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Letter from THE PRESIDENT

Hello, everyone, and welcome to the new issue of *Engage*. With this publication, we mark four years of reaching out to the Sullivan Foundation community to share stories of our schools, our students, our alumni, and our friends.

As I look through the stories we're presenting in this issue, I'm struck by how they reflect the ways our people contribute to the world at every stage of life. We have a story of students engaging in social entrepreneurship even while still finishing their degrees. We have stories of very recent graduates already making waves in the service world and giving back to their schools. We have the story of a professor who has made service central to his teaching for more than 40 years.

This issue also includes a feature on Eugene Watson, a Foundation Trustee who served in the 40s and 50s. Watson died more than half a century ago, leaving a bequest to the Foundation that is just now beginning to pay dividends that will allow us to do the work we do in even more effective ways—our awards, our scholarships, and our programming, just to name a few.

We also look back, in our "Did You Know" column, at how the sheer generosity of Algernon Sydney and Mary Mildred Sullivan inspired friends and acquaintances to preserve their memory by passing on that generous spirit to future generations. I know how much the Sullivan family gives back to the world, and I thank you for that, while encouraging you to keep living into that spirit by giving back wherever you can—to your schools, your communities, even to the Foundation itself.

Thanks, as always, for everything you do. Please enjoy the new issue.

Stephan L. McDavid President

ON THE COVER:

Troy University professor John Kline receives a Sullivan Award from Chancellor John Hawkins, Jr. To read more about Dr. Kline's lifetime of dedicated service, see page 6.



ENGAGE

SERVICE AND SOCIAL ENTREPRENEURSHIP

ISSUE 8 2017

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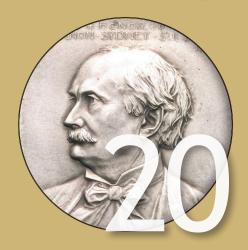
SULLIVAN

Sullivan's legacy was maintained by a committee formed by his friends.









CALENDAR FALL 2017 - SPRING 2018

FALL

October 10-13, 2017

SOCAP17

San Francisco, California

SOCAP is the world's leading conference on impact investing and social enterprise. Held in San Francisco October 10-13, SOCAP17 will unite innovators in business, tech, the sharing economy, health, philanthropy, and more to advance environmental and social causes.

socialcapitalmarkets.net

October 13-15, 2017

Clinton Global Initiative University

Boston, Massachusetts

President Bill Clinton launched the Clinton Global Initiative University (CGI U) in 2007 to engage the next generation of leaders on college campuses around the world. Each year, CGI U hosts a meeting where students, university representatives, topic experts, and celebrities come together to discuss and develop innovative solutions to pressing global challenges.

clintonfoundation.org

October 15-20, 2017

Opportunity Collaboration

Ixtapa, Mexico

Join a global network of leaders dedicated to building sustainable solutions to poverty. Convene with thought leaders in social change from around the world. Learn best practices and the latest techniques and technologies to meet your greatest challenges. Connect with people who can contribute to your efforts.

opportunitycollaboration.net

October 20-22, 2017

Fall Ignite Retreat

Asheville, North Carolina



Over the course of three days, a team of facilitators, coaches, and conspirators will lead students and faculty on a journey to discover how your skills combine to make a positive difference in the world. From igniting passions to igniting ideas, the weekend is filled with exciting workshops, activities and opportunities to connect with a tribe of like-minded individuals. sullivanfdn.org

October 14, 2017

Weekend of Purpose

North Carolina

The Jamie Kirk Hahn Foundation Weekend of Purpose is a multi-part event that brings together more than 500 attendees. The Weekend of Purpose ties together service, food, and fun, while raising key funds that will support the core programs of the Jamie Kirk Hahn Foundation. jamiekirkhahnfoundation.org

SPRING

March 5-8, 2018

SXSWedu® Conference & Festival

Austin, Texas

The SXSWedu® Conference & Festival fosters innovation in learning by hosting a diverse community of stakeholders from a variety of backgrounds in education. The four-day event affords registrants open access to engaging sessions, interactive workshops, hands-on learning experiences, film screenings, early stage startups, and a host of networking opportunities. sxswedu.com

March 25-28, 2018

Campus Compact

Indianapolis, Indiana

2018 National Conference in Indianapolis, Indiana. The conference will feature pre-conference institutes, plenary sessions, networking opportunities, and more than 50 breakout sessions, as well as a Summit of Presidents and Chancellors.

compact.org

April 4-6, 2018

Gulf South Summit

Birmingham, Alabama

Keynotes and breakout sessions will focus on inclusion and the critical need for diverse voices in our work. We'll be exploring the complexity of inclusive community development, techniques for dialogue and deliberation as democratic practice, best practices in student leadership for civic engagement, and the latest in community-engaged scholarship.

gulfsouthsummit.org

April 5-7, 2018

Ashoka U Exchange

Boston, Massachusetts

The Exchange is devoted to advancing key conversations around a range of topics such as fostering inclusive changemaker communities, re-imagining the classroom experience, building community partnerships, creating student pathways for innovation, measuring the impact of changemaking, and pedagogy to cultivate changemakers, social entrepreneurs, and social intrapreneurs in and through higher education.

ashokau.org/exchange



Sullivan Superstar

Berry College's Elly Rusia takes advantage of all the Foundation has to offer and uses it to make a difference hen recent Berry College graduate Elly Rusia thinks back on her experiences with the Sullivan Foundation, she has a little trouble remembering exactly how it all started.

"It's hard to pinpoint," she says. "The whole thing just felt so natural."

Her best guess is a workshop she attended on the Rome, Georgia, campus earlier in her college career. Spud Marshall, the Foundation's Director of Student Engagement, was there along with Alan Webb, a frequent facilitator at the Foundation's "Ignite" retreats. The purpose of the workshop was introducing students to social entrepreneurship and filling them in about the ways the Foundation could help them.

