

THE ALGERNON SYDNEY SULLIVAN FOUNDATION'S

ISSUE 10 | FALL 2018

ENGAGE

VOICE AND SOCIAL
ENTREPRENEURSHIP

The buzz about social entrepreneurship

FEATURED
IN THIS ISSUE

NEWBERRY COLLEGE

STETSON UNIVERSITY

GEORGE MASON

AUBURN UNIVERSITY

SEWANEЕ UNIVERSITY

AWARDS

WASHINGTON AND LEE UNIVERSITY

George Mason's Honey Bee Initiative promotes sustainability, teaches future entrepreneurs

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Letter from THE PRESIDENT

As always, thank you to our students, to our faculty, to our alumni, and to our friends for taking a look at the new issue of Engage. This marks our tenth edition and our fifth year of producing this magazine, and I hope it's been as enjoyable for you to peruse as it has been for us to create. Nothing brings the staff at the Sullivan Foundation more pride than digging into what our schools are up to in service and social entrepreneurship.

As I scan through the pages in this issue, I notice a trend. Building community is a crucial part of creating a better world, and our schools are working hard to create supportive, innovative communities that serve on their campuses and in their communities.

At the same time, the Foundation is at the dawn of a new day in which we hope to broaden our own community building efforts—expanding our media outreach, increasing our programming, and strengthening the ties between Sullivan Award and Scholarship recipients, alumni, and friends. We all work better when we work together. The stories in this issue are an inspiration for us as we continue to improve and become an ever more beneficial presence in the lives of students.

I'm also proud to feature several schools in this issue that we've never written about before. It's amazing that we can fill ten magazines with stories and still have more schools left to write about.

But that's the nature of the Sullivan family.

Thank you for reading, and please stay in touch,

A handwritten signature in black ink that reads "Steve". The signature is fluid and cursive.

Stephan L. McDavid,
President

ON THE COVER:

*Sometimes, achieving big things means
encountering small ones, in this case: bees.
Since 2012, the GMU campus in Fairfax,
Virginia has been host to an apiary as part
of its Honey Bee Initiative.*



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CALE

FALL 2018

October 19-21, 2018

Clinton Global Initiative University

Chicago, Illinois

President Bill Clinton launched the Clinton Global Initiative University (CGI U) in 2007 to engage the next generation of leaders on college campuses around the world. Each year, CGI U hosts a meeting where students, university representatives, topic experts, and celebrities come together to discuss and develop innovative solutions to pressing global challenges.

clintonfoundation.org

October 19-21, 2018

Fall Ignite Retreat

Asheville, North Carolina

Over the course of three days, a team of facilitators, coaches, and conspirators will lead students and faculty on a journey to discover how your skills combine to make a positive difference in the world. From igniting passions to igniting ideas, the weekend is filled with exciting workshops, activities, and opportunities to connect with a tribe of like-minded individuals.

sullivanfdn.org



October 23-26, 2018

SOCAP18

San Francisco, California

SOCAP is the world's leading conference on impact investing and social enterprise. Held in San Francisco, SOCAP18 will unite innovators in business, tech, the sharing economy, health, philanthropy, and more to advance environmental and social causes.

socialcapitalmarkets.net

SPRING 2019

February 21 - 23, 2019

Ashoka U Exchange

San Diego, California

The Exchange is devoted to advancing key conversations around a range of topics such as fostering inclusive changemaker communities, re-imagining the classroom experience, building community partnerships, creating student pathways for innovation, measuring the impact of changemaking, and pedagogy to cultivate changemakers, social entrepreneurs, and social intrapreneurs in and through higher education.

ashokau.org/exchange

March 4-7, 2019

SXSWedu® Conference & Festival

Austin, Texas

The SXSWedu® Conference & Festival fosters innovation in learning by hosting a diverse community of stakeholders from a variety of backgrounds in education. The four-day event affords registrants open access to engaging sessions, interactive workshops, hands-on learning experiences, film screenings, early stage startups, and a host of networking opportunities.

sxswedu.com

NDAR

March 6-8, 2019

Campus Compact Continuums of Service Conference

San Diego, California

Please join the Western Region of Campus Compact on March 6-8, 2019 for the 20th Continuums of Service Conference in San Diego, CA. Held in the Joan B. Kroc Institute of Peace and Justice Center at the beautiful University of San Diego, the theme for this year's conference is Beyond Borders: Embracing Multiple Ways of Knowing and Being. Conference participants will explore how we can reach out beyond borders of nations, neighborhoods, communities, ways of knowing, and identities to think more inclusively about our work. We will engage students, faculty, administrators, and community partners in forward-thinking and inclusive dialogue designed to stimulate movement-building for a more just, equitable, and sustainable future for all.

compact.org

April 3-5, 2019

Gulf South Summit

Huntsville, Texas

The mission of the Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education is to promote networking among practitioners, research, ethical practices, reciprocal campus-community partnerships, sustainable programs, and a culture of engagement and public awareness through service-learning and other forms of civic engagement. Membership in the Gulf-South Summit Executive Committee consists of representatives from the following 12 states: Alabama, Arkansas, North Carolina, South Carolina, Florida, Georgia, Kentucky, Louisiana, Mississippi, Texas, Tennessee, and Virginia.

gulfsouthsummit.org

April 5-7, 2019

Spring Ignite Retreat

Efland, North Carolina

Over the course of three days, a team of facilitators, coaches, and conspirators will lead students and faculty on a journey to discover how your skills combine to make a positive difference in the world. From igniting passions to igniting ideas, the weekend is filled with exciting workshops, activities, and opportunities to connect with a tribe of like-minded individuals.

sullivanfdn.org



April 5-7, 2019

Sullivan Faculty Summit

Raleigh, North Carolina

The Summit is designed to provide Faculty and Campus Leaders with an exceptional professional development opportunity that promotes deeper understanding of the social innovation and entrepreneurship community – and deepens peer relationships and connections.

sullivanfdn.org





A bridge to the community

Newberry College's Muller Center brings Lutheran philosophy to community service and individual growth

On the second floor of Newberry College's Keller Hall stands a bridge that links the 161-year-old institution to the rest of Newberry County, South Carolina, and beyond.

It's the kind of community-college connection that has been a successful model at so many Sullivan network schools. And one of its most recent student research fellows happens to be a Sullivan Award recipient.

