

ENGAGE

SERVICE AND SOCIAL
ENTREPRENEURSHIP



FEATURED
IN THIS ISSUE

CATAWBA COLLEGE

NORTH CAROLINA WESLEYAN COLLEGE

WOFFORD COLLEGE

THE CITADEL

ROLLINS COLLEGE

HANOVER COLLEGE

A transformational experience

Coker College's Jubilee Smith earns a
Sullivan Award through determination and
compassion

Sullivan Foundation Board of Trustees

Stephan Land McDavid
Darla J. Wilkinson, Esq.
John C. Hardy
David C. Farrand
John Clayton Crouch
Thomas S. Rankin
Peter Rooney
Elizabeth 'Betsy' Verner
Philip C. Watt, M.D.
Perry Wilson
Gray Williams, Jr.,
Trustee Emeritus

PO Box 1113 • 1109 Van Buren
Oxford, MS 38655
Tel: 662.236.6335

sullivanfdn.org

Engage Magazine Staff

Editor-in-Chief

Stephan Land McDavid

Creative Director

Wil Oakes
oakescreative.com

Managing Editor

Meridith Wulff

© Copyright, 2016, The
Algernon Sydney Sullivan
Foundation



Letter from THE PRESIDENT

Greetings to all our Sullivan Foundation family and welcome to another issue of Engage. This issue, our sixth, marks three years since we started this venture, and while we're proud of all we've managed to showcase thus far, we're primarily focused on how to improve moving forward. We have plans to produce more original content, focus on schools we haven't yet seen in these pages, and expand the scope of our media outreach with web-based content to supplement the stories we tell here.

The help of the entire Sullivan community is necessary if we wish to meet these goals, so continue to send us story ideas from every corner of our network. We want to feature you and your school to let the world know about all the great things you're doing.

As I look through the pages of this new issue, I'm struck by just how wide the reach of our Foundation is. We're promoting environmental sustainability as well as education in underserved communities. We're fighting hunger here at home and illiteracy overseas. As the stories in this magazine will tell you, our people are making a difference. I believe the diversity of our membership drives the diversity of our impact, and I couldn't be prouder of all the students, alumni, and schools we've chosen to showcase this time around. They are all different, and all worth applauding.

Thanks again for your continued support and for taking our mission out into the world in the unique way that only you can.



Stephan L. McDavid
President

ON THE COVER:

Coker College's Jubilee Smith works for a chapter of the Food Recovery Network she started at her school. The network gets leftover food, which would otherwise wind up in the trash, to those in need. To read her story, flip to page 12.



ENGAGE

SERVICE AND SOCIAL
ENTREPRENEURSHIP

ISSUE 6
2016

Features

4

SUSTAINABLE SERVICE

Catawba College's Center for the Environment puts students to work for the earth for 20 years

CATAWBA



4

8

EDUCATING FACE-TO-FACE

North Carolina Wesleyan initiative a big win for education majors and for local school

NC WESLEYAN



8

11

ALUMNI SPOTLIGHT

Julie Malloy Copeland

WOFFORD

12

A TRANSFORMATIONAL EXPERIENCE

Jubilee Smith earns a Sullivan Award through determination and compassion

COKER

14

VOLUNTEER INTERNATIONALE

Sullivan alum Nolan Moore still carrying the torch of volunteerism two years on

THE CITADEL



14

22

ALUMNUS LETTER

James K. Oppenheim

ROLLINS

24

FACULTY FELLOWS 2016

Sullivan has seven faculty fellows working to make change on campuses this year

SULLIVAN

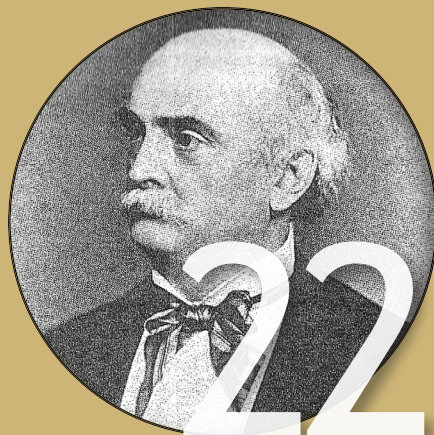
Departments

7

DID YOU KNOW?

Sullivan's newest school is also, in a way, its oldest

HANOVER



22

22

FLASHBACK

The law firm started by a young Algernon Sydney Sullivan is among America's largest today

SULLIVAN

CALENDAR

FALL 2016 - SPRING 2017

FALL - WINTER

September 13- 16, 2016

SOCAP16

San Francisco, California

SOCAP 16 is the world's leading conference on impact investing and social enterprise. Held in San Francisco September 13-16 SOCAP16 will unite innovators in business, tech, the sharing economy, health, philanthropy, and more to advance environmental and social causes.

socap16.socialcapitalmarkets.net

September 23 - 24

Nashville, Tennessee

Field Trip: Nashville

Join students from across the Sullivan network to visit social entrepreneurs and changemakers in Nashville, Tennessee. This overnight trip will give you a glimpse into the behind-the-scenes of what it takes to run a successful social enterprise and offer an opportunity to meet the founders themselves.

sullivanfdn.org



October 6-7, 2016

Algernon Sydney Sullivan Foundation Alumni Reception

Winter Park, Florida

Please join us in beautiful Winter Park, a stone's throw from Orlando, for a cocktail reception honoring Algernon Sydney Sullivan Foundation Alumni. The reception will take place at The Alford Inn on Thursday, October 6, from 5:30pm-7:30pm.

sullivanfdn.org



October 9-14, 2016

Opportunity Collaboration

Cancún Yucatán, Mexico

Join a global network of leaders dedicated to building sustainable solutions to poverty. Convene with thought leaders in social change from around the world. Learn best practices and the latest techniques and technologies to meet your greatest challenges. Connect with people who can contribute to your efforts. Find people with similar challenges and learn solutions. Find organizations with resources and capabilities to help you achieve your goals. Catalyze new paths to success. Build new and better processes, more efficient organizations, and better business models. Forge alliances and partnerships to multiply your impact.

opportunitycollaboration.net

October 14-16, 2016

Fall Ignite Retreat

Kanuga in Hendersonville, North Carolina

Over the course of three days, a team of facilitators, coaches and conspirators will lead students and faculty on a journey to discover how your skills combine to make a positive difference in the world. From igniting passions to igniting ideas, the weekend is filled with exciting workshops, activities and opportunities to connect with a tribe of like-minded individuals.