One of Rusia's advisors encouraged her to go to Ignite. She took the advisor's advice... four times over. Rusia attended four retreats over the next couple of years and took the things she learned back to improve her campus, serving as one of the Foundation's Campus Catalysts. The Catalysts' goal is to create a team of students who work to make their campuses more dynamic places to learn about social innovation. It all started with Ignite!

"The retreats that Sullivan hosts are so amazing," Rusia says. "They build this community in a short weekend, and I really come back feeling recharged and ready to take on the world."

Reaching out and branching out

Her work as a catalyst and status as a retreat attendee are plenty to make Rusia a superstar in terms of her engagement with the Foundation, but her efforts don't end there. After her Junior year, she really wanted to do something unconventional instead of the typical internships most students seek.

"I didn't want to be in a place where I had to be in an office or corporate America," she says.

She'd pinpointed where she wanted to be—Latin America—and how she wanted to get there. The nonprofit Social Entrepreneur Corps program sends students to Latin American countries to work as consultants with other local nonprofit agencies. The only problem for Rusia was that she didn't have the funds to go. Sullivan had done so much for her in the past to further her goal of social engagement, so she decided to reach out.

She wrote an essay detailing her passion for the work and the good she thought it would do for her as well as the good she could do while there learning. She was given a grant, and was on her way.

"I can't fully express how thankful I am to the Sullivan Foundation and how they've impacted me and encouraged me throughout my time with them," she says.

Bringing it back home

Resources contributed to Rusia have been a great investment for Sullivan. In addition to her work abroad, she enriched the Berry campus with several projects that helped bring the Foundation directly to the students.

With the help of a team she assembled at Berry, Rusia organized

an ongoing series they call "Changemaker Chats," which she describes as a sort of mini-Ignite retreat where likeminded students can get together, share and critique ideas, and build a true social innovation community.

From there, Rusia's team dove into a second project—the Social Impact workshop. The workshops are designed to give participants a toolkit to help them get started with social ventures, teaching practical skillsets from interpersonal communication to business models.

The workshops center on particular social issues. The first one was called "Stigmas of Mental Illness." Although the team put lots of effort into the preparation, Rusia had no idea how much interest there would be.

"We didn't plan for the amount of people that actually did show up, and there was a lot of talk on campus," she says. "We had to get extra chairs."

A creator of changemakers

Rusia is a perfect example of the kind of changemaker the Foundation hopes to mold, and now, she's a creator of changemakers herself. Less than a year from graduation, the Rusia could go just about any direction. She'll always remember where it started, though.

"I'm so thankful to the people that have really invested in me," Rusia says. "People like (retreat facilitators) David and Spud and Alan and Chad and Alexis. They do so much prep and they work so hard to have a wonderful, packed, amazing weekend. I'm also thankful for (Foundation president) Steve McDavid. I know he works hard to oversee all the operations behind the scenes. It's truly been a wonderful time that I've had with them."

Elly Rusia's experiences with the Sullivan Foundation are told in her own words in the Foundation's "Sullivan Stories" video series. To learn more about her, visit sullivanfdn.org/media.



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he path to academia was not a straight one for John Kline. Today, he is a professor as well as the director of the Institute for Leadership Development at Troy University in Troy, Alabama. He got his professional start, however, on a farm.

"I was a farmer in Iowa, where I grew up, for six years after high school," says Kline. "I was told I wasn't college material."

Obviously, he proved the nay-sayers wrong. Not only did he go on to earn a Ph.D. and become a professor, he distinguished himself as an excellent teacher and mentor to countless students and a devoted community servant both on campus and in his community. Now, his 17 years





as a vital asset to Troy have been honored with a Sullivan Award.

As a professor of communication and leadership, teaching has always been a major passion for Kline—he's won plenty of awards for it. The recognition for service, however, was a new high point in his career.

"I thought I'd received the best award I would ever receive, and that was the classroom teacher award," says Kline, referring to Troy's Ingalls Award for Excellence in Classroom Teaching, the university's highest teaching honor. "This means more, though. It really does. It's for service, and service is what I'm all about."

An unexpected life

After his stint as a farmer, Kline eventually found himself at Iowa State University, a half-decade older than most of his peers, and at first felt ill-prepared.

"I got a 16 on the English portion of the ACT. I go off to college and get a 'C' on my first paper," Kline says. "I told my teacher, 'I don't talk good and I don't write good."

He turned things around quickly and majored in English and speech education. After finishing his undergraduate work, Kline went on to get both his master's and doctoral degrees at the University of Iowa. He completed all three degrees, astonishingly, in a total of six and a half years.

Kline found work after graduate school, serving as a professor at the University of New Mexico and at the University of Missouri-Columbia, before opening the next major chapter of his life. A mentor suggested he apply to the United States Air Force Air University. He thought he had no chance at getting the job. A surprise was in store for Kline.

"Dog-gone if they didn't hire me," he says.

He became a professor, teaching communication and leadership, and spent the next 25 years with the Air Force, rising to the top civilian position as university provost and chief academic officer.

A teacher of leaders

The Air Force had brought Kline to Alabama, and it turned out he was destined to stay. His next job was at Troy, where he cultivated a reputation as an attentive and astute teacher, as well as an excellent example for his students of how to be engaged with a community.

As director of Troy's Institute for Leadership Development, whose stated mission is to facilitate "development of ethical, responsible leaders who want to use their leadership abilities at school, on the job, and to serve society," Kline fosters what he calls "servant leaders" through conferences, courses, and campus partnerships. Citing his religious faith, he says the greatest servant leader who ever lived proclaimed 2000 years ago that he "came not to be served but to serve others."

The impact of his work has left a lasting impression on many students. Sam Moody, a Troy student majoring in Risk Management Insurance with a minor in Leadership Development, has been profoundly impacted by Kline. For Moody, he exemplifies the Sullivan spirit.

"Dr. Kline has maintained a level of integrity, honesty, and servitude that far surpasses anything I have seen from another professor," he says. "I have never had another professor that genuinely cares as much about the well-being of his or her students."