Though not a physical bridge, the Muller Center brings together faculty, staff, students, and the community for service in the Lutheran liberal arts traditions of civic engagement, ethical deliberation, and vocational exploration.

Going beyond volunteerism

A major purpose of the Muller Center is connecting faculty, staff, and students to community organizations in and around



The 2017-2018 class of Muller Student Research Fellows: Sarah Johnson, Benjamin Herring, and Mariah Lee.





Sarah Johnson and girl - As part of her fellowship, which she used to study literacy in early education, Sarah Johnson shows a young student how to use a "Little Free Library" box.

Newberry, so that they may greaten their impact, give back to the community, and expand their understandings of vocation, ethics, and civic engagement.

Dr. Krista E. Hughes, the Center's director, says that the Muller Center's three central tenets, vocational exploration, ethical deliberation, and civic engagement, go beyond simple volunteerism or activism.

"Volunteering in the community is fundamental, but the center emphasizes the importance of doing the work, reflecting on what one's values are, and on how one has changed self and community through the work," says Hughes.

The college's AmeriCorps VISTA works out of the center to cultivate long-term relationships with community partners.





The AmeriCorps VISTA program, or Volunteers in Service to America, is a federal program designed to alleviate poverty through volunteerism.

Research and reflection

Since its inception, the Center has provided not only chances to volunteer with local community partner organizations, but also opportunities to independently work, research, and deliberate.

These initiatives include the Sojourners Initiative, a program engaging second and third-year students in self-reflection and community service projects; as well as the Muller Student Research Fellowship, which guides and funds select student service projects to connect coursework and research to civic and community needs.

The Center also works with the College’s civic engagement courses, offers travel grants for off-campus service coursework, and provides a fellowship for faculty and staff, along with a host of other current and future programs.

“We connect people,” says Hughes. “It’s what we do.”

One of Sullivan’s own

Among the most recent batch of student research fellows is Benjamin Herring, a Hopkins, South Carolina native, who also had the distinction of receiving a Sullivan Award at his recent graduation.

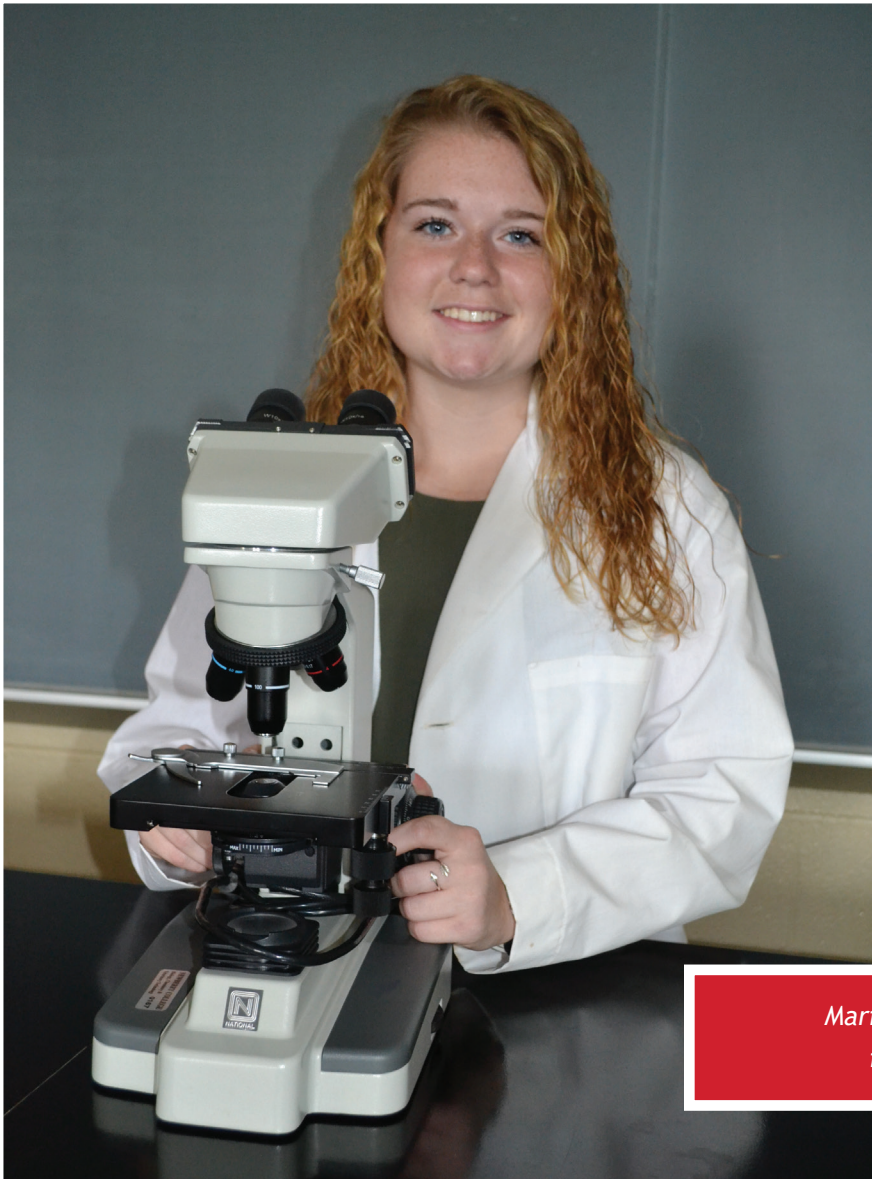
A summer internship in Quito, Ecuador was the foundation for his project. Combining on-the-ground experience with research, Herring

sought to develop a strategic management system specifically for international non-governmental organizations. Locally, he worked to educate about the global aspects of civic engagement.

The types of projects students can use the fellowship for are wide-ranging. Sarah Johnson and Mariah Lee, the other two members of Herring’s fellowship class, worked on vastly different topics. Johnson focused on early literacy in education while Lee conducted microbiology research and studied vaccination rates among the elderly in Newberry County.



Benjamin Herring, 2018 Sullivan Award recipient and Newberry College Muller Student Research Fellow.



Mariah Lee - Mariah Lee uses part of her fellowship to study microbiology.

Vocation in the Lutheran tradition

Newberry is a Lutheran school, and that Lutheran philosophy is central to the Muller Center's mission. The center was founded in January 2015 with funds bequeathed by John D. Muller to support students pursuing ministry to church and world.

