlight



months with underprivileged children at the Seventh Street Community Center Kids’ Café.

For her commitment to community service, the University of Kentucky presented Rebmann the 2012 Algernon Sydney Sullivan Award. 

From top: Elizabeth Rebmann receives the 2012 Sullivan Medallion from University of Kentucky president Eli Capilouto; Rebmann in Army uniform; Rebmann (right) serving in Afghanistan; an Afghan child with clothing donated through a coat drive organized by Rebmann.

Piney Woods School graduate John Paul Cortes has a special affinity for birds of prey such as owls, falcons, eagles, vultures, and hawks, which he developed in middle school and continued to nurture through his studies in biology and environmental science at Olivet College.



Alumnus Spotlight

JOHN PAUL CORTES



John Paul Cortes has continued to pay forward his passion for service. A graduate of Sullivan school Piney Woods and a 2004 Alger-non Sydney Sullivan Foundation Award recipient, Cortes is a great face for the Sullivan Legacy.

Five Olivet College students and two staff members traveled to Deer Lodge, Tenn., Oct. 21-23 to spend a weekend serving people in need. The students worked with the Morgan-Scott Project, an organization that provides a common cooperative base for churches, agencies and individuals to identify the problems of and provide solutions for people in peril in Morgan and Scott counties of Tennessee.

The students were divided into two groups. Cortes's group drove to a neighboring county, where they helped build a roof onto the porch of an elderly couple's home. Prior to the addition of the roof, weather conditions had frequently made the porch unusable for the couple, who suffer from medical ailments.

Ginger Major, a junior from Olivet, and Chelsea Sutherland, a freshman from Ceresco, were led in another group by Rev. Mike Fales, director of service learning and campus ministries at Olivet. Victoria Curenton, a junior from Detroit; Rafael Figueroa, a junior from Olivet; and LaShawna Ross, a freshman from Albion, were led by Jean Paul Cortes, the college's community service coordinator.

Fales's group remained at the organization, where they constructed a storage building with enough space to house materials for the different community projects done in the two counties.

After completing the projects, the students were invited to Shady Grove Baptist Church for a fall gathering that included hay rides, handing out candy to children and a cake walk.



Alumnus update:

LUCAS

HERNANDEZ

recognizes excellence in character and service to humanity.

Receiving the honor of the Algernon Sydney Sullivan Medallion overwhelmed me with great humility and purpose. Not knowing that I was ever even a candidate for the award and not being informed that I would receive it made the moment all the more special. To be recognized for my character and service in such a surprising manner meant the world to me. As the long-lasting jitters of disbelief passed, I began reflecting on what the moment signified to me. Though unaware at the time, I became tied to the life and legacy of Algernon Sydney Sullivan.

As a lawyer spending much of his adult life in New York City, Algernon Sydney Sullivan dedicated his life to giving voice to the voiceless, habitual generosity, and kindness. Due to his selflessness, people were given the dignity of a fair trial and wise words of guidance and comfort. In addition to his work as a lawyer, Algernon gave to his community through a number of community organizations, most notably serving as the first president of the New York Southern Society, which later established the Algernon Sydney Sullivan Award in his honor.

Upon graduation, I found myself even closer to his legacy of service by pure serendipity. After weighing my options for life after college, I accepted a position in New York City government just two months prior to graduation. The program, named the New York City Urban Fellowship, is a competitive nine-month professional development national fellowship combining full-time employment in an NYC city agency with seminars on policy and government. Along with twenty-three other recent college graduates from across the United States and the world, I work for the largest municipal government in the United States to make positive and sustainable community change.

Through a nuanced placement process, I ended up in the Department of Small Business Services, where I help NYC small businesses start, operate and expand. In this role I have learned a great deal about the role government plays in supporting everyday citizens and promoting larger-scale and



Life is for service. These simple words are easy to say, but much more difficult to understand. In my own life, I understood service to be a way to give without expecting reward. I operated under this assumption throughout my time as a student at Rollins College. Whether consoling a friend following a challenging life dilemma or serving the homeless in downtown Orlando, I stepped up to the plate to give away parts of my own strength and love to others. For me, at that time, I knew that my life was for service, and I completely understood what that meant. I was wrong.

With every service trip, with every interaction, my gains outpaced my losses. Whether it was revealing a passion I had never before recognized, a smile or a new friend, I never felt like I gave anything away. For the longest time, I spent my days trying to align this newfound understanding with the role service played in my own life. The truth came during my final day as a Rollins College student.