And Kline's service involvement goes far beyond his care for his students. He is active in his church, teaching Sunday school and holding other leadership positions. He works with the Special Olympics and the state's Youth Leadership Forum for High School Students with Disabilities. He served as president of Montgomery, Alabama's Partners in Education program for three years. And for many years both Dr. Kline and his wife, Ann, have been volunteers at the Wesley Gardens Assisted Living Facility in Montgomery.

A radiating impact

These are only a few of the service efforts that make Kline

TROY UNIVERSITY

Kline and Hawkins pose for a photo with the two 2017 student winners of the Sullivan Award, Maxwell Herman and Sarah Talbot.





Kline with his wife, Ann. The couple lives in Montgomery, Alabama.

a worthy Sullivan Award recipient. After 17 years at Troy, not to mention the rest of his tremendous career and the years still to come, the impact he's made on his students and the larger communities where he's lived and worked, is impossible to measure.

His biggest legacy, however, may be in the many servant leaders he has helped form, whose impact will radiate out into the world from the Troy campus and continue impacting the world long after he retires.

"Dr. Kline has played such an instrumental role in my time at Troy," says Moody, a junior and the vice president of campus activities for the student government association at Troy. "I know that our relationship is something that will help me grow for years to come."

A servant's homecoming



Less than a year after graduating, Erskine alum Elinor Griffin returns to promote refugee outreach

rskine College is a small, picturesque liberal arts campus in South Carolina. It's also a member of the Sullivan Foundation's network of member schools, and like all Sullivan schools, produces many graduates who go on to lives of service. Even the most impressive students at Sullivan schools, however, would be hard pressed to accomplish

as much as Erskine alum Elinor Griffin in as little time.

Griffin graduated from Erskine magna cum laude in 2016. In March of 2017, she was already returning to her alma mater to speak to students about her job as refugee ministry coordinator for Outreach North America—and "to challenge the idea that success has to look like a big

ERSKINE COLLEGE

paycheck, or a fancy job title, or everyone knowing your name, or an easy life."

She's gotten off to a quick start.

An education in empathy

Griffin's first introduction to refugee outreach was during a 2015 Winter Term internship at the International Rescue Committee (IRC) in Baltimore, Maryland, after she had spent part of the summer in 2014 with a ministry called the Rafiki Foundation in Mojo, Ethiopia.

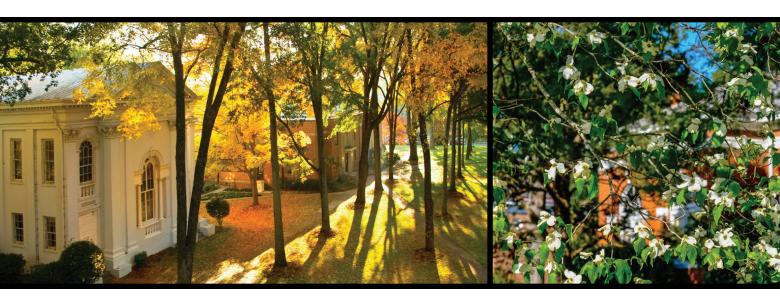
Griffin's passion for service is heavily informed by her

A rousing call

In her talk, Griffin called for Erskine undergraduates—a group she belonged to just one year before—to pay attention to the crisis, noting it takes, on average, 18 months to two years, but sometimes can take decades for refugees to be resettled:

That means that there are people our age who have never known life outside a refugee camp.

Imagine with me for a moment that tomorrow you are airdropped into Uzbekistan. You do not know a single person in the country. You do not know the language.



Christian faith, which she credits with opening her eyes to the suffering of others.

"The Lord used my time overseas to break my heart as the global refugee crisis rapidly worsened that summer," she says. "For the first time, I grasped so vividly that the thousands of people who were fleeing for their lives were not just numbers or statistics; they were real people, and each one had a name and a face and a story."

"The current refugee crisis is the largest since World War II, with more than 21 million men, women, and children affected, and in addition to those who are clearly refugees," Griffin says, "Another 43 million are displaced in some way because of violence and persecution."

You do not know the culture, the historical context, the climate, the industry, or the political scene of the country where you will spend the rest of your life.

All you know is the name of a city you can't pronounce and can't spell, and you are now vulnerable to mistreatment and misinformation unless you happen to find a friend or an advocate to help you.

Griffin recalled the fear she felt as a college senior, not knowing what to do after graduation, and said that she would have to take the fear she experienced at that time "and amp it up by about 1,000" to come close to the terror and trauma of refugees who have had "family members, home, life's work, belongings, and memories...ripped away."

Making the transition

In preparation for her job with refugees for Outreach North America here in the United States, Griffin spent some time in Greece, where a church planter explained that refugees' biggest need is community.

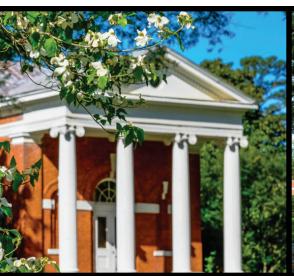
"That need that they are trying to meet in Greece is also a need that we can meet here in the United States," Griffin says. "They need people who are willing to just open up our daily lives to refugees and share our normal lives with them. They need people who will sit and listen and give refugees the dignity of sharing their story."

The big questions

In making her impassioned plea for more refugee outreach to students, Griffin wasn't afraid to put forward bold questions:

As you graduate, is there a category in your definition of success for caring for vulnerable people?

For speaking out against injustice? For being content... to forgo the big paycheck and fancy job and prestige for the sake of investing in the lives of those around you ... whatever career you're going into or whatever degree you will have?





Griffin stressed that special skills in languages or other areas are not necessary.

"It takes being willing to step past the awkwardness of a different culture and be a friend and a support," she says. "And that can take shape in any way that you are gifted or interested."