“[Martin] Luther understood vocation as being something that everyone has,” says Hughes. “A lot of people hear the word ‘vocation’ and they think about a tech school or a trade school, or if they’re Roman Catholic, they may have associations with people who are in the clergy, but for Luther, he really felt like all people have a calling.”

Hughes, also an associate professor of religion at Newberry College, says that one’s calling by God is “where one’s own gifts and talents meet the world’s needs in a unique way.”



As the Muller Center enters its third full year and a bright future ahead, more and more students will discover just what their gifts and talents are, and where the world needs them.

This article was adapted from a piece by James Salter that originally appeared in The Newberry Observer. To read the original, visit newberryobserver.com. Additional reporting comes from Newberry College. To learn more, visit newberry.edu/news.



A natural changemaker

People at Stetson University in DeLand, Florida can tell you right off the bat why Sarah Coffey was an ideal candidate for a Sullivan Award.

“Oh, where to begin with Sarah?” says Wendy Anderson, professor and chair of Stetson’s Environmental Science and Studies Department. “My experience mentoring Sarah and watching her blossom is almost too sacred to be distilled to a few soundbites.

“She is a superstar student, of course. But, I would add this: Sarah has a heart of gold and a compassionate and humble spirit. She is genuinely thoughtful and caring to both those she loves and those whom she feels called to serve. Motivated by an overwhelming empathy for all people and creatures—the very living earth itself—Sarah wakes each day striving to make a difference in every moment of the day.”

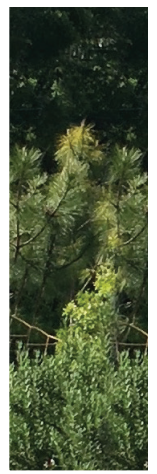
When Coffey received her award in May, it was the culmination of a tremendous collegiate career in the classroom and the community. Both her academic and her service work center on environmental issues—Coffey has a passion for nature that’s difficult to understate.

“I guess what I want to do is just change people’s way of thinking [about the environment],” she says. “And I want to try to inspire people to be compassionate.”

A servant and an activist

As a student, Coffey was

Sarah Coffey, who has lived all over the U.S. before arriving in Florida, loves nature in all its forms.



2018 Sullivan Award recipient Sarah Coffey is a leader and a champion for environmental issues

Sarah Coffey





especially passionate about engaging children in gardening and in teaching the importance of growing their own food. She headed the campus garden club, Hatter Harvest, and volunteered with Boys & Girls Clubs.

Coffey also worked to halt the abuse of migrant labor in Florida's agricultural industry, working with local members of the Farmworker Association of Florida, a group dedicated to equity and justice. Her devotion to the cause even prompted her to learn Spanish.

A remarkable resumé

Coffey became the university's first Environmental Values Fellow as a first-year student, a 2016 Udall Scholar for her environmental initiatives and engagement with the Stetson community, and a 2017 Campus Compact Newman Civic Fellow by virtue of her social-justice activism. For good measure, she also tallied all straight A's in the classroom as an environmental science and geography major.

The Udall scholarship provided the chance to explore fields related to health care and tribal public policy for American Indians and Alaska Natives. The Newman Civic Fellows Award, another national distinction, honored Coffey as a member of the "next generation of public problem solvers and civic leaders."

Most recently, in April just before graduation, Coffey was part of 2018 Posters on the Hill in Washington, D.C. Each year, 60 top student research projects are selected from hundreds of applications, with students and their faculty

mentors presenting research on Capitol Hill. Coffey's research centered on the fire history of the San Juan Islands Washington.



Ready for the fight ahead

Part of Coffey's admiration for nature comes from just how much of it she's seen, having lived in New Mexico, Oregon, Maryland, Connecticut, Virginia, and Florida. An appreciation for nature in all its forms was built into her upbringing.

"I grew up with a personal relationship with the natural world and have always recognized this as an integral part of what it means to be human," says Coffey. "It is distressing to see how many of us have lost this connection."

Undaunted, Coffey intends to forge ahead. Her next stop is the Forestry and Environmental Conservation Department at Virginia Polytechnic Institute and State University (Virginia Tech), where she will continue her education with an emphasis on community food forests. Not surprisingly, she has a paid assistantship waiting for her, and research is already planned for this summer. 🔥

This story was adapted from an article by Michael Candelaria of Stetson University. To read the original piece or to read more Stetson news, visit stetson.edu/ today.

The buzz about social entrepreneurship

George Mason's Honey
Bee Initiative promotes
sustainability, teaches
future entrepreneurs





George Mason University has a vision for itself. That vision? To be “the best university for the world.” It’s a bold goal—the kind of thinking that makes a great Sullivan school.

Sometimes, achieving big things means encountering small ones. Small creatures, in this case: bees. Since 2012, the GMU campus in Fairfax, Virginia, has been host to an apiary as part of its Honey Bee Initiative.

Since the ribbon cutting on that first apiary, the initiative has expanded to 50 apiaries across Northern Virginia. It has three primary goals: conducting applied research to combat colony collapse, providing hands-on teaching about sustainable beekeeping practices and



social entrepreneurship, and establishing collaborative partnerships to improve the security and sustainability of the Northern Virginia ecosystem.

Going global

The decline of honey bee populations is an ecological crisis that affects not only the United States, however, but much of the world.

That led Germán Perilla, who is the director of the initiative, and Lisa Gring-Pemble, Director of Social Entrepreneurship and Global Impact at GMU’s Center for Innovation & Entrepreneurship, to think about taking their project global. Thus, a new course was born: Social Impact and Entrepreneurship. The immersive course takes students to South America for 10 days during spring break to get a granular look at local businesses that not only

make a profit, but also help people and the environment.

Francis Fuller, a senior accounting major, took the course this spring along with 14 other students. Once she arrived, she found herself in a very unusual, and at least a little uncomfortable, position: she had never been around so many bees.

But there she was, in a beekeeper’s suit, in the Santander region of Colombia, hearing the insects buzzing around her head.

“To be around that many bees and not running from them was an experience,” says Fuller.

The Honey Bee Initiative has provided about 180 beehives to the Santander region through its social entrepreneurship outreach, making it a natural fit for the course.



Students and faculty work at the apiary on the George Mason campus.



Students participating in the Social Impact and Entrepreneurship work with locals in the Santander region of Columbia.



An immersive ten days

In addition to touring some of those hives and speaking with the beekeepers—mostly women looking to create a sustainable livelihood that meshes with family and household obligations, according to Gring-Pemble—students visited businesses that produce honey, chocolate, brown sugar, and coffee, and explored their business models.