sullivanfdn.org



WINTER - SPRING

March 2-4, 2017

Ashoka U Exchange

Miami, Florida

The Exchange is devoted to advancing key conversations around a range of topics such as fostering inclusive changemaker communities, reimagining the classroom experience, building community partnerships, creating student pathways for innovation, measuring the impact of changemaking, and pedagogy to cultivate changemakers, social entrepreneurs and social intrapreneurs in and through higher education.

ashokau.org/exchange

March 6-9, 2017

SXSWedu® Conference & Festival

Austin, Texas

The SXSWedu® Conference & Festival fosters innovation in learning by hosting a diverse community of stakeholders from a variety of backgrounds in education. The four-day event affords registrants open access to engaging sessions, interactive workshops, hands on learning experiences, film screenings, early stage startups and a host of networking opportunities.

sxswedu.com

March 22-24, 2017

Gulf South Summit

Greensboro, North Carolina

Keynotes and breakout sessions will focus on inclusion and the critical need for diverse voices in our work. We'll be exploring the complexity of inclusive community development, techniques for dialogue and deliberation as democratic practice, best practices in student leadership for civic engagement, and the latest in community-engaged scholarship.

gulfsouthsummit.org

April 7 - 9, 2017

Spring Ignite Retreat

Raleigh, North Carolina

Over three days, a team of facilitators will lead you on a journey to discover how your skills combine to make a positive difference in the world. From igniting passions to igniting ideas, this weekend will be filled with exciting workshops and opportunities to connect with like-minded changemakers.

sullivanfdn.org



April 7-9, 2017

Sullivan Foundation Faculty and Campus Leadership Summit

Raleigh, North Carolina

The Sullivan Foundation Faculty and Campus Leadership Summit is designed to promote deeper understanding of the social innovation and entrepreneurship community among faculty and campus leaders across the Sullivan network. The weekend will include social events, workshops, and panels.

sullivanfdn.org





*Joel Schlaudt (right) leads
Catawba students using bikes from
Catawba's Share-a-Bike program.*

SUSTAINABLE SERVICE

Catawba College's Center for the Environment has put students to work for the earth for 20 years

Catawba College, like all schools in the Sullivan Foundation network, sees service not just as an accompaniment to education but a vital part of it. Those roots run deep in this Salisbury, North Carolina liberal arts haven, and a sharp focus on environmental issues has long been a hallmark of Catawba's particular brand of service.

The centerpiece of the college's environmental service programs is its Center for the Environment, which has put students on the front lines of environmental outreach in the Piedmont region of North Carolina now for two full decades. Structuring itself as a model of environmental stewardship and sustainability, the center's influence in the region can be found in everything from helping to estab-

lish the Salisbury Greenway to fostering land conservation; from promoting clean air to advancing solar power.

"The vision that drives this program is that service and commitment to environmental stewardship are vital to the complete education of our future leaders," says Dr. John Wear, executive director of the center. "The program fosters the skills our students will need to create positive change in their present and future communities."

Building stewards of the earth

The center's impact on students is often profound in how it challenges them not just to learn, but to take action. Those experiences, in turn, shape students into better leaders and

environmental citizens. The Environmental Stewards Program, for example, offers eligible students the chance to become involved in campus sustainability projects.

Dan Couchenour, a 2014 Catawba graduate, describes his participation in the program as “life-changing.” He initiated a project to conserve water in the residence halls in order to save money to purchase bicycles for the campus, which students check out much like they check out a library book.

Joel Schlaudt, a Catawba junior, assumed the leadership for the water conservation/Share-a-Bike program in 2015.

Preparing future generations

The Center for the Environment doesn’t limit its efforts to Catawba students. It also reaches students in elementary through high school.

Its National Environmental Summit brings motivated students from across the country to the Catawba campus each July to explore the skills and knowledge they will need to become environmental leaders in their schools and their communities.

Wear got the idea for the summit several years ago when he



Environmental Steward Seth Stephens helps National Environmental Summit high school students set up a turtle trap in Lake Baranski on campus.

Deeply committed to environmental projects, he also started a beekeeping program in the campus’s own Stanback Ecological Preserve and currently co-leads a campus educational effort on recycling.

Schlaudt notes that his skills in leadership, communication, and collaboration have improved significantly as a result of the Environmental Stewards Program.

“I have learned especially how to communicate my ideas and how to get a project to fruition,” he says. “When you get more people involved, more ideas come out of it and there’s a higher possibility of things getting accomplished,” he says.

noticed a pattern among students.

“I had more and more students walking into my office who were interested in environmental stewardship but didn’t necessarily want it as a career,” he says.

That prompted him to join forces with Rocky Mountain Institute in Colorado and eventually with Environmental Working Group of Washington, D.C., to establish the summit, which helps students hone their leadership and collaboration skills and challenges them to design and implement a project that addresses an environmental concern.

Makayla Utt of North Stokes High School in Danbury, North

Carolina found in the summit a great learning experience.

“It was seriously one of the greatest things I’ve done thus far in my life,” she says. “I’m more conscious now about the decisions my family makes, and I’m trying to get my family to start recycling... The summit just showed me that it’s important to care about the earth.”

Madison Lemoine, a two-year attendee from Tequesta, Florida, felt that environmental stewardship was important

Students monitored the length of time parents idled their vehicles when they dropped off their children in the mornings and picked them up in the afternoons. Rowan County, North Carolina, where the school is located, already has poor air quality. The students made an effort to educate their own parents on the environmental dangers of idling.

Michaela Teeter, an eighth grader, noticed that educating others can really make an impact.

“We made such a big difference,” she says.

After the students’ media blitz, only two cars idled more than four minutes during the entire measurement period, and nearly all the rest were well under two minutes. “That is a huge reduction from the multiple ones idling 28, 30, even 42 minutes that we saw before,” says Shelia Armstrong, air quality outreach coordinator for the Center for the Environment.

Ryan Turney, another eighth grader at China Grove, was honored to be part of the project.

“It was so cool how we could really make a difference in our community,” he says.



John Wear speaks to National Environmental Summit students.

photo by Seth Holtzman

for years, but the summit sparked something new in her. “I’ve always tried to help,” she said, “but the summit started a passion in me.”

No time to sit and be idle

The center’s Campaign for Clean Air designed a six-week program that put a sharp focus on a problem young students could attempt to solve. China Grove Middle School’s “No Idling” pilot program offered them an opportunity to learn about the hazards of air pollution as well as the chance to do something about it.

Turning schools green

The NC Green Schools program is the center’s latest effort to reach out to the community. It promotes sustainability in the state’s schools from pre-kindergarten through 12th grade.