Graduation day was the confirmation of many things: the finality of one chapter of my life, a reflection upon great friendships and memories, and the beginning of a new path marked with even greater challenges and opportunities. I needed nothing more than the presence of close friends and family to see this as a beautiful moment. Yet during the ceremony I was announced as the recipient of the Algernon Sydney Sullivan Medallion, which

more equitable economic growth. I have been given great responsibility since day one—helping to manage a \$293 million dollar federal aid plan for the city, supporting new programs for veteran and low-to-moderate income entrepreneurs, developing new system-wide data management policies and procedures, and much more. Although initially skeptical of working and living in New York City, let alone in city government, I truly believe it has been a perfect fit. During my time in New York, I have also had the opportunity to more deeply explore and attach meaning to the life and work of Algernon Sydney Sullivan.


Although New York City is a much different place now than it was during the lifetime of Sullivan, the diversity and passion of its citizens has remained steadfast throughout the years. Walking through the many different neighborhoods of the five boroughs as I commute or provide outreach to small businesses I have developed a strong affinity for the unique combination of resiliency and optimism New Yorkers have. I cannot help imagining that Algernon held similar feelings.

As I began my first day of work in downtown Manhattan and turned onto William Street, where my office is located, I became curious as to where Algernon spent most of his days. Downtown Manhattan remains the city's financial and professional hub. After searching through the records of the city and the history of Algernon Sydney Sullivan, I realized that it was on the very same street on which I now work where Sullivan first opened his law practice in New York. As I walk down the street, I think of the rich memories and relationship Algernon must have had walking through those same streets, mulling over new cases or his battles with the infamously corrupt Tweed Ring that crippled the municipal government. Early on in my time in New York City I made a relationship with an all-male public school in the Bronx, The Eagle Academy for Young Men. It is the mission of the school to build lifelong leaders within underserved communities. I committed to providing guidance and assistance to a student at the school as he progresses through the college application process. In addition, I have become a certified poll worker through the New York City board of elections. Additionally, like Algernon, I make it a point to continue anonymous acts of kindness to friends and strangers alike every day.

Although the medallion I received is enough reminder for me to remain steadfast in maintaining an aspect of generosity and humility in my life, sharing the same streets and city as Algernon once did provides even greater motivation. It is uncertain what my future holds. This fellowship period officially ends in May and it is unclear whether or not I will find myself continuing in my current role in city government. Regardless, my time in New York City has been extremely transformational, and one I feel blessed to have experienced. As the New Year began, I looked to become more involved in learning about the memory and legacy of Algernon Sydney Sullivan, as well as others leaving a similar mark on the city today. Ultimately, I hope to bring together and build the network of those who have either received a Sullivan award, or have an interaction with the legacy and memory of Algernon Sydney Sullivan.

*Hernandez with
a fellow Sullivan
Medallion
recipient.*



I am excited to say that I now feel as though I truly understand what it means to live a life of service. It is important to give selflessly, but equally important to embrace and appreciate the many beautiful things one receives in doing so. Algernon Sydney Sullivan anonymously gave with great humility and selflessness throughout his life, so it is only fitting that his legacy continues through awards such as the one I received. I am excited to continue playing a part in further honoring that legacy by developing my own life for service; a life of humbly giving and receiving. 

*Hernandez receives a Sullivan Medallion during his graduation from
Rollins College in 2013.*





Mercer On Mission Prosthetics Program Progressing to Serve Thousands of Vietnamese Amputees

Over the last five years, almost 1,000 Vietnamese have received new prosthetic legs through a Mercer On Mission program led by biomedical engineering professor Dr. Ha Van Vo of Mercer University. That number is about to grow exponentially, thanks to new partnerships and funding.

Just before Christmas 2013, Dr. Vo led a group that included Mercer President William D. Underwood, Dean of Chapel and University Minister Craig McMahan, Chris R. Sheridan, president of Chris R. Sheridan & Co. General Contractors, and four Mercer students to Vietnam to explore opportunities to set up a manufacturing facility in the Southeast Asian country that would greatly expand production of the prosthetics.

During the 10 days they were in Vietnam, they also fitted a total of 135 patients with leg prosthetics—22 above-knee prosthetics and 113 below-knee prosthetics. They worked in three locations: Ho Chi Minh City, Can Tho, and Phung Heip.

“Along with fitting the prosthetics, we met with our partners in Vietnam:



“Seeing patients, who have not walked for sometimes 10 or more years, walk out of our clinic in as little as two hours is an indescribable experience.”

--Dr. Craig McMahan

Father Vincent of Caritas in Ho Chi Minh City and Dr. Nguyen Lap, director of the Can Tho Orthopedic and Rehabilitation Center,” says Dr. McMahan, who serves as director of Mercer On Mission. “Both of these partners have offered us space in which to house our prosthetic clinic.”