They also met with bankers and mayors, and administrators from the Universidad Industrial de Santander, all of whom are helping to finance and advance these initiatives.

“We’re reading about these abstract concepts about social entrepreneurship, using business to create a better world, and it all sounds really wonderful,” says Gring-Pemble. “But when [students] meet a business owner who says I’m willing to pay above what the market sets as a wage because it’s the right thing to do, and I’m making a profit and doing it in a way that’s sustainable, then they take notice.”

“They were able to see the whole picture of what social

entrepreneurship is,” says Perilla, who also teaches beekeeping classes at Mason. “It’s one thing to create case studies. It’s another thing if you can go see the complexity of it.”

A personal experience

Seeing how beehives have been incorporated into the lives of locals was especially impactful for Fuller, who came to the United States from Cartagena, Colombia, in 2010.

“The trip allowed me to understand the importance of learning about problems and the communities before attempting to generate a solution, which is necessary to create sustainable change,” says Fuller. “That was a key concept throughout the class before going on the trip, and was also very much present through our time in Colombia.”

“Beyond that,” she says, “I have a much deeper appreciation for bees.” 🔥

This article was adapted from a piece by Damian Cristodero of George Mason University.



Germán Perilla works with students at the apiary.

Did you know?

When Algernon Sydney Sullivan was growing up in Indiana, there was no public education system, as was true in most states in the first half of the 19th century. As a result, responsibility for the young boy's education fell to his father, Jeremiah Sullivan.

Jeremiah Sullivan, fortunately, was a staunch believer in the value of education and would not stand for anything but a top-rate tutor for his son. An Englishman named Roswell Elms was hired for the job, and Algernon Sydney Sullivan, a naturally studious child, began studying literature, writing, and oratory in both English and Latin—skills that would later serve him well in his career as a lawyer.

That both Elms and Sullivan's father held education in such high esteem had another impact on Sullivan, however, which was that he became thoroughly convinced that everyone should receive the same excellent training.

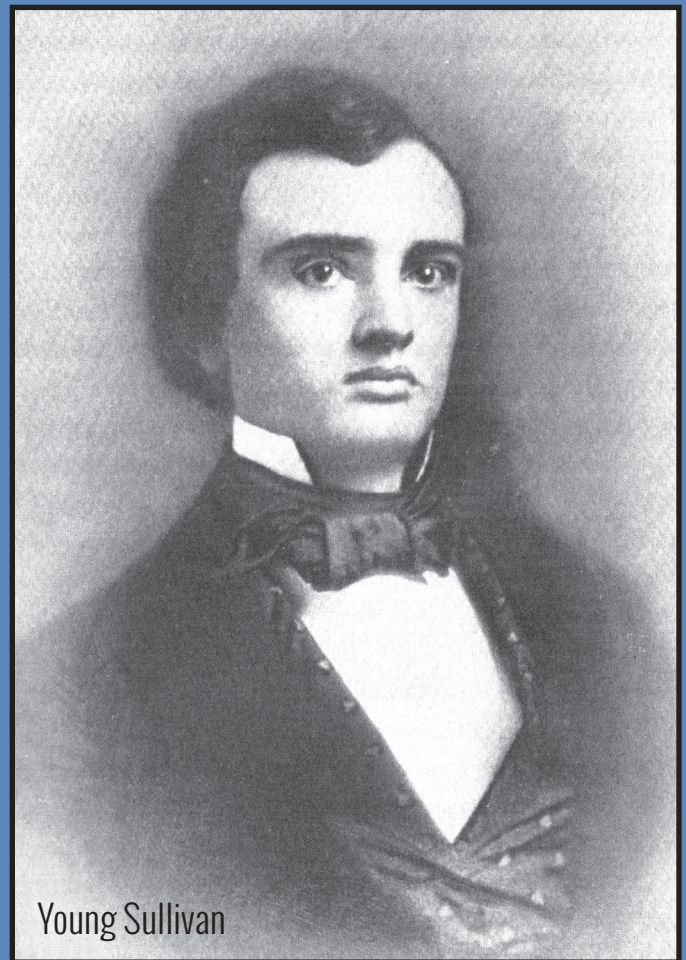
Sullivan went on to college, and, despite difficult health problems (Sullivan's health was always frail; he would suffer bouts of sickness frequently through the rest of his life) managed to graduate from Miami University of Ohio in 1845.

He then returned home to Indiana to begin his training as a lawyer. Even as he prepared for that respected and lucrative career for himself, though, his burgeoning desire to be a servant of the public began to manifest itself.

A movement had been started in Indiana by a man named Caleb Mills. Mills was an education reformer who wished to see the establishment of public education in the state. In its early stages, the campaign was a decidedly uphill one. Residents did not want to pay the taxes that would be required to fund such a large public service.

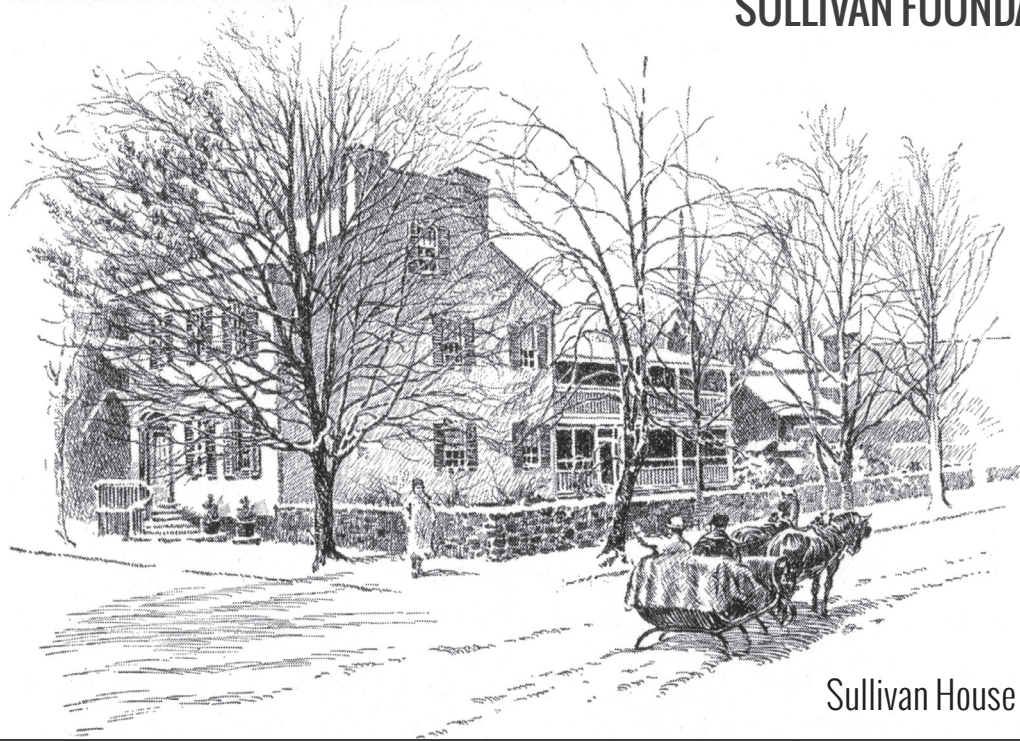
Sullivan, of course, felt that the cost would be far outweighed