The program helps teachers connect and share ideas, offers resources and tools to help them start green initiatives and recognizes schools that meet specified goals. Wear calls the program “a good fit” for the Center.

“It’s a need we can fill,” he says, “and it’s also a value-added educational opportunity for our students. They can work as interns and engage in the program in other ways, helping to influence younger children to become good stewards of the environment.”

Service to last a lifetime

Nearly every endeavor the Center for the Environment undertakes has the potential to involve students in service projects.

“Whether we are helping the campus community or the community at large,” Wear says, “we are creating opportunities for our students.”

“Mentoring students—giving them opportunities to work on environmental issues, to increase their knowledge and refine their leadership skills—is incredibly important,” he adds. “It establishes a pattern of service they will carry with them for the rest of their lives.”

Catawba College and its Center for the Environment couldn’t be better representatives of the Sullivan ideal of service before self, and their efforts on behalf of the environment will continue to reap rewards for generations as students continue to grow and develop. 🔥

This article was adapted from an article by Juanita Teschner, director of communications for Catawba College’s Center for the Environment.



Mackenzie Kuhns of China Grove Middle School documents the number of minutes parents idle their cars when picking up their children. The No Idling program was designed by Center for the Environment staff.



Educating Face-to-Face

North Carolina
Wesleyan's Afterschool
Tutoring Initiative is a
big win for education
majors and for local
school children

Top: Wesleyan student Lauren Gosselin carefully checks over a student's assignment with him. Facing page: Robin Todd works closely with a young boy in the program.

The idea that service is an integral part of any solid education is at the core of the Sullivan Foundation's mission. The Education Department at North Carolina Wesleyan shares that idea, looking for ways to put their future teachers into the classroom long before they graduate.

Of course, student teaching and other forms of in-classroom training are standard for any education major. At Wesleyan, however, Associate Professor Patricia Brewer identified an opportunity for a new kind of on-the-job training that would fortify her students' educations while having a tremendous impact on an exceptional group of younger students.

These children had been identified by their school teachers as needing an Individualized Education Plan (IEP)—an indication that some form of learning deficit was hindering their academic progress. Their problems might range from attention deficit disorder to some degree of autism or a combination of disabilities.

When these students enter the Education Department on Wesleyan's stately campus, they have something in store for them that they may have never associated with education before—excitement.

The forging of a partnership

For the last two years, children have been coming to Wesleyan to take part in a tutorial program created as a joint effort between the Education Department and a local United Way agency—the Association for the Learning Disabled and Handicapped (ALDH).

Working together, Wesleyan and ALDH created the Afterschool Tutorial Initiative for students in grades K-12. Students and a parent or guardian meet at Wesleyan one night a week from 6:00 to 7:30 for 10 weeks during the college's fall and spring semesters.

The collaboration came about as the result of ALDH's outcry for additional and intensive after-school services for

children in grades K-12. The need for tutors sparked the imagination of Brewer, who is the department's coordinator of special education. Brewer and Rosemary Holliday, executive director of ALDH, along with its board members, came up with a plan: Why not let Wesleyan students who are studying to become teachers gain practical experience by working one-on-one with children in the ALDH program?

So as part of a course called "Introduction to Exceptional Children" that Brewer teaches, Wesleyan students began putting their knowledge into practice by working with some of the ALDH students. Some of the Wesleyan students in other education classes also volunteered to help with tutoring in order to gain practical experience for their future careers.

"The teacher education students are finding that the tutoring program is a tremendous asset in extending the classroom experience, because they actually work with a student one-on-one," Brewer says. "Even though they get an opportunity in their field placement (student teaching), they're in a classroom with other students. The Afterschool Tutorial Initiative provides an opportunity to work one-on-one to be able to see the needs of the children, read their IEPs,

and begin to work on their needs."

Matthew May, an education major, said his experience with ALDH children has confirmed his decision to become a mathematics teacher.

"At first, I didn't know what I wanted to do and I wasn't completely sure I wanted to be a teacher," May says. "This program has reassured me that I do enjoy teaching, and it gave me experience, too. I've worked with fourth through tenth graders... Sometimes just hearing something in a different way makes a difference in how a student understands."

A program for parents, too

While children in the program scoot their chairs up to low tables and pull in close to their tutors, Brewer meets downstairs with parents. They sit around a conference table as Brewer leads them in a discussion of strategies for helping their special needs children.



“I love meeting with the parents,” Brewer says, “and they are so happy, they are so receptive. It hasn’t always been like that for them. Then all of a sudden they’re here in an environment where their kids come in and we’re greeting them—‘Hey, we’re glad you’re here!’ That makes you feel special. You like going there.”

Brewer said that the children coming to Wesleyan—coming to “college”—has made a huge difference for them.

“You can imagine what it does for the young students,” Brewer says. “The Wesleyan students are greeting them, telling them ‘Hello, welcome to Wesleyan.’ It’s just amazing, and their parents feel good, because they know that all the students working with these kids are education majors, and a great number are special education majors.”

The attention for their children—hard to come by in school—is a value the parents recognize right away.

“The parents know if they were paying for this they wouldn’t get any more for their money,” Brewer says. “The hour and a half these kids get one-on-one is probably more time than they get in a whole week with their regular teacher, because she has a classroom full of students. Here, the children are captivated by just one person, and the kids thoroughly enjoy it.”

A tutoring triumph

Parents tell success stories of children who were failing their grades or failing certain classes, but who were re-tested and

promoted to the next school grade after they took part in the Afterschool Tutorial Initiative.

“It’s hard for people to understand kids with special needs,” says the parent of a young girl with attention deficit disorder. “People don’t have the patience. But since my child has been coming to Wesleyan, her self-esteem has increased, and her teacher can see a difference in class. It also has helped me to understand, and I don’t have to cry so much and wonder why people don’t understand.”



The program celebrated achievements with a fall awards ceremony, handing out certificates to K-12 participants and their instructors.

Brewer describes the Afterschool Tutoring Initiative as a win-win situation.

“Wesleyan students are getting so much out of it,” she says. “And the kids are getting so much out of it. We all are benefitting. And the parents. No one goes away not being happy. It’s a well-invested project where everybody is getting dividends.” 🔥

This article was adapted from an article that originally appeared in the North Carolina Wesleyan College Magazine.

Julie Malloy Copeland joined the Sullivan Foundation family back in 1998, when she graduated from Wofford College with a Mary Mildred Sullivan Award. Since then, her professional life has taken off: she's now Vice President of Talent Management and Development at HRD Strategies, Inc., a human capital management consulting firm.

A look at her resume might lead you to believe that her job is just a side project. It reads as though her real title should be 'professional volunteer.'