All told, more than 900 patients have been fitted with the low-cost, high-quality prosthetic since the program began in 2009. Dr. McMahan said that the group has been able to speed up the fitting process because of Dr. Vo’s efforts to revise and refine the prosthetic design to make it more functional, more durable, and easier to fit.

“Many of the patients we see have lost all hope. Society has shunned them because of their disability. To further their pain, their economic situation prevents them from receiving prosthetic care, which further limits their ability to find a job, provide for their family and live a normal life,” says Gary Wall, a senior global health major from Augusta, Ga. and president of the Mercer Prosthetics and Orthotics Club. Wall made his third trip to Vietnam with Mercer On Mission in December 2013.

“Seeing patients, who have not walked for sometimes 10 or more years, walk out of our clinic in as little as two hours is an indescribable experience. This trip was truly a unique opportunity and is a testament to the commitment to

service displayed by both the faculty and students of Mercer University, as well as the local community that continues to support our activities.”

DISCIPLINE, DETERMINATION—AND ABOVE ALL, COMPASSION

The seeds of this program were planted during the childhood of Dr. Vo, the son of Ngoc Van Vo, a U.S.-trained non-commissioned officer in the army of the Republic of Vietnam. Growing up, Dr. Vo experienced many of the horrors of the Vietnam War, including seeing the ravaging conse-

quences of the landmines that the war left behind throughout the countryside of South Vietnam. An impressionable young boy’s psyche absorbed these images and the daily reality of suffering—physical, social, emotional and economic—they imposed. He determined that one day he would do something to help the hundreds of amputees that he saw growing up.

When the fall of Saigon came in April of 1975, Ngoc Van Vo gathered his wife and children and headed for the evacuation point in Saigon to be airlifted out. In total, 7,000 American and Vietnamese soldiers, administrators

“Traditional below-the-knee prosthetic legs cost between \$8,000 and \$10,000, while the Universal Socket Prosthetic, made in Mercer’s on-campus lab, costs about \$85 in materials.”



and citizens were successfully evacuated from Saigon, but Ngoc Van Vo and his family were not among them. Driving toward the evacuation point, he turned his vehicle around and went toward the home of his parents. He feared for their lives if they were left behind. This selfless act of compassion, putting aside personal advantage for the wellbeing of others, passed from father to son and would emerge in Dr. Vo in the years ahead.

Remaining in Vietnam was difficult. Dr. Vo had to learn martial arts to protect his younger brother, Daniel, who was an abandoned G.I. baby that his father and mother took in. Because of Daniel’s obvious American features, the family was ostracized and threatened. In school, Dr. Vo’s teachers would not give him textbooks. In order to prepare his assignments, he had to borrow books at night from his classmates. He was disciplined and determined in his education, devouring every crumb of learning he could get.

He and his family eventually made it out of Vietnam and to America. When he arrived in the U.S. in 1990, Dr. Vo began working as a bus boy in a restaurant. He asked the owner if he could help out in the kitchen after his shift so that he could learn how to cook. A quick learner, Dr. Vo eventually became a cook, though his heart was not in it. He ultimately put himself through college, and then began to pursue a medical education, never forgetting his determination to help his people. He completed his studies and earned degrees in medicine, podiatric medicine, and surgery, manufacturing engineering and biomedical engineering. He was academically prepared to help the men, women and children whose legs had been torn off by landmines.

Dr. Vo was hired by Mercer in 2005 as an assistant professor of biomedical engineering. Also joining the faculty that year was Dr. McMahan, the

University minister and dean of Chapel. The two men became friends immediately. After President Underwood asked Dr. McMahan in March of 2006 to initiate an international service-learning program for undergraduate students, Dr. McMahan learned of Dr. Vo's interest in designing and providing prosthetic legs for impoverished amputees in his native Vietnam.

Through many conversations, the two men developed a plan to include a prosthetics program in Vietnam under the umbrella of Mercer On Mission, which had launched in 2007. Dr. Vo produced a prototype that he called the Universal Socket Prosthetic. The uniqueness of this prosthetic was its socket. Traditional prosthetic sockets are made of a hard, carbon-fiber material that is molded into a rigid shell, which usually takes several weeks to produce. Once it is finished, the patient has a durable, custom-fit socket. The problem, however, is that the size and contours of the amputee's stump change over time because of the atrophication of the muscles and soft tissues in the stump. Dr. Vo designed a socket system that allowed the circumference of the socket to be adjustable. Made out of malleable plastic, the Universal Socket is rigid enough to offer support and durability, yet flexible enough to allow for daily adjustment. Perhaps the greatest advantage of this prosthetic was its price point. Traditional below-the-knee prosthetic legs cost between \$8,000 and \$10,000, while the Universal Socket Prosthetic, made in Mercer's on-campus lab, costs about \$85 in materials. This allows the University to distribute the prosthetics without any charge.