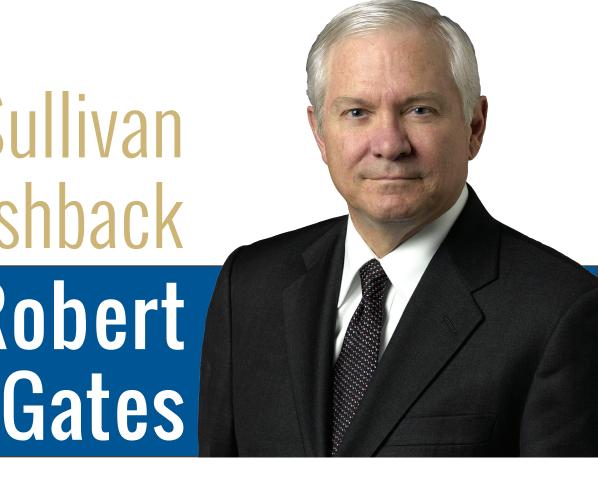
Griffin has known people who have started community gardens, sports leagues for children, and sewing clubs, and she believes that using one's own gifts and interests can be a means of building a bridge.

"It's not always easy. It's not always pretty. But it's love in action," she says.

For many in the room, especially seniors, these were questions that would soon have to be faced. For Griffin, who only too recently wrestled with those very same thoughts, the answers came quickly thanks to her compassion and dedication to service. Her servant spirit has surely been life-changing for the refugees she's worked on behalf of. Perhaps, by sharing her inspiration with students, Griffin can multiply her impact by creating new classes of servant leaders.

This article was adapted from a story that originally appeared on Erskine College's news website. To read the original piece and to learn more about Erskine, visit news.erskine.edu.

Sullivan Flashback Robert



obert Gates is a household name for most Americans, given his tenures as United States secretary of defense and as head of the CIA. Most people don't know, however, that his political career has been interspersed with work in academia. He spent most of the 90s as a lecturer at such storied colleges as Harvard, Yale, Johns Hopkins, Vanderbilt, Georgetown, and his own alma mater, the College of William and Mary. He even served for a time as president of Texas A&M University, just before returning to government when he was appointed to the cabinet by President George W. Bush.

Gates would go on to serve under both the Bush and Obama administrations before retiring in 2011. He is the only secretary of defense ever to serve under presidents of different parties, owing to the wide bipartisan respect he cultivated in Washington. His nomination to the post was confirmed by the Senate 95-2.

Upon Gates' retirement, President Obama bestowed on

him the Presidential Medal of Freedom. That medal is the highest award that can be received by a civilian in the United States. The first major award Gates won, however, may have been a sign of the career to come. When he graduated from William and Mary in 1965, Gates received the Sullivan Award.

What's more, this legendary Sullivan alum is now back where it all began, serving as chancellor of William and Mary, where he has said he gained "a calling to serve—a sense of duty to community and country that this college has sought to instill in each generation of students for more than 300 years."

As an undergraduate, Gates was an active member of Alpha Phi Omega, among the most well-known college service organizations, where he worked to promote service-based leadership and community development. He even led the chapter during his senior year.

Gates made the most of his college years, mixing his service

COLLEGE OF WILLIAM & MARY

work with work as a dorm manager and an orientation aide. He also managed the William & Mary Review, a literary magazine.

While his return to William and Mary has lent a satisfying symmetry to his career, the college has never been far from Gates' heart—he has returned for commencement speeches and other appearances over the years, served as a trustee, and been active in the alumni association. The college has even recognized his work with both an honorary doctorate and the Alumni Medallion, the alumni association's highest

honor.

At age 73, and with such a long and varied career already behind him (in addition to his academic and government work, he's been president of the Boy Scouts of America and written three books), retirement might seem like the next logical step for Gates. His drive to serve his country, his college, and his community, however, points toward the possibility of a long road yet to go for this dedicated servant leader.



President Barack
Obama presents
Gates with the
Presidential
Medal of Freedom
at the Pentagon
in 2011.



Gates awards the Secretary of Defense Medal for Outstanding Public Service to First Lady Laura Bush in 2009.

A match made in service

Laura Young and Nick Ruxton, both 2014 Sullivan Award recipients, marry after eight years together



n August 5, 2017, Laura Young and Nick Ruxton were married at Westhampton United Methodist Church, the culmination of an eight-year courtship that began in high school, weathered four years of separation as the pair attended different colleges, and included a very special surprise when they reunited.

On May 10, 2014, Ruxton received a Sullivan Award at his graduation ceremony at Shenandoah University. Just a few weeks later, Young did the exact same thing, at Randolph-Macon College.

"I had to send him a message to let him know because he was abroad and we could not talk on the phone," Young says. "I said to him 'I know you have always wanted to name our first dog Sully, and now we really will have to, because we are both Sullivan Award winners."

Living apart, living fully

Young and Ruxton began dating the summer before their senior year of high school, while serving on a church youth council that planned retreats and other youth group activities.

"We began talking as friends and it went from there," Ruxton says. "We have never broken that text chain since we began talking."

There was bound to be some difficulty, as the couple planned on going to different colleges while continuing to date, so they made a pact to stay together while still getting the most of their respective experiences.

"One commitment we made to each other was that we would not hole ourselves up in our respective dorm rooms and go visit each other every single weekend," Young says. "We both decided we would get involved in school and soak up our college experience, while still making time to see each other when we could."

That commitment meant that Young and Ruxton would often go stretches of four to six weeks without seeing each other in person, but they agree it provided the best experience possible.

RANDOLPH-MACON COLLEGE

"For both of us to win the Sullivan Award really said to me that we kept our commitment to each other and to ourselves to be active in our school and community, and that is something I am really proud of," says Young.

An honor earned

Ruxton kept his promise to Laura from his first day at Shenandoah, located in Winchester, Virginia. He helped with meal time at the local Salvation Army, delivered food to homeless shelters during cold months, and, along with his friend Emily Howdyshell, led a mission trip to the Bahamas to work for Bahamas Methodist Habitat, which does home repair and disaster relief work.