Copeland's engagement with her community, Greensboro, North Carolina, is simply remarkable. Just last year, she was named a recipient of a 2015 North Carolina Governor's Volunteer Service Award, given each year to 20 people whose remarkable volunteer work has done the most to enrich North Carolina cities.

Copeland sees her outreach as simply part of a benevolent cycle.

"Each of us can look back upon someone who made a great difference in our lives; henceforth, making a difference has always been a very important charge to me," she says. "Volunteerism has given me a profound sense of personal purpose, and has gifted me with fulfillment beyond measure."

A great deal of Copeland's work is through the Junior League of Greensboro, a women's organization focused on building a better community through civic engagement and volunteerism.

One of Copeland's most visible projects has been a partnership with Cone Elementary School in Guilford County, a Title I school that consistently performed low on testing and had 98 percent of its student population requiring free or reduced lunch. Copeland personally helped train over 100 volunteers who now dedicate their time there and generated funding for projects at the school for three consecutive years.

Copeland also served a term as president of the Junior League, and led it through a major step in realizing its mission of developing women leaders. The league's Women's Leadership Summit began to draw national-level speakers and participants during her tenure.

Alumni Spotlight




Julie Malloy Copeland

"The Junior League of Greensboro is so fortunate to have Julie Malloy Copeland serve as not only a volunteer but as a leader in our organization," says Paige Butler, who succeeded Copeland as league president in 2014. "Her dedication to our mission is visible in all that she does and we are so proud of her."

Copeland is always on the lookout for other ways to serve. She recently joined the Greensboro Historical Museum's Board of Trustees and is an active volunteer with Junior Achievement of Central North Carolina, which pairs entrepreneurs and businesspeople with schools to prepare students to be active citizens and members of the workforce. She's also a Director with the National League of Junior Cotillions.

As a Sullivan alum, Copeland has fully lived into the spirit of the Award, proving that no matter how full one's life may be, there is always time to serve others.

"Giving back is both a great privilege and honor," she says. "It's an opportunity to share one's time, talent, and treasure for the benefit of others and for the betterment of the community. In return, countless unexpected blessings often abound." 



A transformational experience

Coker College's Jubilee Smith earns a Sullivan Award through determination and compassion

Coker College wasn't originally a part of Jubilee Smith's life plan. The Greenwood, South Carolina native envisioned herself going somewhere far from home—not the 150 miles to Hartsville, where Coker is located. However, it turned out to be a move that would lead to academic success, a life-long commitment to serving others, and, finally, a Sullivan Award—she was one of two from Coker for 2016.

Her dedication caught the eyes of campus faculty and administrators.

“Jubilee is a conscientious young woman who cares deeply about the quality of life in this community and beyond,” says Tracy Parkinson, Provost and Dean of the college. “Her commitment to service has always been unquestionable as she has sought opportunities to make a difference in the lives of others.”

While Smith didn't see her life taking the path it has so far, she recognizes the depth of the transformation she's undergone.

“Never in a million years did I think Coker would change my life the way it did,” she says.

Discovering her best self

Coker College has a unique academic and social curriculum for its students. The Trans4mations program guides students through a personalized sequence of experiences designed to help them discover their best selves.

Smith is a Trans4mations success story—her list of involvements and accomplishments is impressive. She was named a Sparrow Scholar, recognizing her for making life-changing differences by immersing herself in the community and focusing energy where it's needed most.

“Jubilee has been an outstanding student leader as a Sparrow Scholar and president of the student organization F.A.N.G.S. Freely and Nobly Giving Service (Coker's mascot is the Cobras),” says Darlene Small, Assistant Dean and director of Trans4mations at Coker College. “She has sought out experiences and helped to develop programs that have had a tremendous impact on the community. She is truly the epitome of service above self.”

Taking on hunger

Smith's first Sparrow Scholar project focused on eliminating campus waste by feeding Hartsville's hungry. She started a

Hartsville chapter of the Food Recovery Network (FRN), which donates leftover food from the college's dining hall to the local soup kitchen.

The FRN is the largest student movement against food waste and hunger in America. In the fall of 2015, the organization recovered its one millionth pound of food, a milestone that Coker College celebrated along with 160 other participating schools across the country.

"I was in the dining hall one day when lunch was ending, and there was this pan of chicken that had not even been touched," Smith recalls. "I was thinking, 'There are hungry people in Hartsville who could be eating this food.'"

There was a lot of red tape to get through before FRN could become a reality.

"It literally took a whole semester for me to get everything down so that we could actually start," Smith says. "I almost gave up, but after a lot of tugging and pulling, I got a lot of yesses and it finally happened."

Four times a week, Smith and a handful of dedicated volunteers transport the leftover food from the dining hall to the soup kitchen. They weigh the food and refrigerate it for the soup kitchen to use as the next day's meal.

Persistent service

Despite the success of her first project, Smith didn't stop there. For her second project, she created the Lunch Buddy Program, which teaches vital life and language skills to elementary school children. The project operates with six dedicated volunteers spending lunchtime on Tuesdays, Wednesdays, and Thursdays with students at four area elementary schools: Thornwell School for the Arts, Washington Street Elementary, West Hartsville Elementary, and Southside Early Childhood Center.

"It's developed to help students improve and develop their social skills," says Smith, "whether it's how they communicate with adults or how they communicate with each other."

To create Lunch Buddy, Smith collaborated with the TEACH Foundation, a local education nonprofit.

"Smith's Lunch Buddy project is a perfect fit for the Hartsville elementary schools in the TEACH Foundation's PULSE initiative," says Sharman Poplava, Executive Director of the TEACH Foundation. "Her project focuses on child development using the 'social' and 'language' pathways of the Comer School Development Program. She reached out into the community to create a partnership that will have a lasting impact."


After her December graduation, Smith is hoping to participate in Teach for America while working toward her master's degree in human service and counseling. She wants to be a Supreme Court justice.

A humble farewell

Smith attributes much of her success over the last four years to her alma mater.

"I tell people all the time that the things I've done at Coker, I would never have gotten those opportunities at any other school," says Smith.

Her story is a testament to the quality of her school, but, like at all Sullivan schools, quality students like Smith are ultimately what sustains and strengthens an institution's commitment to service. As she moves on in life as a college graduate and a Sullivan alumna, she hopes to offer the things she's learned at Coker to others who may need to hear her story.

"Circumstance is your best teacher," says Smith. "When I work with kids, I let them know that you do not have to be defined by your circumstances. Life has been my biggest teacher and my biggest encourager. Success with no struggle is no success at all." 