'DREAM HAS BECOME REALITY'

The short-term goal of the program—which received special recognition from the Clinton Global Initiative University in 2009—is to increase production to 2,000 prosthetics a year. The long-term goal is to get to a point where each of the estimated 100,000 amputees in the country can be fitted. Additionally, discussions have taken place with the United Nations and other international agencies about expanding into other countries.

This past year, Macon, Ga. philanthropist Sheridan provided funding for production to begin approaching the aforementioned goals. The University is working to establish what is envisioned as a non-profit business entity in Vietnam that will be able to address the widespread need for prosthetics. Once the business template is established, it can be expanded to other regions and countries.

"I am especially delighted that President Underwood and Chris Sheridan, whose family foundation has made a \$500,000 commitment to this initiative, were able to join us on this trip. They have each been extraordinary supporters of this program, and they both were quick to pick up the fitting process. Perhaps most importantly, they were able to see first-hand the impact that this program is making on the lives of the amputees that we serve and on the lives of our students. I really couldn't be more pleased and proud of what Mercer is doing in Vietnam," Dr. McMahan says.

"My dream has come true," said Dr. Vo. "That dream has become reality as my closest friend, Dr. McMahan, and I have worked to change the lives of the needy and underprivileged amputees in Vietnam. After five years of fitting, I have seen almost 1,000 disabled Vietnamese amputees have the ability to walk again. 'You have brought my life back,' said an amputee in Phung Hiep, who was fitted by a Mercer On Mission prosthetic team in 2009. This was the most rewarding and happiest moment of my life.




Dr. Ha Van Vo fits a Universal Socket prosthetic to an amputee in Vietnam.

"Without support from Mercer University and the Sheridan Family Foundation, it would have been difficult for this dream to ever come true. I am grateful for the wonderful vision and guidance from President Underwood, and the tremendously generous financial support from Mr. Sheridan and the Sheridan Family Foundation."

Mercer On Mission began in 2007 by sending 38 students to service sites in Brazil, Guatemala and Kenya. Those numbers have steadily increased over the past six years—up to 11 different sites and 144 students in 2013. There is no better measure of Mercer's commitment to the parallel goals of academic instruction, cultural immersion, meaningful service, and spiritual reflection than the proverbial bottom line. The University, through grants and donations, pays for all of the travel expenses for each participating student and faculty member, which totaled over \$800,000 last year alone.





Sequoia is a 6-month-old golden retriever puppy, fluffy and slobbery and exuberant and generally adorable, like 6-month-old golden retriever puppies are. If you lean over, he'll lick your face enthusiastically, his tail wagging the entire backside of his frame, his snout and mouth opening into a sort of toothy smile through which his thick pink tongue hangs out. But right now he's quiet, napping at the feet of 2016 Rollins College graduate Rachel Denton under a conference room table. If you didn't know he was there, you wouldn't even notice him, which is exactly the point.

While Sequoia naps, Denton and Kara Russell, Rollins College 2016, are explaining why Sequoia's presence on campus this year is so important—and the obstacles they had to overcome to get him here.

"What I do," Denton says, "is I train service dogs so that they know all they need to know about turning on lights and opening and closing doors and learning about the world, and from there they go off and [Sequoia's] going to work for somebody in a wheelchair."

The problem is that there are more people with disabilities who need service dogs than there are people willing to train the dogs to help them. "[This is] the perfect window of time for people to raise them because [college students] have time to do it," Denton says.

Denton has been working with dogs—obsessing over dogs, really—for as long as she can remember. Last year, she and Russell—a fellow canine obsessive and science major—became friends. Denton had trained Samson, her personal pup, to be a therapy dog. Since 2009, she and Samson have visited nursing homes, rehab centers, children's hospitals, and other facilities. On weekends, Denton trained service dogs in conjunction with New Horizons Service Dogs, a Central Florida nonprofit that provides service dogs to clients with disabilities primarily throughout the state of Florida.

The girls had an idea: What if students could train dogs on campus?

"The college environment is really perfect for service dogs because it teaches them about an office environment," Denton says, "where their handler is most likely to work. It teaches [the dogs] self-control, so they have to sit and be quiet in class, and then they can go into the dining hall and learn about not sniffing food and things like that. Then there are stores on campus and Park Avenue. It really works very well. It's a great partnership."