Young, meanwhile, dove into campus life, finding her place as a leader among Randolph-Macon students. She served in student government as president of the class of 2014 all four years of her college career. She also served as president of the college's chapter of Omicron Delta Kappa, the National Leadership Honor Society, which emphasizes service to others as one of its five pillars. Through her sorority (for which she also served a term as president), she participated regularly in service projects.

A match worth waiting for

Their engagement, carefully orchestrated by Ruxton, took Young by surprise with the help of a little innocent trickery. Ruxton, who works as a videographer for the Virginia Conference of the United Methodist Church, brought her along to an ecumenical center where he claimed to have work to do. The plan made sense, as they were going out to dinner with Young's parents immediately afterward.

Little did Young know that her parents weren't the only ones planning to attend the dinner. Employing a fake text message, Ruxton claimed a co-worker inside had warned him to wait before coming in to avoid interrupting a prayer. How would they kill the time? There happened to be a beautiful overlook, offering a vista of the city of Richmond below, right nearby.

The moment they reached the overlook, Young knew she'd

been duped, but couldn't have been happier. Ruxton's brother Stephen and sister-in-law Karley were hiding around a corner to capture the proposal. Afterwards, the Young and Ruxton families went out for a celebratory dinner.

Just over three years after that fateful May when Young and Ruxton received their Awards, they made it official. Their passion for service even shone through at the wedding reception where, in lieu of favors, donations were made to charities of importance to the specific guests at each table.

An attitude of gratitude

Neither Ruxton nor Young has forgotten the feeling of being recognized for their dedication, despite all the other exciting life changes since their Sullivan Awards.

At Shenandoah, the recipient of the Award isn't revealed until the ceremony, at the very moment it's bestowed, so Ruxton was truly in for a surprise.

"I was in shock when my name was read at graduation," he says. "I knew this award was given out at graduation and those who had won it before me were very influential members of the Shenandoah University community. I never thought my name would be listed with theirs."

For Young, it was a validation of the commitment she and Ruxton had made in high school, to stay committed while not letting a long-distance relationship diminish what college could be.

"There are so many students at Randolph-Macon who are involved and dedicated, and to be recognized among them was very humbling," she says. "I have always seen college as being about so much more than the grades on your transcript, so to be recognized for being a well-rounded student with a heart for service was really special to me."

As individuals, Young and Ruxton have bright futures ahead of them. As a pair, the Sullivan spirit will shine even brighter within them, perhaps just as it did for Algernon Sydney and Mary Mildred Sullivan when they married more than 150 years ago.

15

The only shirt that educates

Hampden-Sydney
College students
discover social
entrepreneurship
and start careers
while getting an
education

ampden-Sydney College is unique in many ways. It is the tenth oldest institution of higher learning in the United States, the oldest private college in the South, and one of the few remaining private colleges for men. Hampden-Sydney's motto is to "form good men and good citizens in an atmosphere of sound learning." It's a humble and noble goal—one that complements the Sullivan Foundation's own mission beautifully.

Two Hampden-Sydney students have decided to put the College's motto into action in a manner every bit as unique as the college itself—by launching a philanthropic business while maintaining full academic loads. Although many young entrepreneurs launch their first ventures while still in school, few take on such a risky and time-consuming project with the primary goal of raising money for charity. But Jacky Cheng and Tanner Beck, both members of the class of 2018, did exactly that in the spring of their junior year. Inspired by their participation in college-sponsored mission trips and motivated by the philanthropic work of several Hampden-Sydney alumni, Cheng and Beck launched Pan, a clothing company "on a mission to eliminate illiteracy."

Meeting a need

For Beck, the emotional bond he formed two years ago with a young Haitian refugee, Ubi, on a Hampden-Sydney trip to the Dominican Republic turned into a commitment to the child's education.

"I decided that the most significant thing I could do for

Ubi's family was to pay for his school fees and books," Beck says.

Educating just one child wasn't enough, though. After a second trip in January 2017, Beck was determined to make basic education a reality for even more children.

"Ubi's parents were so incredibly thankful that their son could go to school," Beck says. "Their response made me realize that, in many parts of the world, education is not readily available, yet I believe it's the key to long-term impact."

Cheng's belief in the power of education to transform lives comes from his own personal experience. The son of Chinese immigrants, he understands first-hand how valuable educational opportunities are—opportunities that his parents and grandparents never had, but were determined to give him.

"When my parents moved to America, they could barely speak English, but they worked hard to provide me with the best schooling and activities they could," Cheng says. "From a young age, I knew how much they valued education, and now I have the chance to be the first in my family to graduate from college."

Cheng wants to use his own education to help others.

"Knowledge is so powerful; ultimately it's the tool that will give people opportunities and help communities create jobs."



A process of discovery

Cheng and Beck, both economics majors, originally thought that law or public policy, rather than business, would be their avenue for making a positive change in the world. But a chance meeting last fall with class of 1985 Hampden-Sydney alum Toby Usnik—well-known in the business world for his work at Christie's International, the New York Times Company, and American Express—changed Cheng's perspective.

Usnik's passion for corporate philanthropy and social responsibility convinced Cheng that partnering a business with existing charities might be the fastest way to make an impact. Usnik was on campus to address students about purpose-driven careers, but when he talked with Beck and Cheng, he found that they were one step ahead of him.

"These young men were already practicing what I was preaching—defining their purpose and integrating it into their careers...and making the world a better place in doing so," Usnik says.

In May, after further mentorship from Hampden-Sydney alumni and faculty, the two students launched a month-long Kickstarter Campaign to fund Pan, a socially responsible clothing company that donates five textbooks for every item of clothing it sells. They managed to raise over \$13,000. They've also formed a partnership with Hope for Haiti, a well-established charity that already has an active book program and staffs 24 schools on the island.