Sullivan was educated by his father, then helped educate the state of Indiana.



Young Sullivan

Algernon Sydney Sullivan at the age of 23. This photograph, taken in 1849, is the earliest known image of Sullivan.



Sullivan House

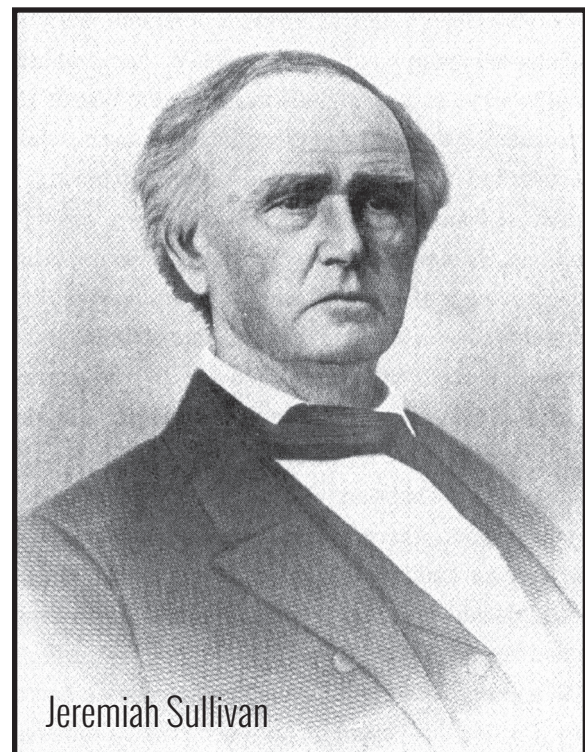
The Sullivan family home in Madison, Indiana, where Algernon Sydney Sullivan was educated by his father and his tutor, Roswell Elms.

by the benefit of a more educated populace, so he joined Mills's efforts and began touring the state, putting the oratorical skills he'd learned from Elms as a child to work in an effort to sway public opinion.

The work was further training that would serve him in his legal career and perhaps laid the foundation for the life of service ahead of him. In 1848, a statewide referendum revealed that a majority of Indiana voters supported the establishment of public education, laying the groundwork for a statewide system.

Sullivan always credited his father, who was stern but also steadfastly ethical, for his moral dedication. A story from years later recounts that a colleague of his became frustrated and impatient with Sullivan because of his extreme scrupulousness. The colleague asked him, "Sullivan, have you ever been tempted to do anything which you thought was wrong?"

Sullivan reportedly thought about the question for a moment and then replied, "Yes, frequently, but I always thought of my dear old father and then I could not do it."

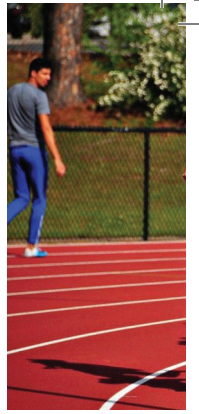


Jeremiah Sullivan

Jeremiah Sullivan, Algernon Sydney Sullivan's father, was born and raised in Virginia but later became a prominent attorney and statesman in Indiana.



Student. Athlete. Servant.



Wesley Curles, Sullivan Award recipient from Auburn, excels in the lab, on the field, and in the community

Wesley Curles exemplifies the well-rounded college student. His academic work is top-notch, he supplemented that with a stellar athletic career in track and field, and, on top of it all, made community service a priority. That last part wound him up accepting a Sullivan Award from Auburn University President Steven Leath when he graduated this spring with a degree in biomedical sciences.

“My plaque for the Sullivan award states that ‘nobleness enkindleth nobleness’; this phrase rings true in every area of my life, but especially my time at Auburn University,” says Curles. “I have had the privilege to know and learn from many noble people, and I am honored to receive an award that represents the traits I admire in them.”

Curles’s service work has also been noticed by the Southeastern Conference, which recognized him as the men’s 2017-2018 SEC Brad C. Davis Community Service Award recipient. He excelled in the classroom with a 3.96 overall grade-point-average, as well as in the lab, where he completed research investigating the link between Alzheimer’s disease and Type 2 diabetes.

While trying to make the world a better place through research, Curles also found time to benefit the community right around him, primarily through Big Brothers Big Sisters, which he served as a mentor through most of his college career.

A runner, and so much more

Since receiving his Sullivan Award, Curles has been recognized yet again with another prestigious honor, an NCAA Postgraduate Scholarship. Fewer than 200 scholarships are given nationwide each year to students with excellent records of academic performance, athletic achievement, and community service. The combination of the scholarship with the Sullivan Award makes Curles a true student-athlete-servant.

“I am truly honored and thankful to receive an NCAA Postgraduate Scholarship,” says Curles. “My professors, coaches, classmates and teammates at Auburn have taught me so much, and I am thankful to have them in my life. Because of my time at Auburn, I am confident that I am prepared academically for medical school. Scholarships like



this one show that the NCAA is committed to supporting student-athletes, even those who are no longer competing. I could not have asked for a better four years and I will never forget the lessons and people of Auburn University.”

Going the distance

The recognition doesn't stop there. Curles was named the Phi Kappa Phi Outstanding Senior, and was selected as the 2017-2018 Male Scholar Athlete of the Year at the Spring 2018 Auburn Athletics Banquet. He was also a Rhodes Scholarship nominee in the fall.