That partnership almost never got off the ground.

Several months ago, Russell typed up a 2,000-word letter to college officials asking for a chance for SIT Rollins, as they'd dubbed their organization (short for Service Independence Training, it was Russell's Leadership Ally Program), to make a formal presentation on their goal to "promote

Gone to the Dogs

Two Rollins College students turn their love of dogs into a campus project to train service dogs for people with disabilities.



*Rachel Denton and
service dog-in-
training Sequoia.*



“The college environment is really perfect for service dogs because it teaches them about an office environment, where their handler is most likely to work.”

awareness for people with disabilities, engage in meaningful service projects, and to impact and engage the Rollins campus and community... The dogs’ presence on campus also benefits Rollins. The [dog] raiser will educate students about individuals with disabilities and about the etiquette regarding service dogs.”

Russell’s proposal was at times legalistic: She cited the Americans with Disabilities Act and Florida law, which grants service dogs in training the same rights and privileges as any other service dog. The College’s disability policy “allows a service dog in training, as, by law, the service dog in training is legally a service dog and the handler is legally a disabled individual.”

They wanted a dog-friendly double room on campus for Denton and her full-time training dog—Sequoia, the dog she’s been working with since May—which she would share with another SIT board member. Denton would be the first trainer on campus, though in time there might be a few others.

They turned in their proposal and waited for a response. For a month, they heard nothing. And then they were told, rather bluntly, “it wouldn’t happen,” Russell says. “That was the most heart-breaking day.” There were concerns about pet waste, about the dogs being disruptive or distracting, about students’ allergies and phobias, about the potential for dozens of students deciding to become dog trainers.

But they kept trying. They scored a meeting with President Lewis Duncan. They made lists of supportive students and faculty. They rehearsed their presentation. In the end, Duncan signed off, and starting this semester, you may well see Denton and Sequoia walking around campus together.

“I think one of our main goals is to make sure that this lasts long after we leave,” Russell says.

“We’d kind of like it to be our legacy on campus,” Denton says.

Follow Sequoia and Rollins SIT on Instagram and Facebook.



Montreat Conference Center Names New President

Montreat Conference Center, hidden away in the mountains of western North Carolina, serves tens of thousands of guests annually.



Pete Peery, new president of Montreat Conference Center.

Rev. Dr. Albert G. “Pete” Peery, a 1968 Algernon Sydney Sullivan Award recipient at St. Andrews University, has been called to be the 16th president of the Montreat Conference Center, a mission center of the Presbyterian Church (U.S.A.).

“I feel a little like Dorothy, waking up and realizing that, after searching all over the country, the answer was right here in our own backyard,” says Frank Spencer, chairman of the Montreat Conference Center Board of Directors. “Our national search considered over sixty highly-qualified candidates from across the country, and we are confident we have selected the best of the best for the conference center as it moves into its next decades of service to the Presbyterian Church (U.S.A.).”

Peery comes to Montreat Conference Center after fourteen years serving as pastor of the First Presbyterian Church of Asheville, NC. In that center-city church he led a major renovation of the church’s buildings; a broadening and deepening of the church’s educational program; and a recommitment of the congregation’s mission in the arenas of homelessness and housing; in international partnerships; and in stewardship of the environment. The congregation has also seen a significant revitalization of its worship life through Peery’s leadership. An ordained minister of Word and Sacrament in the Presbyterian Church (U.S.A.), Peery has served congregations in Georgia and North Carolina for more than thirty years. Those congregations have ranged in complexity from a 2,700-member, multi-staffed congregation with extensive facilities to a congregation with absolutely no members and no facilities—a new church development Pete was called to start—which did grow into a 200-member church with a new building and growing ministry. Peery also served on the board of directors for St. Andrews Presbyterian College for over a decade. He was the first alumnus to be elected board chairman.

“Montreat Conference Center’s fingerprints are all over thousands of peo-



Canoes wait for boaters at Montreat Conference Center outside of Asheville, N.C. Peery will serve as the 16th president of the center.

ple: lay leaders, educators, musicians, and pastors across the Presbyterian Church (U.S.A.),” says Peery. “Without God’s presence and call—experienced through conferences, retreats, worship in Anderson, clubs, summer staff, rocks in the creek, hikes up Lookout, rhododendrons in the woods, Friday nights at the Barn, sleepless evenings with small group leaders—where would this Presbyterian communion be today? Beyond local congregations, what other institution of the church has had such impact on the formation of persons for ministry in the Presbyterian Church?”