Putting in the hours

While both students admit that starting a business from scratch is far more work than they ever imagined, they feel that, at this stage in life, they have very little to lose. Preparing to launch the business just two weeks before final exams, Beck noted, wasn't easy, but that wouldn't deter him.

"There's no better time to do this than now," he says. "Of course, the time management has been difficult, since we both spend about four hours a day working on the business on top of our academic work, but we've learned so much about the world beyond the classroom."

The simple, 5-books-per-shirt formula is designed to offer customers a direct understanding of how their purchases make a difference. Their motto, "the only shirt that educates," has a more modern tone than Hampden-Sydney's. Their mission, however, is very much in line with the timeless one embraced by their alma mater.

Beck and Cheng hope the business will grow quickly, but their primary goals go far beyond that of traditional entrepreneurs.

"I don't think success is measured in profit, but in finding purpose and fulfillment," Cheng says. "We've found something meaningful in our lives, and we've decided to pursue it."

The art of progress

Berea College brings the AIR Institute to Kentucky to promote Appalachian crafts



erea College has long been known for its Berea College Crafts program, a one-of-a-kind institution that promotes and sustains Appalachian crafts. The program has been in operation for 124 years and employs more than 100 students. Not only do those students practice in the traditions of Appalachian design excellence, respect for materials, and the honor that comes from hard work, they also learn how to market and distribute their crafts.

Now, a new chapter has opened for the crafts program as Berea has acquired the intellectual property of the AIR Institute and relocated it to its campus in Berea, Kentucky. The institute, originally known as the Arts Incubator of the Rockies, was originally based in Colorado and had the broad mission of supporting artists and nonprofit arts organizations. Ultimately, they made the decision to relocate to Kentucky and to Berea based on the college's long-established dedication to Appalachian art.

"Berea College saw value in the AIR programs and knew they could help serve their commitment to helping Appalachian communities," says Beth Flowers, the institute's director. "The AIR Board of Directors also believed that being at Berea College would be the best opportunity for AIR to achieve its long-term vision to raise the value of art and creativity in every community nationwide. The mission and vision alignment was ideal."

AIR aims to raise the value of art and help artists connect with business so that their work can be profitable. It takes practical steps toward a modern vision for the Appalachian crafts revival that has been a core focus of Berea's for so long.

"Berea College believes that the AIR programs provide a sustainable future for the American Craft movement, the work of creatives, and vibrant, creative communities nationwide," says Lyle Roelofs, the college's president.

Flowers also emphasizes the collaborative approach of AIR as a way not only to empower artists, but create a sustainable art economy.

"Our programs are not just for artists," she says. "We help small business owners, community groups, and creatives discover common ground so that they can work together, understand each other better, and make new, exciting collaborations that help grow their culture and economy."

The new iteration of AIR is in its infancy, but is well positioned to usher in a new era of promoting art and improving the art economy in the Appalachian region.

"We connect art and business and community so that everyone thrives," says Flowers. "The vision of AIR is to achieve systemic change that raises the value of art and creativity in every community."

SULLIVAN FOUNDATION

ullivan Foundation president Steve McDavid was driving in his car one afternoon last year when he got an unexpected phone call.

The call was from a representative of an oil company, who politely confirmed he was speaking with the president of the Sullivan Foundation, then said that the company would like to lease the Foundation's Ohio mineral rights so they could drill on the land.

"I had no idea what he was talking about," says McDavid.

What he was talking about was a story that goes back over half a century, to a man named Eugene H. B. Watson. Watson was a New philanthropist York and, for a decade, a member of the Sullivan Foundation's Board Trustees, serving alongside George Algernon Sullivan, Sydney Sullivan's son.

He was a trustee from 1944 until his death in 1955, and was remembered by his fellow trustees fondly. The minutes from the

1955 annual meeting, which indicate Watson left behind no family, spoke of him as a man who lived to serve:

He had a profound interest in the welfare of needy young folks and had been a generous contributor for such purposes. Moreover, his interest in public welfare is well demonstrated by the provisions of his will wherein he has left his residuary estate to be distributed among religious, educational, and charitable institutions. The members present expressed their personal grief occasioned by Mr. Watson's death, and the secretary was directed to record

these expressions of sorrow upon the minutes.

No one on the board at that time knew that Watson's executors, left with the task of divvying up his estate, would name the Sullivan Foundation as one of the beneficiaries.

The news came four years later. The Foundation received a small but significant portion of the estate, the smallest part of which were the mineral rights for a piece of property in Ohio that Watson purchased in the 1920s and may have even forgotten about. No interest in extracting any

resources from the land had ever come up, nor was any likely to. The rights were essentially worthless.

That might have been the end of the story, were it not for advances in natural gas extraction technology that occurred over the intervening 57 years. The land suddenly became valuable, and a company interest, finally took to McDavid's leading unexpected phone call, a leasing agreement, and ultimately, an injection capital into Foundation's endowment.

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A Sullivan trustee's 1955 bequest finally pays off for the Foundation a half-century later

gesture

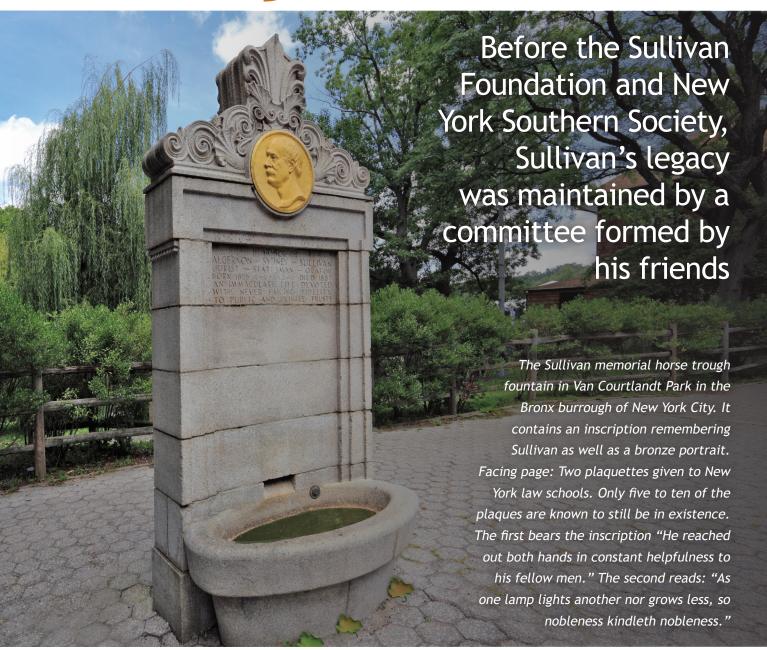
Those extra funds will

increase the Foundation's ability to give scholarships, bestow awards, and provide top-notch programming for schools.