This article is adapted from an article by Elizabeth Coxe Hubbard, Media Relations Coordinator, Coker College.

Volunteer Internationale

Sullivan alum Nolan Moore still carrying the torch of volunteerism two years on



In 2014, when Nolan Moore was graduating from The Citadel with a major in history, he'd already amassed quite a service resume. His efforts included travels to Sri Lanka and Guatemala, where he worked on English language learning and youth engagement. Those efforts were recognized with a Sullivan Award (and a spotlight in the second issue of Engage).

In the two years since, Moore has served in the Army—he's currently conducting training at Fort Polk in preparation

for an upcoming deployment as a member of the 101st Airborne Division.

Moore's volunteer projects aren't always globetrotting affairs—he's also worked with children in his home state of South Carolina. Through the Greater Tee First Charleston program, he's helped young people learn life lessons and build character using golf as a launching pad.

For Moore, the experience of helping others is as rewarding as it is challenging.

“What motivates me to volunteer is being able to know that I am able to affect families, dreams, and future generations,” he says. “I want to be an example and mentor that people are able to look up to. The feeling of knowing that I made someone’s day just by teaching them

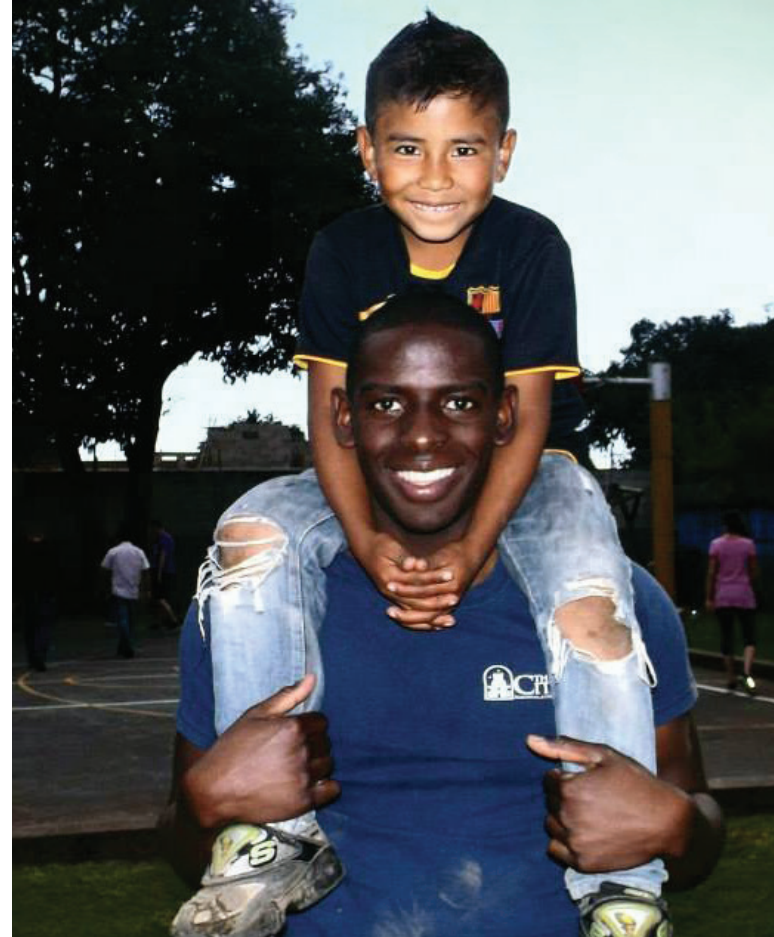


something new or making them laugh for a moment is extremely amazing.”

A lot of the travel Moore has undertaken has been through the International Volunteer HQ (IVHQ), an organization that strives to make travel affordable for people who wish to volunteer overseas. The IVHQ also gives out a volunteer award each year. Out of twelve finalists from the USA, Canada, and New Zealand, Moore was voted the 2016 IVHQ Volunteer of the Year.

In addition to the honor, IVHQ will provide Moore with another chance to serve in the form of a travel voucher to help him get to his next project. IVHQ helped him get to Kenya to teach English back in 2012, where he developed a passion for sharing the language with students. He plans to use the voucher to return to Africa and continue that work.

Moore’s devotion to serving others made him a shining



Nolan Moore’s service projects have taken him to places as far afield as Sri Lanka, Guatemala, and Kenya to help children learn and grow.

example of what it means to become a Sullivan Award recipient. Now, with his continued commitment, he’s become a shining example of what it means to be a Sullivan Award alum. 🔥

Hanover College students participate in the Community Stewardship Initiative's Spring Service Day. Facing Page: students take part in a poverty simulation exercise.



Sullivan's newest school is also, in a way, its oldest

The first chapter in the story of the Sullivan Foundation really begins in southern Indiana, in the town of Madison. It was there that Algernon Sydney Sullivan was born and spent his formative years.

In fact, even today, at the corner of 2nd and Poplar Streets, sits a beautiful and beautifully restored brick house originally built in 1818 by Jeremiah Sullivan, just four years prior to Algernon's birth.

Now, nearly two centuries *after* Sullivan's birth, the latest news from the foundation that bears his name comes from just around the corner. Hanover College, in the town of Hanover only a few miles away, is where he began his college career (ultimately graduating from Miami University of Ohio). It is also one of two new members of the Sullivan Foundation family.

The historical connection between Hanover and Sullivan is not the only reason the two institutions are coming together, of course. Hanover has a proven commitment

to service and has, in recent years, doubled down on that commitment.

A standout among Hanover's service offerings is the recently established Community Stewardship Initiative (CSI). The organization takes aim at integrating students into the larger community by partnering with local service organizations.

"Each student assigns themselves to an organization in the Jefferson County area," says David Harden, Hanover's Director of Service Engagement and Experiential Learning. "They get to know them, they spend time with them. They get to know what some of their needs are. Then they bring those needs back to our organization and we find out what we can do as a college."

That emphasis on true engagement is the cornerstone of the initiative. Harden and others at Hanover want to build face-to-face connections, both to better serve the organizations and to break down the invisible walls that often exist between academic institutions and the communities that surround them.

That type of division is particularly common for schools like Hanover, an elite liberal arts college in a county of less than 40,000 where more than half of all families receive some kind of public assistance. CSI promotes service not for the purpose of scoring points on a CV, but for creating a dialogue between the college and the community.

“We don’t *decide* what they need,” says Harden, “we *listen* to what they need. And then we go serve.”

The scope of CSI’s service is broad. Student groups have worked with the United Way, Habitat for Humanity, and a local food pantry called House of Hope, among many others.