“I believe God is not yet finished with the Presbyterian Church (U.S.A.) that is emerging—a church that is different than the one we have known in the past. Through Jesus the Christ, it is still a church God is calling into faithfulness. Montreat Conference Center remains in a unique position to imprint young and old alike. It is being given the privilege to shape people who will lead and serve the church, participate actively in Christ’s body here and now and in the years to come. Montreat has the capacity to mold people, not out of fear, nor out of the routine of the way church has always been, but out of the radiant hope of God. For God is always doing a new thing, yes, even in and through the Presbyterian Church (U.S.A.). What an awesome calling we have been given to participate in this hope! I rejoice in the invitation to lead Montreat Conference Center into this marvelous calling.”

Pete Peery’s service to the denomination ranges from having served on the staff of the General Assembly as a Peace Associate in Europe working to help churches with reconciliation toward the end of the Cold War to a five-year term of service on the General Assembly’s Nominating Committee.

Pete is married to the Rev. Margaret Barnes Peery, whom he met in seminary. Early in Margaret’s ministry, she was elected to the Central Committee of the World Council of Churches. Due to her tenure there, Pete was able to participate with her in ecumenical gatherings of Christians in places stretching from Geneva to Nairobi, Dresden to Havana. After serving with

Pete in parish ministry and in their ministry abroad, Margaret has focused her ministry as a pastoral counselor for the last twenty years. Currently she maintains a pastoral counseling practice in Asheville, N.C.

Pete and Margaret have two grown children, both ordained ministers in the Presbyterian Church (U.S.A.) and both married to ordained ministers. Pen, their son, is the Pastor of the First Presbyterian Church of Shreveport, La. Meg, their daughter, is Associate Pastor of the Village Presbyterian Church of Prairie Village, Kan. Pen and his wife, Lindsey, as well as Meg and her husband, Jarrett, have all served in leadership roles at Montreat Conference Center.

Working for the Montreat Conference Center is not new to Pete and Margaret Peery. His first summer job as a college student was on the Summer Staff at the conference center. The couple’s first home after their honeymoon was upstairs in the Left Bank. There they worked as the seminary-student chaplains to the conference center’s Summer Staff. Now they return to serve Montreat Conference Center in a different role.

Montreat Conference Center serves over 35,000 people annually who venture to the mountains of western North Carolina for conferences, retreats, clergy renewal, sabbatical study, family reunions, and vacations. The conference center’s mission is one of strengthening churches, building relationships, and growing disciples in the name of Jesus Christ.



Sullivan | BETTY Flashback ROSENQUEST PRATT



Betty Rosenquest Pratt (right) faced Maureen Connolly in the 1954 Wimbledon semifinals.

If you're a young girl who takes for granted her right to go the distance in sports along with the boy next door, tip your cap to Betty Rosenquest Pratt, who almost 60 years ago qualified for the second singles spot on her South Orange, N.J. high school boys' tennis team, and didn't give up when she got the boot for winning a match in competition. Girls' teams didn't exist, Betty said, but the state athletic association decided it would be mentally harmful to young boys if girls beat them at their own game. She practiced instead at the Berkeley Tennis Club with her tennis buddy, Dick Savitt, who went on to win the 1951 Wimbledon men's singles title.

Betty, a member of the Sullivan Scholars program while attending Rollins College, made six trips to Wimbledon and considered two of them especially memorable. In 1954 she lost in the semis to Maureen Connolly.

"She killed me," Betty said, "but I was thrilled to be there. I won the equivalent of \$75 and a bronze medal."

In 1957 she played England's new hope, Christine Truman, in the quarterfinals.

"When I walked into the stadium I knew I wasn't just playing one person; this was very special. We had wonderful points in a close three setter. There was an exhilaration; I was playing at the peak of competition in my mind. I felt in a way I had even won the crowd near the end. When Chris boomed the last forehand away and won, I ran up to the net as though I had won. I was very excited for her because England had waited so long for someone to come through."



ANNOUNCEMENTS

SUMMER 2014

Summer Study Abroad Experiences: Prague, Rome, and Panama;

Summer 2014: Students looking to earn credits and dive into the world of social entrepreneurship (SE) are encouraged to take advantage of a host of study abroad experiences offered by the Sullivan Foundation in partnership with Leadership exCHANGE. Ranging from 2-to-4 week experiences, students have a chance to develop as change-making leaders in a community with students from all over the world. Sullivan is offering scholarship opportunities for interested students.