A member of the U.S. Track and Field and Cross Country Coaches Association Academic All American team and recipient of the Southeastern Conference Honor Roll, Curles was also an Academic Top Tiger, a College of Sciences and Mathematics Freshman and Sophomore Award winner, and on the Dean's List throughout his time at Auburn.

Originally from Montgomery, Alabama, Curles was

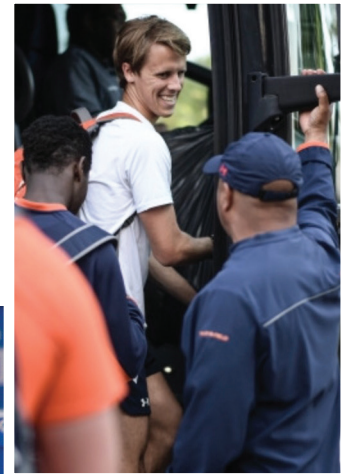
selected by his teammates to captain the 2016 and 2017 squads. He finished fourth in the mile at the SEC Indoor Championships and fifth in the 1500 meters at the SEC Outdoor Championships during his junior year.

From jersey to lab coat

Curles plans to pursue medical school at The University of Alabama-Birmingham in the coming academic year, and will likely go on to do life-changing work as a physician.

“Wesley has been an exemplary student-athlete in the classroom, on the track and in the community during his Auburn career,” says Allen Greene, director of Auburn Athletics. “His accomplishments are lengthy and wide ranging. Wesley has a very bright future and will be making a lasting impact on society.” 🔥

This article was adapted from a piece by Wade Berry of Auburn University. To read the original piece or to find other news about Auburn, visit ocm.auburn.edu/newsroom.



Curles competes as a member of Auburn University's Division I Track and Field Team.

Planting the SEEDs

Sewanee's social entrepreneurship intern program exposes students to new worlds

Since 2007, students from the University of the South (familarly known as Sewanee) have been leaving their mountaintop campus in Tennessee and crossing the globe in search of new experiences and a world-class education in social entrepreneurship. Through the Social Entrepreneurship Education Program (SEED), summer internships take them to places like Bangladesh, China, and Indonesia, as well as some places at home in the U.S.

The SEED program is a crucial part of a surge in social entrepreneurship education at Sewanee over the last decade, which has included the introduction of new social entrepreneurship academic tracks as well as heavy student participation in the Sullivan Foundation's Ignite retreats.

SEED is a fully immersive, 8-week program that combines the internship with a 1-week intensive pre-business training course where students get an introduction to finance, accounting, and entrepreneurship through lectures and workshops with faculty and alumni.

Participants in SEED get to work as interns at some of the most innovative and successful socially-conscious companies in the world. For instance, in Bangladesh, students work with the Grameen Bank, which describes itself as the "Bank for the Poor." It provides credit to the poorest of poor Bangladeshi citizens with the aim of lifting them out of poverty. Despite requiring no collateral for their loans, the bank has an amazing 97% repayment rate.

"Microfinance" organizations like Grameen Bank have been the focus of most of the internships, but students also get to work with more traditional, well-known institutions, like the United Nations World Food Program, the world's largest humanitarian organization.

Students receive a special certificate for completing the program, but the biggest thing they get is exposure to a new way of thinking that sends many of them on to careers making a living by making life better for others.

Thanks to Sewanee for their help preparing this article and providing photos.



Sewanee student John Armistead with borrowers in the Dominican Republic.



Axton Reilly carrying a 32-kilogram wheat bag for a World Food Program beneficiary.



Michael Benjamin with founder of Grameen Bank Dr. Muhammad Yunus at the 2010 Africa-Middle East Regional Microcredit Summit held in Kenya.



Michael Mansfield and Taylor Triplett in a Bangladeshi village with a borrower who used her loan to buy a cow.

2018 SULLIVAN AWARD RECIPIENTS

The Algernon Sydney Sullivan and Mary Mildred Sullivan awards have been given out since 1890. The awards were first presented by the membership of the New York Southern Society, including former US President Grover Cleveland. They recognize college students and members of the college community of noble character who have acted as humble servants to others by putting service of others before self interest. The award is presented each year by more than 68 colleges and universities within the American South.

Alice Lloyd College

Noble Johnson
Lydia Bickham

Auburn University

Wesley Curles
Hallie Nelson
Grant Davis

Bellarmino University

Gillian Urbaniak

Berea College

Guerds Jean
Jacob Hager

Berry College

Ka'Shara Lamar

Bluefield College

Ellen Johnson
Connie Saunders

Brenau University

Cierra Franklin
Kaleigh McIntyre

Campbell University

Rasheda Boachie
Oscar Harris

Carson-Newman University

Hope Adkins
Keiran Braun

Catawba College

Rose Ann Pannell
Ethan Chirico

Clemson University

Haley McKay
Zachary Girvin

Coker College

Luke Elliott
Madison Bingle
Sara Wilds

Converse College

Sara Grace Salley
Lydia Willard Kellett

Cumberland University

Brandon Olin
Alexa Moscardelli

Davis & Elkins College

Megan Walters
Lee Wittekind

Duke University

Isaiah Carter
Robert Byrd

Elon University

Jeff Stein
Cierra Seawright
Michael Krueger

Erskine College

Justin Ray Shelton
Rebecca Ruth Reiter

Ferrum College

James Owens
Chantal Aaron

Furman University

Natalia Lopez-Yanez

Guilford College

Hlois Mlo
Mo Green

Hampden-Sydney College

Steven Austin Dvornick
Samuel Shannon Murphy
Richard F. Cralle Jr.
John W. Kirk III

Hanover College

Tynisha Little
Josua A. Hill

Hollins University

Raynitra Olds

Huntingdon College

Sandy Kelser
Bria Rochelle

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2018 SULLIVAN AWARD RECIPIENTS CONTINUED

Judson College

Rosalie Hunt
Courtney Tillman

King University

Sid Oakley
Morgan Greene

Lees-McRae College

Britney Carswell

Mary Baldwin College

Diamonique Anderson
Lynn Pasquerella

Newberry College

Benjamin Herring
LaQuasha Jefferson

North Carolina Wesleyan College

Carolynn Davern

Queens University of Charlotte

Jose Contreras-Rangel
Ophelia Garmon-Brown

Randolph-Macon College

William Joseph Schaub
Taylor Ann Schools

Rhodes College

Hannah Hornsey
Bernal Smith
Andrew Nguyen

Rollins College

Sarajane Renfroe

Rust College

Morrisa Bell
Rashae Johnson

Saint Leo University

Jarred Pernier
Katherine Holzapfel

Salem College

D. Wayne Burkette

Sewanee - University of the South

Brandon Iracks-Edelin
Lauren Newman

Shenandoah University

Duasiané Benjamin
Naomi Pitcock
Karen Cornejo Guillen

St. Andrews University

Tariq Getrouw

Tennessee Wesleyan College

Bryan Jackson
Cody Esparza
Makenzie Tucker
Elizabeth Jackson

The Citadel

Jack Wright Rhodes
James Logue Andrus, Jr.