At Madison Consolidated High School, for example, Hanover students have helped high schoolers with their community garden, even making sure it’s maintained during summer vacation and assisting in the distribution of the food it produces.

Since the founding of CSI, the pivot toward experiential service learning at Hanover has only increased. The 2015 arrival of the college’s new president, Dr. Lake Lambert III, brought with it a challenge: to complete 1,827 hours of service work (commemorating Hanover’s 1827 founding) before his inauguration as president.

“That was from the first of September when he arrived here until the first of October,” says Harden, “and we were able to do that, which was really cool.”

Hanover promotes the future of the area as well, through collaboration like the one it has with Envision Jefferson County, a community development organization. Envision’s chairperson, coincidentally, is Valicia Crisafulli, a Sullivan Award recipient. One of those collaborations promises to create an online portal and database to track Hanover students’ service work all over the county to better understand the impact their efforts are having.

Efforts to help students understand the kind of conditions less fortunate Jefferson Countians must face every day can happen at the theoretical level, but there is always a

hands-on component. Many students recently participated in a poverty simulation in which they “live” for a month facing daily responsibilities. Each week was represented by a 15-minute period, during which they had to go to work for seven minutes, pay bills, and take care of their children, all on whatever small budget they were earning.

Hanover student Audrey Masterson found the simulation changed her view significantly.

“I thought I already had an idea of how hard living in poverty is, but it turns out I had no clue at all,” says Masterson. “No matter how hard I worked to get money, there was no way to get out of poverty. It made me think about the stories people have outside their jobs. It was a wakeup call.”

Whether in the classroom or in the field, experiential learning is not just a buzzword at Hanover. The more ties made to the world outside the campus, the better for Jefferson County, the college, and the students, whose educations are as much a benefit to them as their work is to the community.

Hanover’s exemplary efforts to keep improving its service record make it a valuable addition to the Foundation’s network. That they will be bestowing Sullivan Awards at Algernon Sydney Sullivan’s alma mater just a few miles from where he was raised makes for a nice historical symmetry.

The Jeremiah Sullivan House, as the home is known today, is now a museum open to the public. It ought to make the perfect place for future Hanover Sullivan Award honorees to visit after they receive their medallions on graduation day. 🔥



2016 SULLIVAN AWARD RECIPIENTS

The Algernon Sydney Sullivan and Mary Mildred Sullivan awards have been given out since 1890. The awards were first presented by the membership of the New York Southern Society, including former US President Grover Cleveland. They recognize college students and members of the college community of noble character who have acted as humble servants to others by putting service of others before self interest. The award is presented each year by 68 colleges and universities within the American South.

Alice Lloyd College

Savannah Reynolds
Zachary Crawford

Bellarmino University

Kayla Clark
Nathan Blaine

Berry College

Jillian McDonnell
George Ernie Brown

Campbellsville University

Joseph L. Owens
Kristen Jacob

Auburn University

Rachael Grace Gamlin

Berea College

Megi Papiashvili

Brenau University

Mary Cleveland
Jordan Pittman

Catawba College

Paul Baker
Johnathon Boles

Rachael Grace Gamlin Birmingham, Alabama

Auburn University

Rachael Gamlin earned her degree from Auburn in political science and journalism with lots of academic honors along the way—an Auburn Presidential Scholarship as well as two scholarships in *each* of her majors. Still, her capacity to serve others remained crucially important. Gamlin has focused specifically on the issues of hunger and sustainability. She focused her service work primarily with two organizations. With the Committee of 19, a food policy advocacy group, she worked on a state-wide campaign to repeal Alabama's grocery tax. With Campus Kitchens, she worked within her campus to salvage the often unreasonable waste from fraternity kitchens and use the surplus food to feed those in need.



and Award Spotlights

Clemson University

Jennifer Wilson
Stephen Patrick

Davidson College

Katherine Farrey
Andrew Beard

Erskine College

Amy Burton

Huntingdon College

Bishop Paul Leeland
Kristen Curtis

Coker College

James Bell
Jubilee Smith

Davis & Elkins College

Halima Michael
Andrew Carroll

Ferrum College

Jessa King

Judson College

Anna Henderson

Converse College

Christie Monahan
Marguerite McGee Cates

Duke University

Sherryl Broverman
Quinn A. Holmquist

Furman University

Carryl Richards Tinsley

King University

Olivia Joy Underwood
Sharon Morrison

Cumberland University

Nicholas Paden
Ed and Susie James

Elon University

Margie Watkins
Jacquelyn Lanphear
Douglas Spencer

Hampden-Sydney College

Holden Keith McLemore
John Hillen
Eunice Ward Carwile

Lees-McRae College

Savanna Ramsey

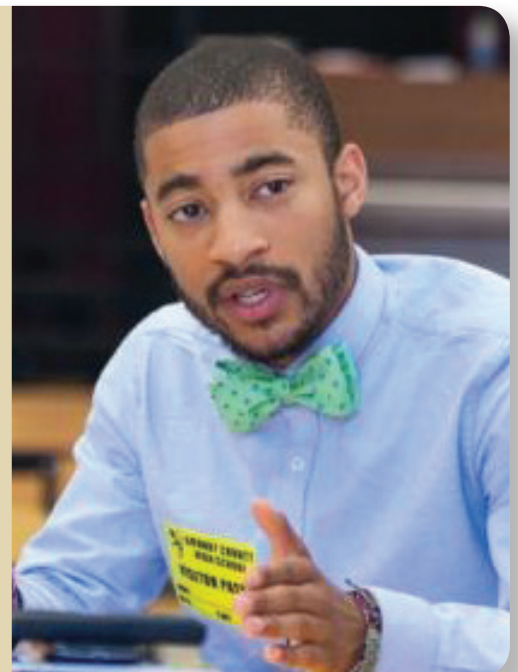
Hollins University

Hailey Michele Hendrix

Julian “Jewlz” Davis Brentwood, Tennessee

Sewanee: The University of the South

Jewlz Davis majored in English at Sewanee and racked up quite a slate of accomplishments during his tenure. He was a Bonner Leader Scholarship recipient, an honor that carries with it a responsibility to community service. He was also president of the Sewanee Student Government Association and a member of the Community Engagement House, an organization aimed at facilitating student engagement with the larger community. Perhaps most impressively, Davis co-founded Man Up, a program that puts Sewanee students into local Grundy County High School to serve as mentors and role models to male students, attempting to expand their ideas about masculinity.