"It's only the third addition to our principle endowment since George Sullivan started the foundation," says McDavid. "The other two were an alumnus who wrote a check to pay for his drinks at an alumni reception and a gift we got from a '68 alum after he started receiving Engage."

It's a testament to how much a small gesture can do to make a big difference down the road.

Did you know?

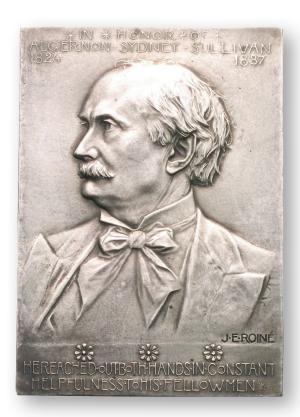


he modern Sullivan Foundation has many functions—hosting retreats and conferences, starting initiatives on member campuses, sponsoring faculty service projects—but the Foundation is still best known for its first accomplishment when it all began.

The Sullivan Award has been honoring students since 1925—the first being presented only at the George Peabody College (now a part of Vanderbilt University) in Nashville.

The award memorializes Algernon Sydney Sullivan, of course. But Sullivan died in 1887, a full 38 years before

SULLIVAN FOUNDATION



his namesake award came into being. How was the desire to remember him so strong even so long after he was gone?

Sullivan succumbed to pneumonia at the age of 61. He had never enjoyed particularly good health, so his death was not much of a surprise to those who knew him. It was, however, a cause for unanimous public grief. In New York City, where Sullivan lived out the latter half of his life, the New York Times ran a full tribute, saying:

The announcement that Algernon Sydney Sullivan is dead will prove a great shock and a cause of honest regret not only to his friends and acquaintances, who are many, but to the public at large, for he was looked upon as a man of great ability, of a kindness of heart that could not be measured, of never-ending desire to promote such projects as were for the benefit of the people, and more than all, he was considered a politician who was absolutely pure.

The Times wasn't the only paper to memorialize him—many other New York papers ran their own tributes, along with others as far away as New Orleans. The world didn't want to forget Sullivan, so a group of his friends, associates, and admirers formed the Algernon Sydney Sullivan Memorial



Committee in order to ensure his memory would live on.

Over the course of some three-and-a-half decades, the committee did a number of different things to remember Sullivan. In 1906, they erected a public horse fountain bearing his portrait at Van Courtlandt Park. It is one of only a very few horse fountains in existence today in New York—and it still works. The committee gave a bust of Sullivan to his college fraternity. They also presented memorial plaques to New York law schools and other civic institutions.

None of these remembrances would do what the committee had set out to do, however—make sure Sullivan would live on long after all of them were gone. In 1925, they found their solution, and the Sullivan Award was born.

The committee partnered with the New York Southern Society to get the award off the ground, and a year later—their work finally done—the Algernon Sydney Sullivan Memorial Committee was disbanded.

Five years after that, in 1930, Sullivan's wife, Mary Mildred, and son, George, secured the charter for the Foundation, to ensure the Award would go on even after their own deaths. Nearly 90 years later, it appears they succeeded.

2017 SULLIVAN AWARD RECIPIENTS

The Algernon Sydney Sullivan and Mary Mildred Sullivan awards have been given out since 1890. The awards were first presented by the membership of the New York Southern Society, including former US President Grover Cleveland. They recognize college students and members of the college community of noble character who have acted as humble servants to others by putting service of others before self interest. The award is presented each year by more than 70 colleges and universities within the American South.

Alice Lloyd College

Joseph Little Daisha Gauze

Auburn University

Sarah Cameron Pitts Trey Fields

Bellarmine University

Andrew Hubbs

Berea College

Kidist Ashami Adam Hubert

Berry College

Tessa Howard

Brenau University

Bethany Green

Campbell University

Jacob Knox Belle Wheelan

Campbellsville University

Aaron Nosich Guy Montgomery

Carson-Newman University

Anna Grace Barry University Hogan Brock

Catawba College

Thomas Goodwin
Darin Spencer

Clemson University

Caroline Moore Hensley

Coker College

Darrian Love Gloria Bell

Converse College

Liberty Canzater Ametria Harrison

Cumberland University

Trell Ross Gary Whitaker

Davidson College

Nadia Glover Gordon Peck

Davis & Elkins College

Samantha Hornish Emmett Jaeger

Duke University

Rick Hoyle Lauren Harper

Elon University

Michelle Gregoris June Shuler Steven Armendariz

Ferrum College

Jeff Gring Jesse Delph

Furman University

Blake Reed

Guilford College

Jose Oliva Dan Mosca Beth Mosca

Hampden-Sydney College

Conrad Wilson Brown Andrew James Marshall

Hollins University

Caren Diefenderfer Nora Williams

Huntingdon College

Ryan Runager Karl Stegall

Judson College

Fay Kelsoe Victoria Douglas

and Award Spotlights

Anna Grace Barry Maryville, Tennessee

Carson-Newman University

Barry is a human services and Spanish double major, with a minor in religious studies. She is a member of Alpha Kappa Sociology Honors Society, the Sigma Delta Pi Spanish Honors Society and has made the Dean's List each semester.

She has been the Bonner Center's student development intern for the past two years.