The College of William and Mary

Michael Fox
Nathanael Paige
Jaya Uppal

Troy University

Sarah Grace Stone
Sam Moody
Rhonda Taylor

University of Kentucky

Esias Bedingar
Emily Jones
Madison Conroy

University of Mississippi

Terrius Harris
Ann O'Dell

University of Montevallo

Jason Perry

University of North Carolina-Chapel Hill

Alexander Mebane III
Samantha Espada

University of South Carolina

Ryan Anderson
Carolina Emily Dunn

University of the Cumberlands

Brittany Litke
Dustin Cawood

Warren Wilson College

Annie Courtway

Washington Adventist University

Manuel Rosette
Eloney Perry-Ryan

Washington and Lee University

Hannah Falchuk
Ángel Vela de la Garza Evia

Wesleyan College

Valerie Clower
Victoria Clower

West Virginia Wesleyan College

Natalie Parkins
Mark Leadingham II

Winthrop University

Tadean Page
LaRaven Temoney

Wofford College

Mike Ayers
Kathy Dunleavy
Josh Crawford
Farahnaz Afaq

Young Harris College

Madison Barnes
Kenneth Boykin

Award Spotlights

Andrew Nguyen

Rhodes College

During his time at Rhodes, Andrew Nguyen has in many ways exemplified the values that the Rhodes community seeks to uphold. Selected his sophomore year into the George Washington Medical School program, Nguyen combines both his head and his heart in all of his pursuits. He conducted research at St. Jude Children's Research Hospital and with the Rhodes chemistry department. When he wasn't busy with his academics, he volunteered at medical mission centers, served as a leader of the Health Professions Society and of All Students Interested in Asia student group, directed the Rhodes College Dance Company, and helped to start the dance company Origins. He was inducted into Phi Beta Kappa during his junior year.



Nguyen's character and integrity truly set him apart. One Sullivan Award nominator said, "Andy is an organizer and instigator, constantly pushing his friends, and himself, to try new things and realize their potential. His demonstrated humility, compassion, and beneficence make Andy the perfect recipient of this award."

Bria Rochelle

Huntingdon College

Bria Rochelle truly embodies a heart for service in all that she does; whether in the classroom, on the volleyball court, in chapel, or in her sorority, Alpha Omicron Pi. Whether she is honoring our senior football players, cheerleaders and band members with hand-written notes on Senior Day, or bringing snacks to classmates to celebrate passing a hard exam; our recipient is described as a 'very bright and talented individual who hardly ever highlights her own victories; but instead celebrates the accomplishments of others.'

As Huntingdon's first African-American Homecoming queen she broke barriers at the college, and her election to that honor is a testament to the respect the other students have for her. One of her professors described her as being open to learning new things and changing the way she views the world, exemplified most dramatically in her response to call to ministry with plans to attend Duke Divinity School after completing her Exercise Science major. As an intern at First United Methodist Church in Montgomery, mentor for the Huntingdon Leadership Academy, and an active leader in Huntingdon's Campus Ministries, she embodies her faith through service and leadership within the College family and the community.



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...more Award spotlights

Sam Moody

Troy University

Sam Moody is president of Troy's Student Alumni Association and served as director of Alpha Tau Omega's Walk Hard fundraising initiative. An active part of the campus community, Moody served as Student Government Association vice president for campus activities in 2016-2017, as a Trojan Ambassador from 2015-2017, an SGA Senator in 2015-2016, and Freshman Forum vice president, 2014-2015. He also is active in Campus Outreach, including working with the organization's Beach Project.

Moody is the recipient of the Chancellor's Scholarship, the Troy University Student Alumni Association Scholarship, The Council Foundation Scholarship and the State Farm Foundation Scholarship. He is a member of the Order of Omega and Alpha Lambda Delta honor societies, as well as a member of Gamma Iota Sigma, the international risk management, insurance and actuarial science collegiate fraternity.



Theresa Stoddard

University of Alabama

Theresa Stoddard's academic career at the University of Alabama is characterized by action—both in Tuscaloosa and beyond Alabama's borders. Two of her projects involved an internship with the Center for Peace Studies, San José, Costa Rica, and a teaching fellowship at the Breakthrough Collaborative, Santa Fe, New Mexico.

In Costa Rica, she implemented workshops advocating for self-esteem, human rights and peaceful solutions to conflicts facing marginalized groups such as at-risk youth, individuals living with HIV in public health centers, recovering addicts and incarcerated persons in federal prisons.

In addition to her national and international endeavors, Stoddard received the Avanti of the Year Award, served as a Global Leadership Academy Campus Global Leader and works with Alabama Students Without Borders as an English language instructor and teaching assistant. Her parents are Anne and Paul Stoddard.



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...more Award spotlights

Sara Grace Salley

Converse College

Sara Grace Salley was one of the first students at Converse College to graduate with a minor in Social Entrepreneurship. She has attended a Sullivan Foundation Ignite Retreat on Social Entrepreneurship and advocates for it to her classmates. She served as The Diversity Initiatives Chair for the Student Government Association Committee, Editor of the Concept Literary Magazine, and was a student orientation leader in 2016, 2017 & 2018. Salley took on two internships, one at the Center for Civil and Human Rights in Atlanta, GA, and the other at the Atlantic Institute in Columbia, SC.



In addition to her co-curricular activities, Salley has many scholastic achievements, as evidenced by her membership in Alpha Lambda Delta, and consistently being named to the Dean's List since 2014. She also served as a Junior Marshal.

Naomi Pitcock

Shenandoah University's Eleanor Wade Custer School of Nursing

Assistant Professor of Nursing Naomi Pitcock, D.N.P., RN, teaches undergraduate nursing at Shenandoah University's Eleanor Wade Custer School of Nursing with an expertise in neurotrauma, public health, breastfeeding and intercultural communication. She was described by one of her nominators as "a ray of sunshine at the school of nursing. Her warm presence has helped to create an environment of acceptance and tolerance. Her genuine and approachable nature makes her one of the first people that students feel they can go to when they need guidance and support."