Lincoln Memorial University

Roger Hansard
Michelle Vannoy Hud-
dleston
Abilgail Bellamy

Mary Baldwin College

Elizabeth “Betsy” Su-
chanic
Rita LaVerne Wilson

Mercer University

Austin Thomas Harrison

Newberry College

Emily Perry
Dallas Jeremy Herndon

North Carolina Wesleyan College

Jasmine Edgren

Oglethorpe University

Joe Rogers
Miguel Montoya
Kiana Lawrence

Queens University of Charlotte

Charles Brent Trexler

Piney Woods School

Abebezer Ayana
Jalen Rankin Rankin

Queens University of Charlotte

Claire Welchman Trexler
Kate Margaret Gatterdam

Randolph-Macon College

Andrew Michael Schaefer
Taylor Sinclair Ryan

Rhodes College

Randall R. Rhea
Anthony Malak S. Hanna
Catherine T. Miller

Rollins College

John Sinclair
Avani Mooljee
Alexandria Mickler
Courtney Banker

Rust College

Janicia S. Mitchell
Jasmine Sumlar
Derrick Johnson
Rosalind Gash

Saint Leo University

Amber Sermons
Michael DiPalma

Sewanee - University of the South

Julian Humphrey-Davis

Shenandoah University

Rosemary Green
Seth Walker
Emma Stafford

St. Andrews University

Stuart Haizlip Marshall

Stetson University

Ryan Jeffrey Day
Amber Finnicum-Sim-
mons

Tennessee Wesleyan College

Kelsey Stewart
Ellen Kimball
Chris Anderson
Rick Lay

The Citadel

Louis Boyd
Tiffany Silverman

**Betsey Suchanic
Philadelphia, Pennsylvania**

Mary Baldwin College

Visit sullivanfdn.org
to learn more about
Betsey's story!



Betsey Suchanic, a marketing design and studio art major, has a penchant for service and a special passion for social entrepreneurship. During her years at Mary Baldwin, she participated in activities as diverse as teaching leadership and organizational skills to five and six-year-olds and travelling to Ecuador to participate in an ecotourism study. During her senior year, Suchanic led a team of Mary Baldwin interns to help put on Innovate LIVE, a social entrepreneurship event. She was partially inspired to lead the Innovate LIVE effort by her experience participating in a Sullivan Ignite Retreat. Suchanic is now director of business support for the Staunton Creative Community Fund.



The College of William and Mary

Wendy Urbano
Gabriel Morey
Julia Canney

Troy University

Jorge Solis
Katie Pouncey
Hal Fulmer

University of Alabama

Katie Plott
A.J. (Lonnie) Strickland
Derek Carter

University of Kentucky

Tanya Torp
Jason Schubert
Caroline Engle

University of Mississippi

Ann-Marie Herod
Barbara Wortham

University of Montevallo

Orva McDonald

University of North Carolina

Vishal Reddy
Ajene Robinson-Burris

University of South Carolina

Riley Xavier Brady
Caroline Linnea Westberg
James Pike

University of the Cumberlands

Matthew Kelley
Marissa Hoffpauir

University of Virginia

Miles Gordon Jackson
Margaret Helen Lowe
Ethan N. Saliba Saliba

Warren Wilson College

Mollie Donihe

Washington Adventist University

Matthew Shephard
Stephanie Lynch

Washington and Lee University

Pasquale (Paqui) Toscano
Tierney Elizabeth Wolgemuth

Wesleyan College

Brooke Bosley

West Virginia Wesleyan College

Shawna Clayton
Erin Hudnall

Winthrop University

Victor Volious
Ashley Causey

Wofford College

Nancy Ford
Mashyaka Engelmann
Charlie Gray
Julie Bradshaw

Young Harris College

Wade Orr
Irenee Payne



*Left: The Algernon Sydney Sullivan Award medallion.
Right: The Mary Mildred Sullivan Award Medallion*

ALUMNUS LETTER:

James Oppenheim

James Oppenheim, a 1968 graduate of Rollins College and a Sullivan Award recipient, took the time to send a letter to the Sullivan Foundation after many years without contact. Even after all those years, Mr. Oppenheim was generous enough to send the Foundation a gift for the betterment of future generations, along with his remembrances and best wishes.

His letter is shared here with his permission.

Monday, April 18, 2016

Dear President McDavid,

I received the Algernon Sydney Sullivan Award in 1968 at Rollins College, Winter Park, FL. The award came as a complete surprise. It was not a reward to which you could apply or receive for accomplishing some outstanding achievement. The award was given with little fanfare, but I do recall that the few that were recognized were most appreciative and proud to be honored in such a way.

I was both a student and athlete, maybe better than average, but not unusual. However, I have always tried to live my life by the "Golden Rule" as I was taught by my parents. I think that is the essence of what the Sullivan Foundation represents.

It has been many years since 1968. I just turned 70. In the past year it has now come as another surprise that the Foundation has found me again and has begun sending ENGAGE.

Forty-eight years ago I gave my stipend to my parents for giving me the opportunity to attend Rollins. I have always felt indebted to the Foundation for allowing me that privilege so long ago. Please use the enclosed gift to help allow another student that wonderful honor.

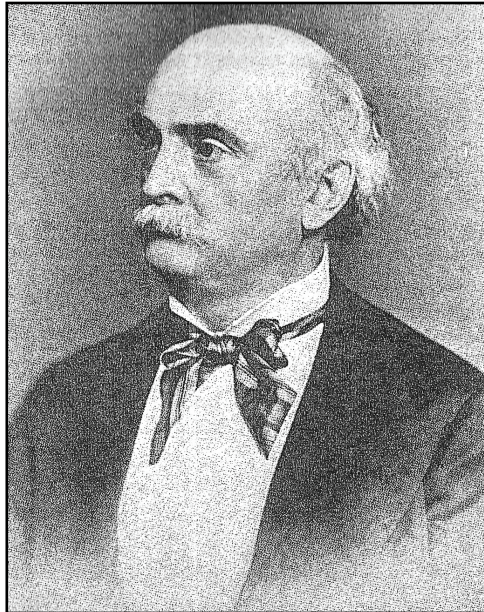
My sincere thanks for recognizing me in 1968 and still remembering me in 2016.



Sincerely,
James K. Oppenheim

*Background image:
the campus of Rollins
College, where James
Oppenheim attended
and received a Sullivan
Award.*

Sullivan Flashback: Sullivan & Cromwell Law Firm



After graduating from Miami University of Ohio in 1845, Algernon Sydney Sullivan immediately began the process of studying to become a lawyer under the tutelage of his father, Jeremiah. He took a break along the way to help win a campaign to bring public education to his home state of Indiana, but eventually finished his studies and entered the family trade.