The Entrepreneurial Leadership Program is a 4-6 week summer accelerator that cultivates the entrepreneurship, leadership, and cross-cultural skills of young entrepreneurs. The program is open to students from around the world. Held at HQ Raleigh, this program allows students a unique insider's view into the dynamic Lean Start-Up realm. The learning environment is complemented by workshops, leadership retreat, mentoring sessions, white-board sessions with ThinkHouse, consultations with HQ Raleigh members, and site visits to companies in Raleigh. In addition students participate in an internship with an HQ Raleigh start-up.

- **New Venture Planning (3 credits).** In this course students develop the skills necessary for evaluating and creating a new venture, with the ability to communicate the endeavor effectively through written and verbal presentation. Students explore key components of new venture development: in-depth industry and market analysis, market validation, product or service design, value proposition, development of a sales and marketing (channel) model, the team (human capital), profit models, financing, legal, and fundraising. At the end of this course, students will be able to evaluate business opportunities as both an entrepreneur and an investor within start-ups and established companies.
- **Internship (3 credits).** Students gain real-world experience through an internship with a company or social venture at HQ Raleigh. The internship enriches the learning experience by allowing students to 1) articulate and apply principles learned in and outside of the classroom; 2) complete assignments that

Fall Retreat Weekend, Oct. 17-19, 2014

Come together with students from across the South to explore social entrepreneurship. The weekend includes a track for students just learning about SE and a track for students who want to accelerate their social venture development and/or SE leadership on campus.

For more information on all of the Sullivan Foundation Service & Social Entrepreneurship Program offerings, please visit www.sullivanfdn.org.

encourage in-depth reflection of the internship experience; 3) gain self-understanding, self-confidence, and interpersonal skills; 4) develop work competencies; and 5) explore career options. Students have the option of extending the internship an additional 1-2 weeks.

Participants in the program can qualify to be fast-tracked to the Semi-Finalist stage of the Dell Social Innovation Challenge.

Tuition: \$4850 includes courses, housing, workshops, and trainings. Limited number of partial tuition scholarships are available. Additional housing fee for students extending the internship.

Applications are rolling admission. Partial tuition scholarships are available: www.globalleaders.info.



2013 SCHOLARSHIPS

Since 1925, the Sullivan Family and Foundation have funded service-based college scholarships to deserving students in the American South. In 2013 the Sullivan Foundation supported 31 colleges and universities, awarding over \$450,000 in scholarship dollars.

Alice Lloyd College

Hali Adams
Maegyn Bates
Daniel Burgess
Zachary McGeorge

Berea College

Taylor Rutherford

Brenau University

Katie Barth

Campbell University

Hannah Grantham
India Heckstall
Cameron Tew

Coker College

Sara Atkinson

Cumberland College

Brandon Nance

Davis & Elkins College

Ashlen Wilson

Elon University

Darron Daniels

Erskine College

Amanda Behrens
Patrick McCaul
Austin Gambrell

2013 AWARD RECIPIENTS

The Algernon Sydney Sullivan award was first created in 1890, and presented by the membership of the New York Southern Society, including former US President Grover Cleveland. The award recognizes college students and members of the college community of noble character, who have acted as humble servants to others by putting service of others before self interest. The award is presently presented each year by 68 colleges and universities within the American South.