Another nominator wrote, "Dr. Pitcock leads by example as she helps to shape and inspire compassionate healthcare providers. She created a project through which she takes students to Appalachia, where there is insufficient access to care. She organizes the annual Wellness Festival, where residents of Winchester and other surrounding areas can receive free health services. She also educates Latino mothers

about breastfeeding and provides them with necessary resources. She is a true example of someone who embodies compassion, responsibility, advocacy and justice, four qualities that Shenandoah University values within our campus culture. She does not avoid controversial topics, and she has bravely shared her opinions in public forums regarding issues of inequity, intolerance and the public health crisis."



The world inside a house

Sullivan school Washington and Lee combines international dialogue and service for a unique student experience

During a snowball fight last year at Washington and Lee University's Global Service House, the camaraderie of students could be heard in their laughter.

"It was really exciting, because a lot of us had never played in snow before," says Sofia Sequeira, a native Costa Rican and the house's former resident adviser. "It really made us bond and become close friends."

A novel idea

The facility opened in fall 2012 and houses 17 students—approximately 60 percent international students and 40 percent domestic students.



Sofia Sequeira



Trevin Ivory

In addition to bringing international and domestic students together, the house unites students that care about service. When Larry Boetsch, director of W&L's Center for International Education, was researching the university's Global Learning Initiative, he discovered that a high percentage of international students volunteer in the local community.

"What satisfies me the most is that the students themselves have really taken the initiative to make this work," says Boetsch. "They're a terrific group of students, and they understand exactly what we are trying to do. We haven't set any rules or guidelines with regards to the way the house functions; the students have done it on their own. So they are responsible for its success."

Bringing it all home

The experience of living there is as illuminating for domestic students as it is for international students.

“I have learned more about the cultures of other students and about the world than I ever thought I could without actually leaving the United States,” says New Jersey native Maya Epelbaum.

Trevin Ivory from Oklahoma City agrees. He and his housemate, Mohammed Adudayyeh, who is a Palestinian from the West Bank, have formed a friendship and started a dialogue.

“Mohammed and I have had many discussions about the differences in our cultures,” he says. “He’s Muslim and I’m Christian, so we’ve talked about the differences between our two religions. We all know each other and we all like each other, so it’s a very fun time. It also allows me to interact with people I wouldn’t normally be able to, such as students from Brazil or Germany.”



In addition to learning from each other and serving together, students in the house find time to have fun.



Students goof around while carving pumpkins.

Serving side by side

The students have provided their peers with new opportunities by introducing each other to their personal volunteer projects.

“A lot of students are really committed to community service, and they invite other students to their activities, such as volunteering for Habitat for Humanity, recycling, or tutoring children in Lexington,” says Sequeira.

The facility is, in fact, a tangible manifestation of W&L’s Global Learning Strategy.

“The students in the Global Service House today are a special group,” Boetsch says. “Honestly, I think it is an achievement of which we should be very proud and something which, in terms of the whole global learning initiative, is absolutely essential.”

This article is an edited version of a piece that appeared originally on W&L’s website. For more W&L news, visit columns.wlu.edu.



A Service House student chops meat while working at the Campus Kitchen at Washington and Lee, a project that reuses food that would otherwise go to waste. The CKWL is a primary service project for house residents.



Global Service House students prepare a meal together.



George & Mary Mildred Sullivan in 1906.

Sullivan Flashback

The Sullivans

The Sullivans were art collectors and donators, and their collection lives on at Vanderbilt University



Seated Woman, a 19th century oil painting by French artist Jules Adolphe Goupil, was donated to Peabody College by the Sullivans and remains at Vanderbilt University as part of the Sullivan Collection.

After the death of Algernon Sydney Sullivan in 1887, Mary Mildred Sullivan and the couple's son, George, went through a long period of bereavement—Mary Mildred Sullivan barely made it through the funeral, and went on to wear black for the rest of her life.

As was the family tradition, however, the mother and son team eventually began looking for ways to serve the public. Perhaps, in addition to their natural inclination to serve, pouring themselves into work was a way of coping—doing exactly what Algernon Sydney Sullivan would have done.

Mary Mildred Sullivan was a southerner, and her continued concern for the recovery of her home after the Civil War led her to find ways to contribute to its wellbeing.

Among her many endeavors, she supported and solicited donations for the Southern Industrial Education Association, established to aid so-called industrial schools, which provided basic education in areas in the South where public education still didn't exist.




Mary Mildred Sullivan in her black mourning attire after the death of Algernon Sydney Sullivan.



The main lawn at Peabody College



Peabody College's main library as it appears today



*Memorial Hall at the present-day Peabody College
on the Vanderbilt campus*

At the same time, George Sullivan had been building a vast art collection, visiting galleries in between his periodic illnesses (George, like his father, had poor luck with health). He collected prints, artworks, rare books, and historical documents.

While the Sullivans may have been great lovers of art for themselves, they were more interested in how their collection could be of service to others, and they did not hold it privately for long. They began disbursing their holdings in gifts to colleges and libraries.

The first major donation was to the George Peabody College for Teachers, which still exists today as part of Vanderbilt University in Nashville. A friend of Mary Mildred Sullivan's who was also a graduate of the school told her that art teachers there were in need of a study collection. The Sullivans talked it over and quickly agreed, with George proclaiming, "we have found a splendid outlet for our desire to aid students."

All told, the Sullivans donated some 10,000 works of art to various institutions.

Peabody College flourished into one of the finest schools of education in the nation in the early part of the 20th century. Its on-site high school, where aspiring teachers did their student teaching, was among the first Southern high schools to be desegregated in the early 1960s.

By the late 1970s, however, Peabody had fallen on hard times, with a financially untenable situation. Fortunately, a solution was found as the school merged with its across-the-street neighbor, Vanderbilt University, where it remains to this day as the Peabody College of Education and Human Development.

It is routinely cited by U.S. News and World Report as the top graduate school of education in America.

The Sullivan Collection lives on at Vanderbilt today as well, with 86 catalogued pieces of art (curators believe there are many more that have yet to be catalogued). George Sullivan even followed up he and his mother's art donation with another gift in 1937, for the construction of painting storage racks. 🗑️

The racks are still in use.

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