Sullivan's career did not always go smoothly. While working as attorney in Cincinnati, he agreed to cosign numerous bank transactions for friends. When the economy crashed in 1856, those investments failed, leaving Sullivan penniless.

Sullivan left Cincinnati for New York, embarrassed by his failure and determined to pay off what he owed his creditors. It was there that he ultimately redeemed himself and learned to bring his dedication to helping others into harmony with his professional ambition.


Sullivan chaired a committee to relocate the remains of former president James Monroe to his home state

of Virginia. Despite holding a staunch anti-slavery stance, Sullivan advocated for the humane treatment of captured Confederate soldiers during the Civil War. Mary Mildred Sullivan served as a fundraiser and eventually joined the board of the Nursery and Child's Hospital of New York. During this time, the Sullivans also welcomed and raised their son, George.

And, for Sullivan, true professional success came when, in 1878, he founded the law firm of Sullivan and Cromwell, a partnership with 25-year-old William Nelson Cromwell, in whom Sullivan had seen early promise years before—he even arranged for Cromwell's enrollment in Columbia Law School.

The new enterprise did well, and played a hand in some of America's most significant developments such as the formation of the Edison General Electric Company in 1882. Sullivan and Cromwell, in fact, still flourishes today, and has grown into a top global firm with

offices in Europe, Asia, and Australia. In 2015, its lawyers contributed more than 64,000 hours of pro bono work to individuals, charities, and other organizations.

Sullivan, of course, was gone too soon to see much of the success he'd finally earned—he died in 1887. Still, his dual legacy—embodied in the foundation and firm that each bear his name—demonstrates that the drive to excel individually and the compassion to serve humanity need not be mutually exclusive. 



Top: Algernon Sydney Sullivan in 1879, the year Sullivan & Cromwell was founded. Bottom: The modern headquarters of the firm in New York City.

FACULTY FELLOWS 2016

The Algernon Sydney Sullivan Foundation is focused on supporting faculty who are interested in incorporating social innovation and entrepreneurship into new or existing classes and/or proposed projects that serve to deepen knowledge of students interested in the field and faculty impact in the community. Our faculty fellows program provides outstanding professors support as they help us further that mission on their campuses.

Cathy Ferris McPherson

Mary Baldwin College

Cathy Ferris McPherson is an Associate Professor of Business, Marketing and Communication for Mary Baldwin College, where she has taught and advised students in the Adult Degree Program for more than two decades. She was awarded the Bertie Wilson Murphy Distinguished Chair in Business in 2012. She has more than 25 years of experience in all aspects of marketing, specializing in the areas of consumer behavior, internal branding, and strategic brand development.



Pradip Malde

Sewanee: The University of the South

Pradip Malde is a professor of art at Sewanee teaching courses in Art, Environmental Studies, the Finding Your Place program for freshmen and the Interdisciplinary Humanities Program. He is co-founder and director of the Haiti Institute in Sewanee, and a Steering Committee member of Sewanee's Center for Engaged Learning. Malde is trained as a photographer, and has more than three decades of experience as a teacher of photography, lens-media, and documentary studies, and working as a photographer. Much of his work considers the experience of loss and how it serves as a catalyst for regeneration. He is currently working in rural communities in Haiti and Tennessee, designing models for community development through photography.



Jody Holland

University of Mississippi

Jody Holland teaches public policy courses that range from general policy issues to specialized policies such as food policy, economic development, and technology policy. Using a critical analysis perspective, Jody teaches solution-based strategies to enhance the creation and implementation of public policy. In addition, he pursues an engaged scholarship agenda with non-profit organizations that promote rural community development and advocate farmers' issues. As a researcher, Jody has collaborated with the Department of Homeland Security, Federal Highway Administration, Appalachian Regional Commission, Delta Regional Authority, Mississippi Department of Transportation, and the National Center for Intermodal Transportation for Economic Competitiveness.



Boris Abbey

Campbell University

Boris Abbey serves as the Lundy Chair of the Philosophy of Business at Campbell University. Abbey is a licensed attorney in North Carolina and passionately provides pro-bono business consulting and legal services to non-profit organizations and aspiring entrepreneurs. He has also worked extensively with KidzCare Pediatrics, North Carolina's largest pediatric practice, helping them grow from one practice in 2003 to more than 13 practices in 2015. Abbey is also the founder of MedSol Inc., which provides health care consulting in developing nations and is assisting the establishment of a hospital in India. Prior to entering his professional career he served in the United States Marine Corps and US Army and he is active supporting veteran causes.



Cindy Szadokierski

Randolph-Macon College

Cindy Szadokierski is the executive director of Randolph-Macon College's The Edge Career Center program, which integrates career preparation into undergraduate education over four years. A Randolph-Macon alum herself, Szadokierski returned to her alma mater following her retirement from a 27-year career at United Airlines. She served in many roles at United, culminating in a tenure as vice president of airport operations/planning and international operations. She has served on Randolph-Macon's board of associates since 2009 and has worked with many charities, including A New Day Cambodia, which works to support Cambodian children by providing housing, food, and education.



Tonia Warnecke

Rollins College

Tonia Warnecke is an associate professor of social entrepreneurship and business and co-director of the Center for India and South Asia at Rollins College. She was the 2013 Fulbright Visiting Research Chair in International Development Studies at McGill University, Montreal, Canada. She is an economist specializing in international development processes and policy. At Rollins, Tonia co-designed the social entrepreneurship major, and actively participates in strategic planning for social entrepreneurship and innovation initiatives. She serves as founding coach in the Ashoka U Commons program for social entrepreneurship education. In addition to publishing widely in international journals, she has been awarded many research honors and grants; presented several papers at the International Labour Organization; and collaborated with the United Nations Research Institute on Social Development. She recently co-edited the Handbook of Research on Gender and Economic Life (Edward Elgar).



Susan Conradsen

Berry College

Susan Conradsen is an associate professor of psychology and the director of the women's and gender studies program at Berry College. She is a licensed clinical psychologist with specializations in health psychology, girl studies, mothering studies, gender and media, and activism.



THE ALGERNON SYDNEY
SULLIVAN FOUNDATION

P.O. Box 1113
1109 Van Buren
Oxford, MS 38655



THE ALGERNON SYDNEY
SULLIVAN FOUNDATION

Ignite retreat

CREATE REAL CHANGE THROUGH SOCIAL ENTREPRENEURSHIP

Next retreat: October 14-16, 2016 | Hendersonville, North Carolina

for more information, visit sullivanfdn.org/org-events