She planned and organized social justice trainings and service opportunity days and assisted in staff visioning exercises. She has also counseled many of her peers involved in justice work.

Barry served two terms as a member of the National Bonner Advisory Board, and has used Bonner Scholar internships to broaden her perspective on matters of race, gender, poverty, hunger, and community development. She has also worked at Appalachian Outreach home repair ministry and served as a Spanish translator for Hispanic families.

King University

Pete Holler Aaron Hitefield Ann Holler

Lees-McRae College

Jordan Mayer

Lincoln Memorial University

Samuel Long Ashley Purdy

Mary Baldwin College

The collective alumnae of Augusta Female Seminary, Mary Baldwin Seminary, Mary Baldwin College, and Mary Baldwin University

Newberry College

Christopher Ringer Mallory Gerndt

North Carolina Wesleyan College

Leigh Hales

Oglethorpe University

Christopher Fernandez Catherine Rice Walter Ray

Queens University of Charlotte

James Rogers Margaret Nelson Mary Rogers

Randolph-Macon College

Carol Martin John Ryan Duncan Ray E. Martin

Rhodes College

Mary Crowell Jon Hedges Deborah Craddock

Rollins College

Meghan Wallace Kolten Ellis

Rust College

Marsha Williams

Saint Leo University

Andrew Specht Melissa Bryan

Sewanee - University of the South

Lam Ho Armonté Butler

Shenandoah University

Jacob Loew Joselyn Mendoza Jacqueline Pugh

St. Andrews University

Sullivan Owens Darrien Bailey

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SULLIVAN FOUNDATION

Kayla Sylvester Yankton, South Dakota

Washington and Lee University

Sylvester is a politics major from Yankton, South Dakota. A Questbridge Scholar, Sylvester was a 2016 recipient of a Schlegel Scholarship for International Studies and was awarded a Johnson Opportunity Grant in 2016 to work with REACH, the adult literacy program in Sioux Falls, South Dakota. She is a Bonner Scholar and a member of the Campus Kitchen Leadership team. Sylvester is a dancer and choreographer with the



W&L Dance Company and a member of the National Honor Society for Dance Arts. She is president of the College Democrats. During her Washington and Lee career, Sylvester has worked as an after-school tutor and a program assistant for the Lexington City Office of Youth and has compiled more than 1,200 hours of practicum in local schools. Following graduation, Sylvester intends to return to South Dakota to become a primary school teacher in a rural Title One school system and to pursue a master's degree in elementary education or in reading and literacy.

Stetson University

Cory Zirkel Valerie Hiller

Tennessee Wesleyan College

Hendree Harrison Virginia Dionne Lisa Mayfield Todd Cox

The Citadel

Daniel Terrell Ouzts Angelica McNerny

College of William and Mary

Daniella Schiavone Terelle Robinson Deb Boykin

Troy University

Sarah Talbot Maxwell Herman John Kline

University of Alabama

Norman Baldwin Caroline Morrison Faulkner Hereford

University of Kentucky

Kyle Hancock Cagney Coomer Felton Charlie Lanter Kaylee Hicks

University of Mississippi

Miller Richmond Donald Cole Joa Oquin

University of Montevallo

Rachel Holmes

University of South Carolina

Jory Fleming Megan Obrien

University of the Cumberlands

Sarah Rainous Devon Goings

University of Virginia

Caroline "Carrie" Rudder Alysa Triplett Jackson Nell

Warren Wilson College

Emily Odgers

Washington Adventist University

Joneé Johnson Carelle Varona

Washington and Lee University

Kayla Sylvester Conley Hurst

Wesleyan College

Rosamond Goodson

West Virginia Wesleyan College

Kortney Frame Casey Gilbert

Wofford College

Jessica Meggs Tom Russell Christopher Chase Linda Bilanchone

Young Harris College

Sheldon Clark Seth Black

SULLIVAN FOUNDATION

Joselyn Mendoza Woodbridge, Virginia

Shenandoah University

Mendoza is well respected among both her peers and her professors. She excelled academically at Shenandoah, and worked tirelessly in helping her peers do the same as a tutor for both biology and Spanish. She helped other students to reach their academic goals and went above and beyond to help them understand material and feel confident in class.



Outside of the classroom, Mendoza has volunteered in an emergency room and with Relay For Life, Literacy Day, and Stop Hunger Now. She has spoken to local high school students about the importance of continuing their education and has interned with both the Winchester Free Medical Clinic and the Mexican Consulate's annual visit to Winchester. Recently, Mendoza has been working with students at Frederick Douglass Elementary School and their program for bilingual education.

During her time at Shenandoah, Mendoza helped start the on-campus group, Estudiantes Unidos, which helps the local Spanish community and raises awareness of the issues Spanish speakers face around the world. Mendoza was a member of the Health and Life Sciences Club, and she has been inducted into both Omicron Delta Kappa, the National Honor Society for Academics and Leadership, and Sigma Delta Pi, the National Honor Society for Academics in Spanish.

Caroline Morrison Vestavia Hills, Alabama

University of Alabama

Morrison consistently faced challenges and succeeded in many areas of her life at UA, including serving as president of the XXXI group, an administrator for the Anderson Society, executive treasurer for the UA SGA, and as a sustained-dialog moderator for UA Crossroads. Her interests in helping people took her outside the country. She worked in Thailand as an intern for the Joma coffee company, which employs women and transgender individuals rescued out of Thailand's sex industry.



In addition to her work with SGA and other groups, Morrison helped to create professional development courses with Dr. Jacqueline V. Morgan, associate dean of the Honors College.

Morrison is a university fellow and a fellow in the Blackburn Institute at UA. Her honors include Order of Omega Most Outstanding Freshman of the Greek System, Alpha Gamma Delta Psi Chapter Sisterhood Award, and Gene Stallings Outstanding Student Government Executive Award. Her other activities include writing a column for the Crimson White and serving as an Honors College ambassador. Her parents are Bill and Sheri Morrison.