Alice Lloyd College

Jeet Budha Magar
Kimberly Schroeder
Casey Dalton

Auburn University

Harriet Giles
Evan Lutomski
Emily Scammell

Berea College

Laura (Ashley) Short

Berry College

Kyley Barton
Aaron Ogletree

Brenau University

John (Jock) Hornor
Joyce Hornor
Zuhra Doost

Campbell University

Luke Ennis
Robert Whiteman

Campbellsville University

Jordan L. Johnson
Henry Lee

Carson-Newman College

Abigail Parker
Curtis Atkins

Catawba College

Ashley Acken
Rhonda Truitt

Citadel

Tyler Woolum
Samuel Evans III

Clemson University

Kelsey Derrick
Douglas Morte

Coker College

P.L. McCall, Jr.
Halee Polson

Converse College

Jayne McQueen
Kathryn Sowell

Cumberland College

Seth Stoffle
Kelsey Day

Cumberland University

James C. and Martha Bradshaw
Allyson Clair Agee

Davidson College

L. Richardson Kng
Kaneisha Gaston

Davis & Elkins College

Ellis Wyatt
Shannon Neuenschwander

Duke University

Kathleen Perry

Elon University

William Brummett
Laura Lee Sturm

Erskine College

Ashley Chandarana

Ferrum College

Samuel Belcher
Jerryanne Bier
Ashlee Heyward
Ashley Sisk

Furman University

Emily Wirzba

Guilford College

Margaret Arbuckle
Chelsey Wilson

Hampden-Sydney College

Ralph Crawley
John Brittain McKenzie
Ryan Martin Carter

Ferrum College
Samuel Blecher

Furman University
Mekeda Dubard

Guilford College
Huda Asad

Hampden-Sydney College
Frederick Antoine

Huntingdon College
Ryan Runager

Lees-McRae College
Dubois Hines

Lincoln Memorial University
Lacey O. Carver

Mary Baldwin College
Maria Arroyo
Katrina Broughman

North Carolina Wesleyan College
Philip Wester

Piney Woods Country Life School
Erica Carter
Kirubel Benalfew

Randolph-Macon College
Emily Vianna

Rollins College
Erin Brioso

Rust College
Naomi Rahn
Larance Carter
Sharon Isom
Allen Thurman
Senetria Dowsing

Salem Academy and College
Nataly Mojica

Sewanee: University of the South
Mary Ottley

Shenandoah University
Holly Chittenden

St. Andrews Presbyterian College
Emma Lowry

Warren Wilson College
Molly Rochelson
Grace Hatton

Wofford College
Megan Tyler

Hollins University
Celia McCormick
Melissa Wilson

Huntingdon College
Frank Buckner
Sherry Leigh Lacey

Judson College
Heather Howell
Dorothy Burdeshaw

King College
Gordon Turnbull
Brooke Johnson
Jacob Strang
Helen Scott

Lees-McRae College
Marvin Williamsen

Lincoln Memorial University
Barbara McCune
Ray Stowers

Mary Baldwin College
Brenda Bryant
Britney Lambert

Mercer College
John Hiscox
Kaitlyn Schmitt

Oglethorpe University
Cynthia Kuhlman
Janet Wood

Queens University of Charlotte
Lindsay Tice

Randolph-Macon College
Linda Holt Lilly
Edward Lewis Lilly
Elizabeth Aaron Luminoso
Dustin Reid Baellow

Rhodes College
Diane Rudner
Ian Engdahl
Catherine Carlile

Rollins College
Lucas Hernandez

Rust College
Senetria Dowsing
Allen Thurman
Larance Carter
Naomi Rahn

Saint Leo University
Zachary Brasseur
Alexandra Vincent

Sewanee: University of the South
Jonathan Salazar

Shenandoah University
Brad Snowden
Joshua Walker
Mariagracia Rivas Berger

St. Andrews Presbyterian College
Jenna Hughes

Stetson University
Lauren Dunn
Kai Eckenrode
Lauren Torres
Steven Carillo
Steven Carillo
Floencia Abelenda

Tennessee Wesleyan College
Amy Sullins
Paul Willson
Drew Barton
Sydney Varajon

Troy University
Kash Forrester
William "Wes" Tindell
Theresa Johnson

University of Alabama
Mark Nelson
Christine Evans
Joshua White

University of North Carolina
Henry Ross
Burcu Bozkurt

University of South Carolina
Kathy Niu
Rachel Marriner
Justin Williams
Thomas Scott
John Brewer Eberly, Jr.
Lauren Nottoli

University of Virginia
Richard Pearson
Matthew Snyder
Cammie Genda

Warren Wilson College
Felicia Sydona Hall

Washington and Lee University
Kendré S. Barnes

Wesleyan College
Marissa Arnold

West Virginia Wesleyan College
Gabrielle LaFata
Laura File

William and Mary
Earl Granger, III
Kevin Barrett
Bailey Rose

Wofford College
Donna Fritz
Grace Wallace
Charles Bagwell
Taylor Thomas

Young Harris College
Mary Beth Maxwell
Wezly Barnard

**SUMMER/
SPRING 2014
FALL 2015**

SULLIVAN CALENDAR

summer study abroad

This summer's programs include 2-to-6 week programs in Prague, Rome, Panama, and North Carolina. The courses count towards the new Sullivan Social Entrepreneurship Minor. A limited number of spots in each program are being set aside for Sullivan affiliated schools.

spring and fall retreats

Summer Social Enterprise Experience

July 1-30

Raleigh, NC

(Option to extend internship to August 15)

Prague Program

July 1-30

Prague, Czech Republic

Panama Program

July 1-30

Panama City, Panama

Rome Program

July 2-30

Rome, Italy

Social Entrepreneurship Intensive

August 1-15

Prague, Czech Republic

Fall Social Entrepreneurship Retreat

October 17-19, 2014

Hendersonville, NC

Spring Social Entrepreneurship Retreat

April 17-19, 2015

Hendersonville, NC

for more information, see www.sullivanfdn.org